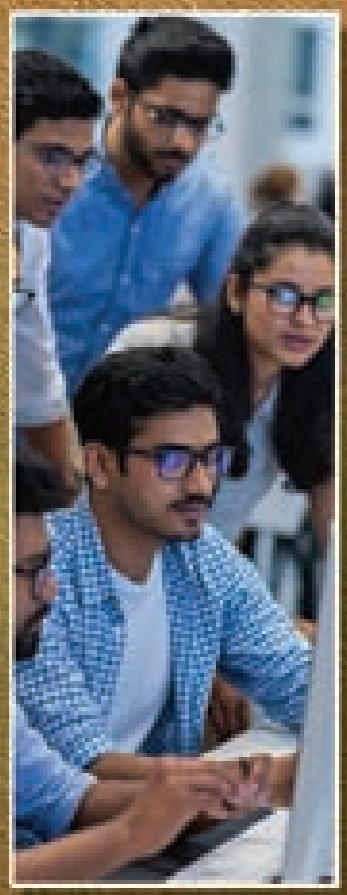
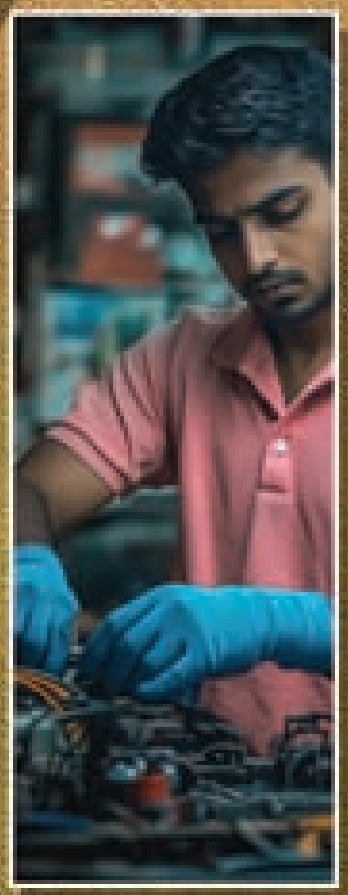
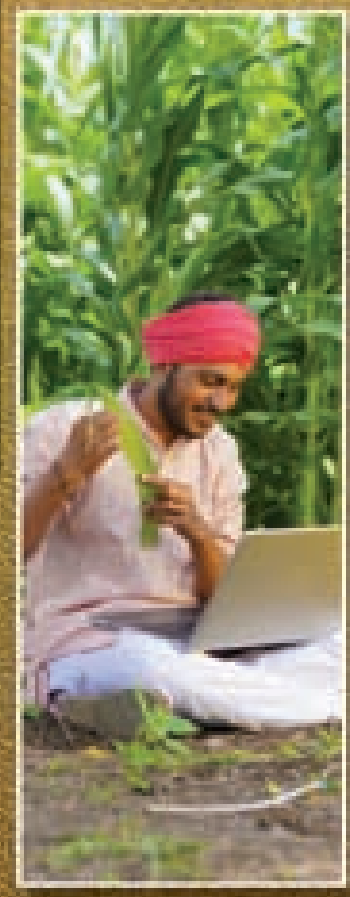
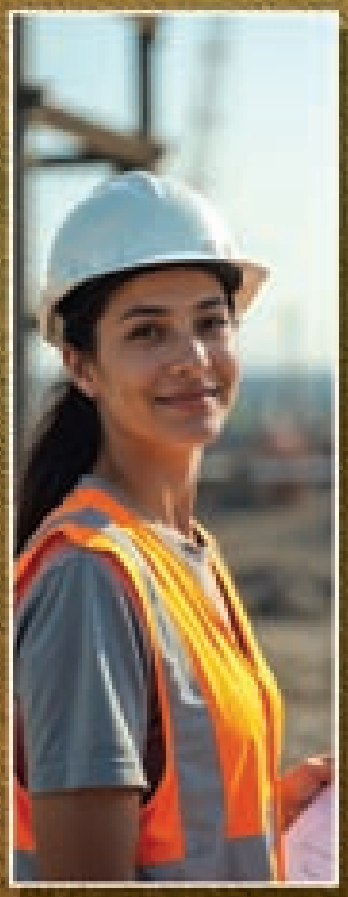












Shaping Tomorrow

Where Skill Meets Purpose



Shaping Tomorrow

Where Skill Meets Purpose

Concept Note

10 TV

Shaping Tomorrow

Where Skill Meets Purpose

The Measure Beyond Qualification

Conceived and published by 10TV News, *Shaping Tomorrow: Where Skill Meets Purpose* enters a defining moment in India's education story. The country is young, ambitious and increasingly driven by knowledge, technology and enterprise. Yet the real measure of this transformation will not be the number of institutions we build or qualifications we award. It will be the capabilities we develop, the opportunities we create and the lives those capabilities enable young people to build.

This coffee table book captures that transition through the institutions, educators and visionaries shaping it today. At its heart is Hyderabad — a city that has emerged as a significant education and knowledge hub, with an expanding range of programmes spanning engineering, medicine, healthcare, management, technology, life sciences, skills, design, professional education and emerging disciplines.

These pages offer a window into an education ecosystem in motion. They document institutions that are rethinking pedagogy, academic leaders who are challenging established models, educators who are connecting classrooms with industry, and innovators who are preparing learners for occupations that are still taking shape.

The central idea of this publication is deliberately simple: skill must meet purpose.

Skill without purpose can produce competence without direction. A student may know how to operate a technology, solve a problem or execute a task, yet remain uncertain about where that capability can lead. Purpose without skill faces the opposite limitation. Vision and aspiration need knowledge, discipline and practical ability to become action.

When the two converge, education acquires a different meaning. It moves beyond the transfer of information and becomes preparation for meaningful participation in society.

That shift is already visible across India's education landscape.



Message from

Executive Director

Message

Education has traditionally been the foundation for a career. Today, however, a degree alone is no longer enough. Complementing academic knowledge with relevant skills, practical exposure and an entrepreneurial mindset is increasingly what provides the edge—whether the destination is employment or enterprise.

It is with this conviction that I commend the 10TV team for conceptualising ***Shaping Tomorrow: Where Skill Meets Purpose***. This publication is timely, as students and parents navigate an expanding spectrum of courses, disciplines, institutions and career possibilities. Making the right choice requires not just information, but perspective and informed guidance.

Through curated articles, expert perspectives and institutional profiles, this coffee-table book seeks to serve as a career compass, helping aspiring students understand contemporary education, emerging opportunities, industry expectations and the skills that matter.

Our endeavour is to help young people make informed choices about their education, identify the skills they need to build, discover where they can acquire them, and translate their strengths and aspirations into meaningful careers or entrepreneurial journeys.

I congratulate the team for creating a publication that can inform choices, broaden horizons and guide young people from learning to capability, capability to opportunity, and opportunity to purpose.

Executive Director

K Vikram



Message from

Chief Minister

A. Revanth Reddy

Chief Minister of Telangana

Message

I am delighted to congratulate 10TV Telugu News on the publication of "Shaping Tomorrow: Where Skill Meets Purpose," a timely initiative highlighting the growing importance of skills, employability and career opportunities for the youth of Telangana.

The rapid advancement of technology, Artificial Intelligence, digitalization and emerging industries is transforming education and employment. Today, academic qualifications need to be complemented by practical skills, industry exposure, communication abilities, adaptability and a commitment to continuous learning.

In this changing environment, students and parents need credible information to make informed choices about educational institutions, courses, skill-development programmes and career pathways. Initiatives that provide such guidance are therefore highly valuable.

Telangana is developing a diverse and dynamic economy across sectors such as information technology, life sciences, healthcare, advanced manufacturing, energy and digital services. These developments are creating new opportunities for employment, entrepreneurship and professional growth. Preparing our youth to participate in these emerging sectors is essential for building a skilled and future-ready workforce.

I wish the publication every success and extend my appreciation and best wishes to 10TV Telugu News for this valuable initiative dedicated to informing, guiding and empowering the youth of Telangana.

(A. REVANTH REDDY)



Message from

Deputy Chief Minister

Bhatti Vikramarka Mallu

Deputy Chief Minister

Finance & Planning, Energy

Message

I am delighted to congratulate 10TV Telugu News on the publication of "Shaping Tomorrow: Where Skill Meets Purpose", a meaningful initiative that highlights the growing importance of skills, employability and emerging opportunities for the youth of Telangana.

At a time when the nature of education and employment is changing rapidly with advancements in technology, artificial intelligence, digitalisation and new industries, young people need access to accurate information and proper guidance to make informed decisions about their future. Academic qualifications, along with practical skills, industry exposure, communication abilities and adaptability, are becoming increasingly important for building successful careers.

In this context, initiatives that help students understand the right educational institutions, courses, skill-development programmes, career pathways and employment opportunities are particularly valuable. Students and parents often face challenges in identifying suitable institutions, understanding emerging courses and knowing what skills industries are looking for. Providing credible and accessible information can help them make better-informed choices.

Telangana is steadily building a diverse economic ecosystem spanning technology, life sciences, healthcare, advanced manufacturing, energy, digital services and other emerging sectors. These developments are creating new avenues for employment, entrepreneurship and professional growth for our young generation. Connecting students with information about these opportunities and the institutions and programmes that can prepare them for such careers is an important contribution to the future of the State.

I appreciate 10TV Telugu News for taking up this initiative to guide and inform students, parents and young professionals. By bringing together information about educational institutions, courses, skills, careers and emerging opportunities, this publication can serve as a useful reference for students as they plan their academic and professional journeys.

The role of the media is not only to inform society about current developments but also to create awareness about opportunities that can positively influence the lives of young people. I commend 10TV for using its platform in this constructive manner and for encouraging students to look beyond conventional career choices and explore new possibilities.

I hope "Shaping Tomorrow: Where Skill Meets Purpose" will help students understand the changing requirements of the education and employment landscape, identify suitable opportunities and continuously upgrade their skills to meet the demands of the future.

I wish the publication every success and extend my appreciation and best wishes to 10TV Telugu News for this valuable initiative dedicated to informing, guiding and empowering the youth of Telangana.

Bhatti Vikramarka Mallu



Dr. K. Kasturirangan (1940-2025)

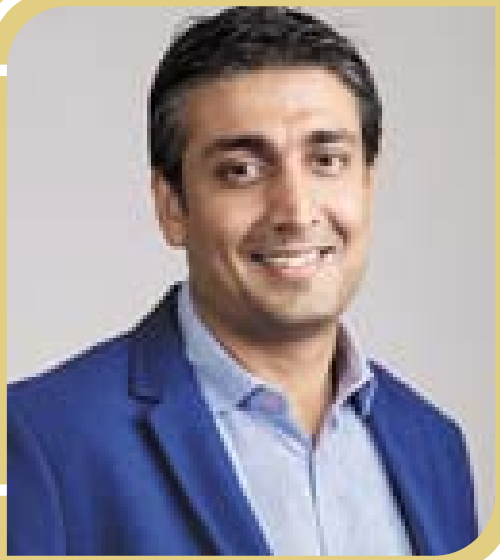
Former Chairman, ISRO; Chairperson, NEP 2020 Committee

The education of tomorrow must nurture the whole person. Knowledge, critical thinking, creativity, communication, values and practical capabilities should develop together. A learner should not simply accumulate information, but should develop the ability to question, discover, collaborate and create. Education becomes meaningful when it prepares individuals to contribute purposefully to society.

Rishad Premji

Executive Chairman, Wipro

In a rapidly changing world, specific technical skills can become outdated quickly. What remains valuable is the ability to learn continuously, think critically, adapt and work with others. Education therefore has to cultivate curiosity and learnability alongside technical knowledge. The capacity to keep learning may become one of the most important skills of all.

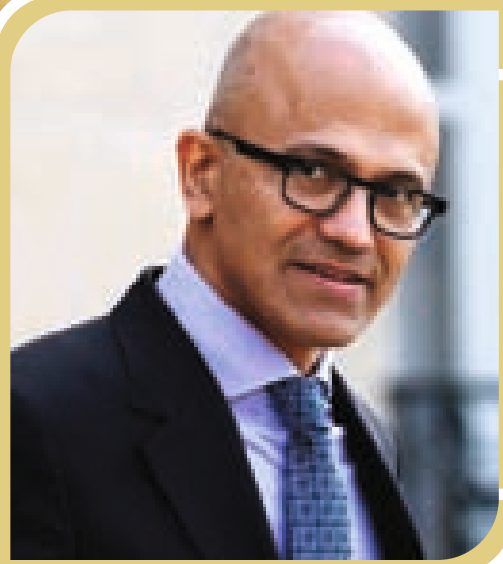




Anthony Mackay

Chair, UNESCO education initiatives / education reforms advocate

Education systems must prepare young people for a world characterised by uncertainty and rapid change. This requires moving beyond narrow measures of achievement and creating opportunities for learners to develop knowledge, skills, character and agency. The goal should be to help every learner become capable of contributing meaningfully to a changing society.



Satya Nadella

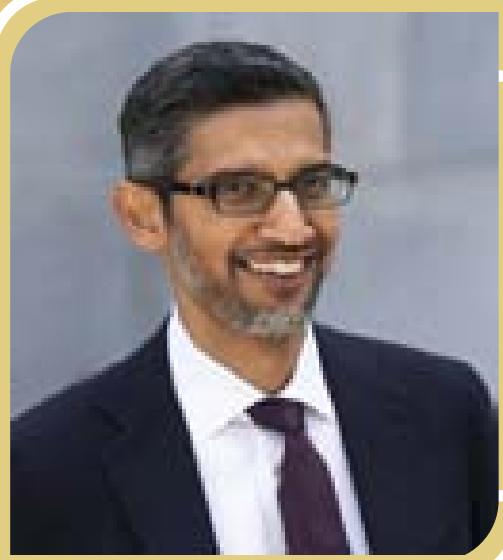
Chairman & CEO, Microsoft

The future of learning will increasingly involve collaboration between people and intelligent technologies. Education must therefore develop both digital capability and distinctly human strengths. Curiosity, judgement, creativity, empathy and continuous learning will remain important as technology evolves. The objective should be to empower people to use technology effectively while retaining human agency.

World Economic Forum

Future of Jobs perspective

The skills landscape is changing rapidly. Employers surveyed for the World Economic Forum's Future of Jobs Report 2025 expect a significant share of existing skills to change by 2030. This makes continuous learning, upskilling and reskilling increasingly important. Education and employment systems must therefore prepare people for change, not just today's occupations.



Sundar Pichai

CEO, Alphabet & Google

Technology is creating new possibilities for education, productivity and human development. Preparing people for this future requires accessible learning opportunities and the confidence to continuously acquire new capabilities. Digital literacy will increasingly need to sit alongside creativity, communication and critical thinking, enabling individuals to participate meaningfully in an increasingly technology-driven economy.



Sultan Saidov

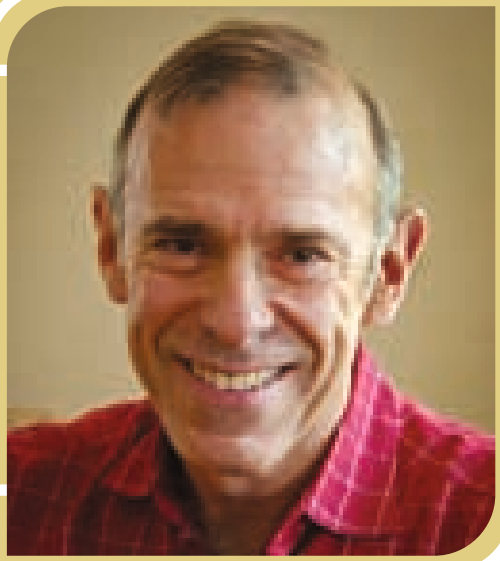
International Skills and Technology Leader

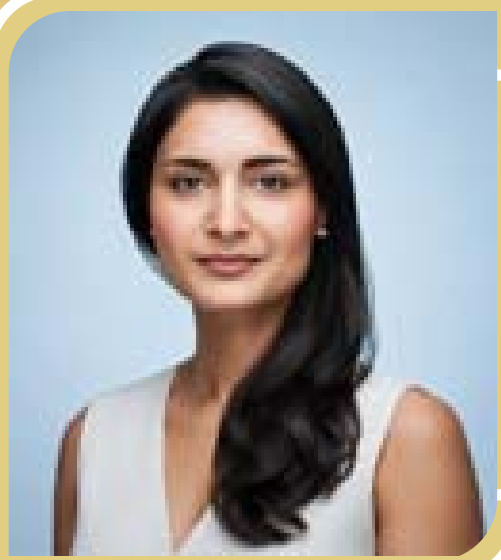
As technology changes the workplace, education must help people understand not only how to use new tools but how to adapt when those tools change. Digital competence must be combined with critical thinking, communication and continuous learning. The strongest skills systems will connect education, employment and technological change rather than treating them separately.

Tony Wagner

Education researcher and author

The modern economy increasingly rewards people who can think critically, communicate clearly, collaborate, adapt and solve unfamiliar problems. Schools therefore need to cultivate capabilities that examinations alone cannot measure. Education should create learners who are curious, creative and capable of taking initiative, because these qualities remain valuable even as technology and occupations change.





Saadia Zahidi

Managing Director, World Economic Forum

The relationship between education and employment is changing rapidly. Skills systems must keep pace with technological and economic transformation through stronger collaboration among governments, employers and educational institutions. Preparing people for the future requires both technical capabilities and human skills, together with opportunities for continuous learning, reskilling and adaptation.



"The true teachers are those who help us think for ourselves."

Dr. Sarvepalli Radhakrishnan

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Young India Skills University

Education to Skills. Skills to Capability. Capability to Employment





Building Skills for the Careers of Tomorrow

Building Skills for the Careers of Tomorrow: that founding line captures Young India Skills University's (YISU) core proposition, education should lead to skills, skills to capability, and capability to employment. Established in Hyderabad on 1 August 2024 under the Young India Skills University, Telangana (Public Private Partnership) Act 2024, YISU was created to bring government, academia and industry together to address the changing requirements of the workplace, a mandate reflected in its structure from day one. The University has received UGC 2(f) registration and offers undergraduate, diploma and postgraduate programmes within the approved UGC framework.

What distinguishes YISU is its emphasis on industry-led curricula, practical exposure and experiential learning. Rather than treating industry as a destination reached after graduation, the University makes industry part of the learning process itself, exposing students to workplace practices, projects, internships, industrial visits and employer interaction from the outset.

YISU is organised into nine schools. Applied Life Sciences, Logistics and Supply Chain Management, Aviation, Healthcare and Entrepreneurship are active today, running courses; Fashion Design, Life Skills, Banking, Financial Services and Insurance, and Information Sciences and Technology are being built out. The University states it is operational across these nine schools with more than 20 industry partners.

Its evolution since 2024 has moved in step with its physical footprint. YISU currently operates from a transit campus at Nilgiri Block, within IIIT Hyderabad's own campus in Gachibowli, a proximity that has already deepened engagement between the two institutions in IT and VLSI skilling. Its permanent campus, on a 57.85-acre site in the Net Zero City at Kandukur Mandal, had its foundation stone laid on the same day the University was established, 1 August 2024. Barely two years old, YISU today stands as one of India's newest public-private skill universities, built to answer a demand its own founders argue conventional higher education has been slow to meet.



Shri Anumula Revanth Reddy
Chancellor



Shri Anand Mahindra
Chairperson, Mahindra Group



Shri V.L.V.S.S. Subba Rao
Vice Chancellor

Governance With Industry Built In

YISU's leadership brings together government, industry and academia at the highest level. The Hon'ble Chief Minister of Telangana serves as Chancellor, anchoring the University's public mandate; Shri Anand Mahindra, Chairperson of the Mahindra Group, chairs its Board of Governors, bringing decades of industrial leadership to its governance. Day-to-day academic and administrative direction rests with Vice Chancellor V.L.V.S.S. Subba Rao, who brings more than 30 years of experience in education and administration to the role of founding Vice Chancellor, overseeing the University's academic programmes and strategic initiatives since its inception.

The Board of Governors extends well beyond its Chairman, drawing prominent industry leaders associated with organisations including Dr. Reddy's Laboratories, Bharat Biotech, Sri City, Info Edge, Murugappa Group and TeamLease, embedding industry judgement directly into institutional governance rather than treating it as an advisory afterthought.

A separate Academic Council carries that industry voice into curriculum design itself, with representatives associated with AIG Hospitals, GMR Aero Academy, Tech Mahindra and Flipkart participating in decisions on academic programmes and skill requirements. Sector-specific advisory boards extend the model further: the Applied Life Sciences Advisory Board, for instance, brings together representatives from Dr. Reddy's Laboratories, Aurobindo Pharma, Bharat Biotech, Laurus Labs and Biological E, a board that worked directly with the University in January 2026 to shape industry-led curricula for programmes planned for the 2026-27 academic year.

Together, this leadership structure reflects a deliberate choice: to place employers not only at the end of a student's journey, during recruitment, but at its beginning, when programmes and curricula are still being designed.

Skills that Industry Needs

YISU's core strength lies in the precision with which it connects specific skills to specific industries, delivered through a portfolio spanning degree programmes, short-term courses, vocational training and industry-specific certifications. Its nine schools cover Applied Life Sciences, Logistics and Supply Chain Management, Aviation, Healthcare, Entrepreneurship, Fashion Design, Life Skills, Banking, Financial Services and Insurance, and Information Sciences and Technology, spanning areas from pharmaceuticals and airport operations to financial services, data centres and emerging technology fields.

That range already shows in course counts across the University's five active schools: seven live courses in Healthcare alone, four in Applied Life Sciences, two in Entrepreneurship, and one each in Logistics and Supply Chain Management and Aviation, an early but genuine spread across a wide industrial base for an institution not yet two years old.

The School of Applied Life Sciences illustrates the model most clearly. Its B.Tech in Applied Life Sciences is designed jointly with five major pharmaceutical companies, Dr. Reddy's Laboratories, Aurobindo Pharma, Laurus Labs, Biological E and Bharat Biotech, with each partner aligned to particular stages of the curriculum. Students spend full semesters in industry, undertake extended internships and complete capstone projects covering pharmaceutical manufacturing areas including active pharmaceutical ingredients, oral solid dosage, sterile and injectable manufacturing, vaccines, biosimilars and industrial biologics.

Shorter applied programmes follow the same philosophy at smaller scale. Biological E's Manufacturing Associate programme combines one month of classroom training at YISU with three months of on-the-job training at the company's Skill Development Centre, while the Aurobindo Pharma







Quality Analyst programme pairs quality concepts and soft skills with end-to-end pharmaceutical quality testing, backed by a stipend of ₹15,000 per month for selected trainees.

Beyond pharmaceuticals, the University offers a B.Sc in Cardiovascular Technology, alongside shorter programmes in healthcare assistance, electronic medical records, biotechnology, logistics, airport operations and data centre management. In healthcare, skills extend to patient support, hospital processes and clinical assistance; in logistics and aviation, to supply chain operations, cargo handling and airport-related processes; and in information technology, to digital, computing and emerging technology skills. Layered across every vertical is a common foundation of communication, confidence, teamwork, interview preparation and workplace behaviour, giving YISU's graduates a four-part skill base: technical competence, digital capability, workplace readiness and professional behaviour.

Built To Move At Industry's Pace

YISU has built its educational model around a single conviction: that skills must be forged inside industry, not described from a classroom at a distance from it. Its statutory framework provides for industry-linked curriculum development, practical training, competency assessment, flexible and lifelong learning, entrepreneurship and innovation, letting the University partner directly with industry, service organisations and Sector Skill Councils to build programmes and centres of excellence around specific occupational needs.

That philosophy runs through the University's infrastructure choices as much as its curriculum. In November 2025, Synopsys sponsored a Computer Training Lab at YISU's transit campus through United Way of Hyderabad, built specifically to support hands-on training and project work for IT and technology programmes. An MoU with Power Mech Foundation extends skill-based training in Electrical, Electronics, Civil Engineering, IT and AI to the Foundation's own campus, while a partnership with Mahindra Tech Academy delivers employment-oriented programmes in digital technology and logistics.

The clearest evidence of this approach sits in the Data Centre Management programme developed with Microsoft and United Way: of its first fourteen students, eleven were absorbed directly by Microsoft at a package of ₹7 lakh per annum, a demonstrated outcome rather than a stated ambition. A second cohort of the same programme launched in 2026.

This industry-embedded approach extends outward, too. YISU has taken structured, rural-facing training, Project VIKTOR in Kodangal among them, to students who may never otherwise encounter an employer before graduation, treating employability training as something to be carried to learners rather than waited for. Together, these choices position YISU less as a conventional university adapting to industry change and more as an institution built from the outset to move at industry's own pace, shaping the educational system's approach to employability rather than simply following it.

Recognised By Statute, Not Yet By Rank

YISU's institutional standing must be read in the context of its recent founding. Created through the Young India Skills University, Telangana (Public Private Partnership) Act 2024, the University has secured UGC 2(f) registration, its foundation for offering undergraduate, diploma and postgraduate programmes within the approved UGC framework.

Its affiliations are similarly industry-anchored rather than international. The University's statutory mandate does provide for international collaboration in skills education, aimed at developing globally relevant competencies and promoting student employment and mobility, but no specific international university partnership or overseas immersion programme is named in YISU's own published material at this stage.

At this early stage, it would be inaccurate to attribute established accreditations or rankings

such as NAAC or NIRF to YISU; its current credentials rest on statutory establishment, UGC recognition, government backing, and the formal industry participation built into its academic and governance structures. Its own leadership has gone further still, requesting that skill universities be granted formal exemption from NAAC and NIRF stipulations, arguing that a skill-first model warrants different measures of quality altogether.

That request, made to the Union Education Secretary in September 2025, is itself worth noting: it signals that YISU's own leadership sees conventional accreditation frameworks, built for research-intensive universities, as a poor fit for an institution whose value proposition rests on direct, verifiable industry outcomes rather than research output or campus infrastructure. Until skill universities secure a framework of their own, YISU's credibility will likely continue to rest on the kind of evidence already visible in its early cohorts: named recruiters, quantified placement numbers and graduates willing to put their names to their outcomes.

Its recognition instead comes through domestic industry and government channels: a Board of Governors and Academic Council staffed by leaders from Dr. Reddy's Laboratories, Bharat Biotech, Mahindra Group, Flipkart, GMR Aero Academy and others, and an Applied Life Sciences Advisory Board that shapes curricula directly. For a two-year-old institution, that is a credibly built foundation of recognition, even if it is not yet the kind an older university could claim.

Placement As The Natural Conclusion

YISU's placement approach begins earlier than most universities': through outreach programmes



that identify job-ready learners before they ever enrol in a conventional degree. Project VIKTOR, conducted among rural government college students in the Kodangal area, selected more than 100 learners for a job-readiness programme covering communication and soft skills, domain-specific tracks in logistics and banking, live interviews and placement support. Fifty students received logistics-sector job offers from Zepto, Delivery.com and Blinkit, while 51 more were placed in banks and NBFCs after a one-week training programme, outcomes achieved without a single semester of formal enrolment.

For its degree and certificate students, that same industry-first philosophy carries through to graduation. The Data Centre Management programme delivered its strongest outcome to date: students absorbed by Microsoft. A partnership with Swiggy Instamart envisages more than 5,000 career opportunities in quick commerce for youth across





Telangana, an opportunity created under the MoU, not 5,000 confirmed placements.

Across degree programmes, short courses and rural outreach alike, YISU's placement model rests on the same idea: that a placement is the natural conclusion of training built inside industry from day one, not a separate process layered on afterward.

Building India's Future Workforce

YISU's long-term contribution will depend on how effectively it expands its industry-linked model and converts skills training into sustained career outcomes, a foundation already visible in its sector-specific programmes, employer partnerships and early placement results.

The University continues to widen its sectoral reach: a second Data Centre Management course with Microsoft and United Way, discussions with GMR Aero Academy on new airport operations and management programmes, a collaboration with IIM Visakhapatnam and IIM Mumbai on a specialised undergraduate management programme, and a deepening engagement with IIIT Hyderabad in IT and VLSI skilling, made closer by geography as much as intent, since YISU's current campus sits inside IIIT-H's own grounds. Discussions with Ramanaidu Studios in January 2026 opened the possibility of a first move into media and entertainment, while ongoing talks with Biological E aim at further short- and long-term industry-demanded programmes.

As its permanent 57.85-acre campus takes shape at Kandukur Mandal, Phase I alone planned to include 43 classrooms, a 600-bed hostel and an 84,000 sq. ft. laboratory block, YISU is positioning itself for a scale its current transit campus cannot yet support.

But YISU's real measure will not be acreage or partnership counts. It will be a rural student in Kodangal holding a placement letter, a data centre trainee absorbed into a global company, a pharmacy graduate who has already spent a semester inside the industry they are about to join. As industries continue to change and new occupations take shape, the ability to learn, adapt and apply knowledge will matter as much as the initial qualification, and that connection between education and employment is the contribution YISU is positioned to make to the next generation of India's workforce.

Education at a Turning Point

From Qualification to Capability

The traditional boundaries between education and employment are becoming less distinct. Artificial intelligence, automation, advanced manufacturing, biotechnology, digital finance, renewable energy, cybersecurity, healthcare technology, logistics and creative industries are changing the nature of work. Entire categories of jobs are evolving, while new roles are emerging around technologies and business models that did not exist a generation ago.

For institutions, this creates a fundamental challenge. Curricula cannot remain unchanged while the world of work moves ahead.

Students need strong technical foundations, but they also need communication, collaboration, critical thinking, adaptability, digital fluency and the confidence to keep learning throughout their careers.

The most forward-looking institutions are responding by bringing industry closer to the classroom, increasing experiential learning, strengthening research and innovation, introducing multidisciplinary programmes and creating opportunities for students to work on real problems.

The result is a gradual but important transformation — from education as qualification to education as capability. *Shaping Tomorrow* seeks to document this transformation.

Hyderabad : A City of Learning and Possibility



Growth Ahead of Its Talent Pipeline

Hyderabad occupies a distinctive place in this changing landscape. Already recognised as a centre for information technology, pharmaceuticals, biotechnology, healthcare, aerospace and business services, the city has developed an education network that increasingly mirrors the diversity of its economy.



The New Language of Skills

Employability, Redefined

Its universities and colleges serve a large and varied student population, while specialised institutions have emerged around technology, medicine, management, life sciences, design and professional skills. Industry presence adds another dimension, providing opportunities for internships, research, apprenticeships, innovation and employment.

The city's educational evolution is therefore closely connected with its economic evolution.

This publication brings together institutions operating across that breadth. Their approaches may differ, their programmes may vary and their institutional journeys may be at different stages, but they share a common responsibility: preparing young people for a world in which knowledge changes quickly and adaptability has become a career advantage.

The scale of that momentum is already visible in the numbers. Telangana's economy grew 10.7 per cent in 2025–26, ahead of India's 8 per cent, taking its Gross State Domestic Product to ₹17.82 lakh crore and its share of national GDP past 5 per cent. Services now account for nearly 69 per cent of the state's output, carried by an IT sector exporting over ₹3 lakh crore a year and employing close to a million people directly, alongside an expanding pharmaceutical and life sciences base and an aerospace sector now driving nearly a third of the state's merchandise exports. None of this points to a shortage of skill. It points to an economy that has begun to outrun its own talent pipeline, growing faster than any single cohort of institutions can supply the people it needs. Telangana's own long-term ambition, a three-trillion-dollar economy by 2047, does not call for a different kind of skill. It calls for more of what already works, deepened, broadened and renewed continuously enough to keep pace with a state already growing faster than the country around it.

Employability, Redefined

Tomorrow's successful professional will need more than a degree. Technical competence remains fundamental. But it increasingly works alongside digital literacy, analytical thinking, problem solving, communication, teamwork, creativity and ethical judgement. The ability to learn continuously may prove as important as what a student learns at the beginning of a career.

The institutions featured in this publication demonstrate different responses to this requir-ement. Some have strengthened industry-integrated curricula.

Others have invested in laboratories, incubation centres, research facilities and innovation infrastru-cture. Many have expanded intern-ships, projects, simulations, industrial visits and professional training. Others are developing specialised programmes around emerging techno-logies and new employment sectors.

Together, these approaches point towards a broader definition of employability. Being employable is not simply being ready for the first job.





It is being equipped to learn, perform, adapt and grow. That distinction matters in an economy where the first career may not resemble the tenth.

Across the Spectrum of Learning

Applied Knowledge, Real Edge

The education landscape is also becoming more diverse in what it offers and how it prepares students for work. Engineering and technology now intersect with artificial intelligence, data science, cybersecurity, robotics and advanced manufacturing. Healthcare extends from medicine and nursing into cardiovascular technology, medical technology, hospital administration and digital health. Life sciences connect biotechnology, pharmaceuticals and laboratory sciences with industrial research and manufacturing.

Management and commerce are evolving alongside fintech, analytics, entrepreneurship and digital business, while logistics, aviation, design, media and other professional disciplines are developing specialised pathways of their own. Alongside conventional degrees, vocational programmes, professional certifications, apprenticeships and industry-led courses are opening additional routes into employment.

This growing diversity has one common requirement: a degree gains greater value when it is accompanied by the ability to apply knowledge, and applying knowledge is itself undergoing a shift, from passive learning towards experience. A laboratory can teach an engineering principle, but a hospital demonstrates its application. A classroom can explain supply-chain management, but a warehouse reveals its operational realities. A textbook can describe entrepreneurship, but building a business teaches its uncertainties.

This is why internships, apprenticeships, live projects, industrial visits, simulations, fieldwork and industry mentorship have become increasingly central to how institutions prepare students, not supplementary to it. The institutions profiled here offer examples of this shift in practice: students working with companies, interacting with professionals, addressing practical problems and understanding workplace expectations before they graduate. Such exposure changes the way a student sees a career. A profession stops being an abstract job description and becomes a lived experience.

This book explores that relationship across institutions and disciplines, examining not only what students can study, but what they can learn to do, where they can apply it and how those capabilities can shape their careers.

Leadership That Looks Ahead

Vision Before Outcomes

Institutions do not transform themselves automatically. Behind every meaningful educational change are people willing to question established practices and invest in new possibilities.

The academic leaders featured in these pages represent different generations, disciplines and institutional models. Their stories reveal a common characteristic: an ability to look beyond immediate outcomes and consider what education must become. Leadership in education today involves more than managing institutions. It requires understanding technology, anticipating industry needs, attracting capable faculty, creating research opportunities, and building cultures in which students are encouraged to experiment and think independently. It also requires recognising that education is ultimately about people. The best institutions do not simply produce batches of



graduates. They create environments in which curiosity is encouraged, confidence develops, failure becomes part of learning and students discover the relationship between their abilities and the needs of the world around them.

That leadership shows up most visibly in how institutions are redefining innovation's place in education. It is no longer confined to specialised research laboratories or a small group of exceptionally talented students. Increasingly, institutions are creating innovation cells, entrepreneurship programmes, incubation facilities, hackathons, design challenges and interdisciplinary projects that allow students to turn ideas into prototypes and, potentially, enterprises. This matters because India's future growth will require not only skilled employees but also creators of products, services, technologies and businesses. The educational institution of the future may therefore serve several purposes simultaneously: classroom, laboratory, workplace, incubator, research centre and community. The institutions showcased in *Shaping Tomorrow* offer glimpses of this emerging ecosystem.

Education With Purpose

Purpose Gives Skill Value

The deeper purpose of education, however, cannot be reduced to employability statistics.

Skills must ultimately serve people and society. An engineer's competence can make infrastructure safer; a medical professional's knowledge can improve healthcare outcomes; a technology graduate's solutions can make services more accessible; a management professional's judgement can build more responsible organisations; a researcher's work can take on challenges in sustainability, health, agriculture or industry. In each case, the skill is the same regardless of who holds it. What changes its worth is the purpose it is put to.

For students, discovering that purpose can be as important as acquiring the qualification itself. It may emerge through a project, an internship, a mentor, a research problem, an entrepreneurial experiment or simply an encounter with a real-world challenge.

This is why the institutions and educators represented in this book matter. They are not merely preparing students for existing opportunities. Many are helping them understand how their knowledge can create new ones.



The Invitation

A Shared Responsibility

Shaping Tomorrow: Where Skill Meets Purpose is more than a collection of institutional profiles. It is a snapshot of an education ecosystem undergoing change. Across these pages, readers will encounter institutions with a futuristic approach, moving beyond conventional pedagogy to meet emerging technologies and needs; inspiring academic leaders whose vision and persistence are shaping the direction of higher education; the essential technical, digital, analytical, creative and interpersonal skills that increasingly define professional success; innovators finding new ways to create, deliver and apply knowledge; and exclusive institutional profiles detailing philosophies, programmes, infrastructure, achieve-ments and distinctive strengths. Together, these profiles form a mosaic of contemporary education, one in which technology and humanity, knowledge and application, academic learning and industry experience increasingly intersect.

But that future will not be shaped by institutions alone. It will be shaped by students who ask better questions, educators who remain open to change, industry leaders who invest in talent, policymakers who create enabling frameworks, parents who encourage curiosity and communities that recognise learning as a lifelong process.

Every generation inherits a different world. Its responsibility is to prepare the next generation not merely to enter that world, but to improve it. That responsibility begins in classrooms, laboratories, campuses, workplaces and conversations between teachers and learners. It continues through research, experimentation, failure, mentorship and experience. Ultimately, it is reflected in what students do with what they have learned.

For the student standing at the threshold of a career, the message is clear: choose an education that builds capability, seek experiences that test it, find a purpose that gives it direction, and never stop learning. For institutions, the challenge is equally clear: teach for the world that is coming, not only the world that exists today. And for society, the opportunity is profound.

Because when education creates skills, when skills are guided by purpose, and when purpose is supported by opportunity, young people do more than build careers.

They build enterprises. They solve problems. They create opportunities. They strengthen communities. They shape the future.

That is the invitation extended by these pages: look closely at the institutions shaping today's learners, understand the skills tomorrow will demand, and become part of the effort to build a more capable, innovative and purpose-driven India.

Reforms and Innovation in Higher Education: A TGCHE Perspective

"It is no longer correct to regard higher education solely as a privilege. It is a basic right in today's world."
— Norman Cousins



Prof. V. Balakista Reddy

Introduction

In a globalising world, higher education of any country assumes critical importance because it directly contributes to empowering its youth. In the context of India, which is a young country, it equips them to compete internationally and to drive forward the goals of Telangana Rising and Viksit Bharat 2047.

Being the youngest state and at the vanguard of development in the domains of information technology, pharmaceuticals, life sciences, aerospace and defence industries, and a fast-growing GCC and start-up ecosystem, Telangana calls for training graduates who can think, build and adapt, and go beyond merely acquiring a degree.

In this context the role of the Telangana Council of Higher Education (TGCHE), assumes significance as it is the state's apex coordinating body for higher education. It is the institution through which many of the reforms that shape this goal are planned, executed and have been monitored. The TGCHE seeks to ensure that the students have access to education at their doorstep that is affordable and adheres to the principles of equality and equity cutting across the rural and urban divide. For the past two years the TGCHE has initiated a series of reforms which paves way for a vibrant research and innovation ecosystem in the field of higher education in Telangana that is likely to nurture the students of Telangana as a skilled taskforce for the global economy.

The Role of TGCHE

The Council traces its origins to the AP State Council of Higher Education, set up in 1988 to advise the government on higher education. After the formation of Telangana in 2014 it became the Telangana Council of Higher Education, and its abbreviation was later updated from TSCHE to TGCHE in line with the state's revised nomenclature. Its broad mandate includes advising the government on policy, coordination among universities, promoting academic quality, and facilitating new courses and curricular frameworks. It also conducts the state's common entrance and admission processes, including tests for engineering, agriculture, pharmacy, management, education, law and PG programmes, and oversees online admission systems for UG colleges. These activities have placed the Council in a unique position to translate national and state policy into practice. It is less a regulator that issues orders from a distance and more a facilitator that promotes convergence between universities, colleges, industry and government.

The Policy Backdrop: NEP 2020 and State Priorities

Any discussion of reform in Indian higher education begins with the National Education Policy 2020. Its core ideas are familiar: multidisciplinary education, flexibility in choosing subjects, multiple entry and exit points, an academic credit framework, stronger emphasis on skills and research, and a shift from rote learning to outcomes. States, however, differ in how they adopt these ideas. Telangana has pursued its own path, embracing elements that suit its institutions while building state-level priorities such as skilling, employability and equity of access. For the TGCHE, this means translating these principles into workable academic regulations: revising syllabi, standardising credit systems, and helping institutions with different capacities move in the same direction. Specific policy decisions evolve quickly, and the exact status of individual schemes is reflected in the Council's notifications.

Key Reforms

Curriculum revision and modernisation is one of the noticeable reforms. The traditional degree programmes were often criticised for being static, theory-heavy and disconnected from the global market. The new programmes include UG courses in Defence and Security Studies, Cyber Security and Cyber Governance, Land, Agriculture and Rural Development, International Banking, Data Science and Forensic Science. The revision involved consultation with universities, industry and scholars from various domains. They are



choice-based credit systems that let students combine core subjects with electives and skill-based courses, bolstered by skill enhancement and ability-enhancement components, including communication, digital literacy and domain-specific skills. These programmes are multi-disciplinary, with provision to integrate courses offered by NPTEL and SWAYAM Plus.

Secondly, the process of conducting exams has been strengthened by geotagging hall tickets and providing mock counselling to students. This is a case of embracing technology for standardising the exam process and easing the burden associated with examinations. This is supplemented by a common academic calendar wherein universities coordinate with TGCHE to maintain a unified academic almanac, and by streamlining the Common Entrance Tests (CETs) and Degree Online Services Telangana (DOST) to ensure transparent execution.

Thirdly, the learning materials in English as part of the curriculum revision seek to help students through accessible study material with a local cultural context to support their written and spoken skills. This is in consonance with retaining the local flavour whilst promoting English, which is a global language and commands importance in the global market. This is strengthened by reworking the credit framework in undergraduate programmes (BA, BSc, B.Com, BBA) in accordance with the University Grants Commission (UGC) framework to emphasise skill-based learning and English proficiency.

Fourthly, while the TGCHE has facilitated dissemination of information through a monthly newsletter, it has taken a significant step by publishing a biannual research journal (*Telangana Journal of Higher Education*) that has so far addressed themes like technology in higher education, internationalisation of higher education, universities in the 21st century and the advent of AI in higher education. The journal has been granted international ISSN certification and has drawn contributors from across the world in a short span.

Fifthly, the TGCHE has taken a series of initiatives to promote academia-industry tie-ups in order to provide industrial exposure and apprenticeship to students as part of their curriculum. The MoU with NASSCOM seeks to provide upskilling to around one lakh learners annually in high-demand domains like Artificial Intelligence, FinTech and cybersecurity, while the MoU with the Bulk Drug Manufacturers Association (BDMAI) seeks to train pharmacy students in pharmaceutical research and manufacturing.

Sixthly, students and universities were briefed about the importance of internship to understand the nuances of the job market and its role in making students job-ready at the time of graduation. TGCHE took the lead and provided internships to students from engineering, commerce, science, social sciences and management. The recent internship programme provided in-house training to law students along with a project report.

Seventhly, our commitment towards internationalisation remains firm, with the participation of the TGCHE in deliberations with foreign universities for potential partnership with Telangana varsities for joint research, virtual internships, exchange programmes and publication.

Finally, the Research, Education and Advancement Conclave - Hyderabad (REACH 2026) organised by the TGCHE is an initiative that seeks to act as a bridge between the "Telangana Rising 2047" vision (a 3 trillion dollar economy by 2047) and the "Viksit Bharat 2047" national development agenda. The conclave, which has prospects of becoming an institutionalised platform, brought senior representatives of universities, research organisations and industries together to deliberate on empowering students and preparing them for future challenges.

Conclusion

However, despite its efforts, under-resourced institutions, shortage of faculty, funding constraints, and coordination among stakeholders remain a source of concern, which TGCHE is addressing by improving access and equity for underrepresented groups through scholarships, financial aid, targeted outreach programmes, and online classes in rural and remote areas to tackle faculty shortage.

The TGCHE aims to weave the aspirations of the youth with the national vision of India's emergence as a knowledge and economic power in the present world order. Hence the reforms initiated by it aim to pave the way for an empowered youth, adequately equipped with technical knowledge, who understands the nuances of the global economy and is trained to respond to the demands of the global market.

(The author is Professor of Law and Chairman of the Telangana Council of Higher Education)

Resonance®

Junior Colleges with IIT-JEE & NEET

Telangana & Andhra Pradesh



Purnachandra Rao
Managing Director

Beyond Education: Purnachandra Rao's Vision for a Future-Ready Generation

Education in India has always carried aspirations far beyond the classroom. For millions of students and their families, institutions such as the IITs, BITS Pilani, AIIMS, and other premier institutions represent important academic destinations. Reaching them requires discipline, determination, conceptual strength and years of focused preparation.

As competitive examinations became increasingly demanding, structured coaching emerged as an important support system for students aspiring to enter these institutions. While coaching institutes have sometimes been criticised for being excessively exam-oriented, their role in helping students navigate highly competitive entrance examinations has made them an integral part of India's education landscape.

Among the institutions that have established a strong presence in this space is **Resonance**, a trusted name in competitive education. In Andhra Pradesh and Telangana, the institution's growth and expansion have been closely associated with **Purnachandra Rao**, whose journey reflects entrepreneurship, perseverance and a deep commitment to education.

Born in **Ganapavaram, a village in Guntur district**, Rao came from modest beginnings. He studied in government institutions until Class 10, completed his graduation in Guntur and pursued his post-graduation in Hyderabad. His learning journey later took him to **IIM Ahmedabad for executive education**.

Before entering entrepreneurship, Rao spent six years working with organisations including the **Reliance Group and The Times of India**. He subsequently began his journey as a first-generation entrepreneur. Over the past 17 years, his focus on innovation and institution building has helped him establish successful ventures across different sectors.

Education, however, has always remained especially close to him. Rao began teaching during his college years, and that early connection with students gradually developed into a larger vision for education. In **2018**, he began his journey with **Resonance Junior Colleges**. Over time, this expanded into **Resonance Schools, the Resonance School Integrated Program, Resonance e-Learning and several other K–12 education initiatives**.

It is important to recognise that Resonance was not founded by Purnachandra Rao. The institution already had an established national legacy built through academic excellence and competitive examination preparation. Rao's contribution has been in carrying that legacy forward across the Telugu-speaking states, strengthening its reach, relevance and reputation among students and parents.





Under his leadership, Resonance Group grew from being a relatively new brand in the region into one of the recognised names in education across Andhra Pradesh and Telangana. Resonance has received **23+ awards across national and state-level platforms**, while Rao has also been recognised as one of the promising education minds in the region.

As of **September 2026**, Resonance was training more than **30,000 students every year across 60+ campuses in Hyderabad**, building a strong presence and becoming a familiar name for quality education in the city.

What distinguishes Rao's approach is his belief that education cannot be defined simply by being called “the best.” According to him, what is best for one student may not necessarily be best for another. Every learner has different strengths, aspirations and requirements. An educational institution, therefore, must remain relevant to the individual student and provide the support that learner needs most.

This philosophy reflects the larger journey of Resonance, which has reached **over 1.2 million students across India during the past 26 years**.

From Access to Information to the Right Direction

The learning environment for today's children is very different from what it was a decade ago.

Earlier, knowledge was largely accessed through teachers, classrooms, books and libraries. Today, students have access to an almost unlimited amount of information at their fingertips.

This change has opened new possibilities for learning. At the same time, Rao believes that information alone cannot guarantee understanding or success.

Without the right guidance, an abundance of information can sometimes create confusion rather than clarity.

For this reason, **mentorship forms an important part of the Resonance approach**. The objective is not simply to teach academic subjects, but also to help students understand their goals, build confidence, develop resilience and make informed decisions about their future. One of Rao's central beliefs captures this idea clearly:



"Pressure becomes pleasure when there is goal clarity."

He believes that much of the pressure experienced by students comes when expectations are disproportionate to their age, interests or understanding of their own aspirations.

In Andhra Pradesh and Telangana, ambitions around engineering and medicine — particularly admission into the IITs and leading medical institutions — have traditionally been strong.

Rao does not dismiss this ambition. In fact, he acknowledges that such aspirations have contributed significantly to the success of many students from the region.

However, he strongly believes that ambition must be supported by awareness. Parents should not simply decide what their children should become. Instead, they should expose them to different possibilities and help them understand the opportunities available. A student should know what engineering involves before choosing or rejecting it. The same applies to medicine or any other career.

As Rao explains:

"Know about civil engineering, then reject it. Know about medicine, then reject it. But don't reject without knowing."

For him, career awareness must come through conversations, exposure to institutions, interaction with professionals and real-world examples.

When students understand the choices available to them and begin to take ownership of their goals, preparation becomes more meaningful. External pressure gradually transforms into self-driven purpose.

Integrating Academics with Competitive Preparation

Another significant feature of education in Andhra Pradesh and Telangana is the integrated model of school or college academics with competitive examination preparation.

Rather than treating regular academics and entrance preparation as completely separate journeys, Resonance brings them together within a coordinated learning environment.

The academic foundation is largely common because both school education and major competitive examinations draw significantly from **NCERT-based concepts**.

The difference lies in the nature of assessment.

While board examinations are generally more descriptive, competitive examinations demand conceptual application, speed, accuracy and objective problem-solving.

Synchronising both forms of preparation allows students to utilise their time effectively while developing academic understanding alongside competitive readiness.

At the same time, Rao is clear that preparing for competitive examinations should not be viewed only in terms of securing a particular seat.

Not every student who prepares for the IITs or AIIMS will eventually enter those institutions. Yet the process of preparing for such demanding examinations can itself create lifelong value.

It teaches students discipline, perseverance, analytical thinking, time management and the





ability to work consistently towards challenging goals.

Rao expresses this philosophy through a simple thought:

“You should not prepare for IIT only to get an IIT seat. You should try for IIT because it is tough. When you aim for the tough, you become tough.”

For him, education is not only about reaching a destination. It is equally about developing the strength, mindset and discipline required to face difficult journeys.

Preparing Students for More Than Examinations

The world students are entering today is changing rapidly. Technology, innovation, global exposure and new career opportunities are reshaping the way young people learn, work and build their futures.

Rao believes that in such an environment, marks and rankings alone cannot define educational success. Students also need confidence, creativity, adaptability, communication skills, emotional balance and the ability to understand the world around them.

Parents, too, are increasingly looking for learning environments where academic strength is supported by broader personal development.

According to Rao, this changing expectation is one of the important reasons behind the establishment and expansion of **Resonance Schools in the Telugu states**. The objective is to create an educational environment where **academic excellence, competitive readiness and holistic development** can grow together. The larger goal is not merely to prepare students for the next examination, but to equip them for a future that will demand adaptability, confidence and independent thinking.

Awareness Before Pressure

For parents of children between **Classes 6 and 10**, Rao advocates awareness rather than premature academic pressure. He believes these years should be used to help students explore possibilities, understand different professions and gradually discover their own interests. Parents can play an important role by encouraging conversations, introducing children to different career paths, arranging meaningful exposure and showing them real-world examples.

Instead of asking children to commit too early to a particular profession, Rao encourages parents to help them understand the range of opportunities available. When students make informed choices, their ambitions gradually become their own.

And when children begin to own their aspirations, the effort required to pursue them becomes more purposeful.

Building a Future-Ready Generation

For Purnachandra Rao, education ultimately extends far beyond competitive examinations, marks and rankings.

It is about shaping young people who are curious, resilient, confident, informed and ready to respond to a changing world.

Competitive excellence continues to be an important part of the Resonance ecosystem, but it exists within a broader educational philosophy.

Students need strong academics, but they also need clarity.

They need information, but they also need direction.

They need ambition, but they also need awareness.

And above all, they need mentors, parents and institutions that help them understand not only **what they can achieve, but why they want to achieve it**.

As Resonance continues to guide thousands of students every year, Rao's vision remains centred on the belief that the right combination of **education, exposure, mentorship and purpose** can help young people become stronger learners and better prepared individuals.

For him, the true role of education is not merely to help a student crack an examination.

It is to prepare that student to face life with confidence, clarity and purpose.

That is the larger vision behind the Resonance journey — **going beyond education as academic preparation to build a future-ready generation.**

GSL MEDICAL INSTITUTIONS & HOSPITALS

An Integrated Ecosystem of Medical Education, Healthcare & Clinical Excellence



Spread across a **100+ acre integrated campus,** GSL brings together medical and health sciences education, tertiary healthcare, clinical training, research and international academic initiatives within one comprehensive ecosystem.

100+ ACRES
Integrated Medical & Healthcare Campus

2,100+ BEDS
Teaching & Tertiary Healthcare

10+ INSTITUTIONS & HOSPITALS
One Integrated GSL Ecosystem

GSL MEDICAL & HEALTH SCIENCES INSTITUTIONS

- GSL Medical College
- GSL Dental College
- GSL College of Physiotherapy
- GSL College of Nursing
- GSL Paramedical Institute
- GSL NEO Institute of Medical Sciences & Technology



GSL HOSPITALS & HEALTHCARE

- GSL General Hospital (1,400+ Bedded Teaching Hospital)
- GSL Dental Hospital
- GSL Cancer Hospital
- GSL Swatantra Multispeciality Hospital
- GSL Tvacha Skin Clinic

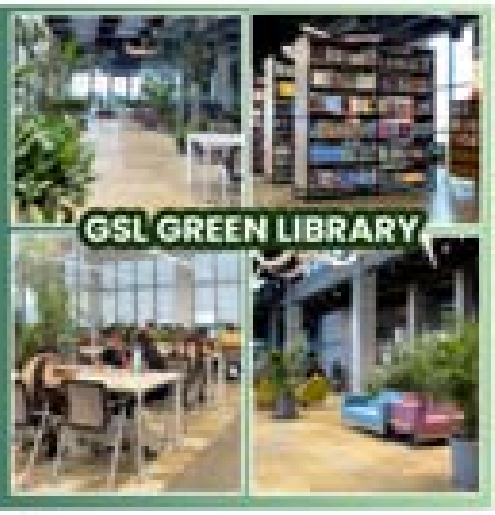


THE GSL GREEN LIBRARY

Learning in the Heart of Nature

One of the distinctive landmarks of the GSL campus, the **GSL Green Library** combines an academic learning environment with an extraordinary green landscape featuring approximately **50,000 plants**.

Recognised as one of the distinctive large-scale green library environments in the Asia region, it reflects GSL's philosophy of creating spaces that support **learning, wellbeing and sustainability**.



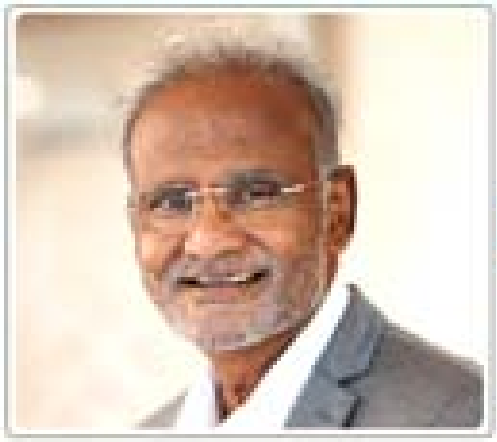
GSL NEO

International Academic & Institutional Arm

NEO Institute of Medical Sciences & Technology (GSL NEO) is the international academic arm of the GSL ecosystem, extending GSL's strengths in **medical education, healthcare, clinical training and simulation** to global partners.

Through long-term collaborations with universities and healthcare institutions, GSL NEO supports **academic development, faculty & student exchange, clinical integration, simulation, research, CME and international institutional initiatives.**

ACADEMIC PARTNERSHIPS · CLINICAL INTEGRATION · FACULTY & STUDENT EXCHANGE · SIMULATION · MEDICAL TOURISM · RESEARCH · GLOBAL COLLABORATION



THE VISION BEHIND GSL

Dr. Ganni Bhaskara Rao
Founder & Chairman, GSL Group

A Vision Rooted in Legacy. An Institution Built for Generations.

A distinguished surgeon, medical educator and institution builder, **Dr. Ganni Bhaskara Rao** founded GSL with a vision to bring quality medical education and healthcare together within a single institutional ecosystem.

The name **GSL** carries a deeply personal legacy, honouring his mother, **Smt. Ganni Subbe Lakshmi.** What began with this vision has grown into a **100+ acre medical education and healthcare ecosystem,** encompassing multiple health sciences institutions, a 1,400+ bed teaching hospital and specialty healthcare facilities.

Beyond GSL, **Dr. Ganni Bhaskara Rao** has made significant contributions to medical education and the surgical profession at the national level. He previously served as an **official council member and auditor for the Medical Council of India (MCI),** which has since been superseded by the **National Medical Commission (NMC).** He is also the former **President of the All India Private Medical Colleges & Universities Association** and currently serves as **Vice President of the Indian Association of Gastrointestinal Endo Surgeons (IAGES),** reflecting his continuing leadership in medical education and surgical advancement.

INNOVATION, LEADERSHIP & GLOBAL VISION

Building the Next Chapter of the GSL Ecosystem

LEADERSHIP DRIVING GSL FORWARD

VISIONARY LEADERS. A STRONGER TOMORROW.



Dr. Sandeep Ganni

MD, MBA, PhD

Managing Director, GSL

A physician, healthcare management professional & pioneer in simulation-based medical education, Dr. Ganni Sandeep holds an MBA in Healthcare Management from the UK & a PhD focused on healthcare simulation from TU Delft, Netherlands. He has been instrumental in introducing advanced, one-of-a-kind simulation based medical training in India at GSL. As the brainchild behind GSL Smart Lab, he has also played a key role in establishing the Society for Healthcare Simulation in India & SIMULCON.



Dr. Tarun Gogineni

MS, M.Ch

Director, GSL Hospitals

Surgical Oncologist & Robotic Surgeon

A distinguished Surgical Oncologist and advanced robotic surgeon, Dr. Tarun Gogineni combines specialist clinical practice with leadership across GSL's healthcare ecosystem. Under his leadership, GSL Medical College Hospital became part of India's first two-way tele-robotic surgical exchange, connecting GSL with Narayana Medical College Hospital through real-time robotic surgery.



Dr. B. Divya S Raj

MD (Physician), MD Pediatrics

Director – International Initiatives,

GSL | NEO | International Medical Education & Global Partnerships Leader | TEDx Speaker

Dr. B. Divya S Raj is a physician, academic and globally experienced international medical education leader. Through NEO Institute of Medical Sciences & Technology (GSL NEO), she leads academic and healthcare partnerships, connecting GSL's strengths in medical education, healthcare, clinical training and advanced simulation with universities and institutional partners worldwide.

Simulation • Innovation • SHS • SIMULCON

Oncology • Robotic Surgery • Hospital Leadership

GSL NEO • Global Partnerships • TEDx Speaker

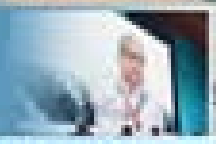
GSL SMART LAB

India's First SMART Lab | Pioneering Simulation-Based Medical Education

GSL SMART Lab – Simulation Modules for Advanced Research & Training Laboratory, established as **India's First SMART Lab**, is GSL's state-of-the-art medical and surgical simulation facility, created to transform the way clinical skills are taught and practised. Built around the principle of learning and practising before treating a real patient, the centre brings together high-fidelity simulators, advanced skill trainers, virtual-reality simulation and procedure-based training.

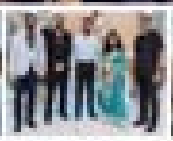














HIGH-FIDELITY SIMULATION | VIRTUAL REALITY | SURGICAL SIMULATION | CLINICAL SKILLS | PATIENT SAFETY

FROM GSL SMART LAB TO A WIDER SIMULATION MOVEMENT

Society for Healthcare Simulation (SHS) | SIMULCON

From Building a Simulation Centre to Building a Community of Simulation-Based Healthcare Education



GSL – KIMYO INTERNATIONAL UNIVERSITY IN TASHKENT

GSL's Partner University in Uzbekistan

INDIA & UZBEKISTAN — A SHARED VISION

During Prime Minister Narendra Modi's State visit to Uzbekistan, India and Uzbekistan elevated their relationship to a Comprehensive Strategic Partnership, with deeper cooperation in higher education, scientific research, healthcare, medical innovation and people-to-people exchange. In the same spirit of growing institutional cooperation, GSL Medical Institutions & Hospitals and Kimyo International University in Tashkent (KIUT) are building a long-term partnership in medical education.

STRONGER PEOPLE BRIGHTER TOMORROWS

WHY KIMYO?

- Located in Tashkent the capital of Uzbekistan
- 70,000+ Students
- 38 Undergraduate Programmes
- 22 Graduate Programmes
- 29 PhD Programmes
- One of Central Asia's Largest International Universities

THE GSL – KIMYO INSTITUTIONAL PARTNERSHIP

GSL Medical Institutions & Hospitals and Kimyo International University in Tashkent (KIUT) are developing a long-term institutional partnership, bringing together their strengths in medical education, clinical training, academic collaboration, research, healthcare simulation and innovation.

Knowledge Sharing

- Curriculum Support
- Faculty Exchange
- Student Mobility
- Clinical Learning
- Simulation
- Research CME
- Healthcare Collaboration

TWO COUNTRIES. TWO INSTITUTIONS. ONE INTEGRATED MEDICAL EDUCATION JOURNEY

GSL – INDIA | KIUT – UZBEKISTAN

Part of GSL's Expanding Global Network of International University Partnerships

SUN International Institute of Tourism and Management

An Institute of Purpose

Great institutions produce great leaders. SUN International Institute of Tourism and Management has spent over two decades putting that principle in practice. Founded in 2004 at Dwarakanagar, Visakhapatnam, it began as a single campus and has grown into a network of campuses across Visakhapatnam and Hyderabad, including the Rushikonda Beach Campus, behind ISKCON Temple, Sagar Nagar, alongside Ramnagar, Miyapur, and Ameerpet. Postgraduate programmes were introduced in 2006. Its mission of Enrichment has anchored its commitment to discipline and quality ever since. Today, SUN stands among the region's most sought-after institutions for industry-integrated, career-focused higher education.



Srikanth Jasti
Chairman and Managing Director

Vision at the Helm

For Chairman and Managing Director Srikanth Jasti, education at SUN extends beyond the curriculum — encompassing life, respect, responsibility, and consequence alongside academics. Under his direction, the institute has sustained an unwavering commitment to quality education, student support, global career preparation, and holistic development, backed by state-of-the-art facilities and a vibrant campus life. He views SUN as a family, nurturing every individual toward their fullest potential.

Executive Director Asha Jasti has steered SUN's growth since its founding in 2004, evolving it from a single campus into a multi-campus institution across the two Telugu states. A postgraduate in Business Administration from Andhra University, she pairs strategic vision with administrative discipline, overseeing SUN's departments with a positive outlook and sound judgement that keep the institution coordinated, consistent, and growing.

Carrying this legacy forward is their daughter, Nitya Jasti. A postgraduate in Psychology, she brings intellectual depth and fresh perspective to her role as Director. Beyond the boardroom, she owns the Vijayawada Sunshiners, competing in the Andhra Premier League and Andhra Pickleball League with Mythri Movie Makers a competitive spirit she carries into SUN's continued growth.



Asha Jasti
Executive Director



Nitya Jasti
Director

A Portfolio Built for Tomorrow

Industry integration is at the heart of SUN's academic model, with internships, industrial visits, and workplace training complementing classroom instruction.

Its undergraduate programmes include:

- **BBA in General Management, Business Analytics, and Travel & Tourism.**
- **B.Com in Computer Applications.**
- **B.Sc in AI & Data Science.**
- **B.Sc in Food & Nutrition.**
- **BHM in Hotel Management and Culinary Arts.**
- **IP5: Inter and Degree in Hotel Management**

At the postgraduate level, SUN offers an MBA and MBA in Hospitality Management and Tourism. These programmes combine finance, marketing, human resources, and operations with hospitality expertise. Graduates are prepared for careers in hotels, resorts, travel companies, cruise lines, airlines, and event management.

Skills Built for a Changing World

As markets globalise and technology reshapes industries, SUN's methodology equips students to adapt to these changes. Its industry-integrated model develops real-world skills, including market awareness, financial acumen, and operational competence, through direct exposure rather than classroom theory alone.

This pedagogy has positioned SUN as an academic leader in preparing graduates for a competitive, service-oriented economy. SUN continually evolves its programmes in line with market dynamics and emerging fields such as artificial intelligence and data science.

Global Excellence, Acknowledged

SUN has also received recognition for its educational contributions, including the Best Education Icon award from Times of India for Andhra Pradesh and Telangana in 2021, 2023 & in 2025.

Third-party education directories have also listed honours including an Education Excellence Award from Chef Sanjeev Kapoor, Best Hotel Management College honours from Times Group, and the Peacock's Feather Award.

SUN began its global immersion initiatives in 2007 with its first international study tour to Singapore. Since then, such initiatives have continued to expose students to international markets.

A Network That Opens Doors

SUN's placement approach follows the same industry-integration principle: internships and workplace training contribute directly to job readiness. In 2022, the institute reported that more than 900 students secured international placements in the United States, United Kingdom, Australia, New Zealand, Mauritius, and the UAE.

Its placement network extends across leading hospitality properties, with SUN alumni gaining industry experience and employment at organisations such as The Oberoi, Accor, Hyatt, Hilton, Kempenshi, Marriott, The Leela, ITC, IHCL and JW Marriott. SUN alumni have also progressed to international hospitality destinations, including properties in the United States, Europe, Middle East, and in South Eastern countries like Singapore & Malaysia, while others have pursued higher education at institutions such as DePaul University in the United States.

Growth With Purpose

In 2025, SUN signed an MoU to establish a dedicated Tourism and Hospitality University, formalising its move toward specialised higher education. Its path forward remains anchored in curricula aligned to shifting employment trends, deeper industry partnerships, and expanding opportunities for entrepreneurship and skill development. In doing so, SUN carries two decades of purpose into education's next chapter.









DEEMED TO BE UNIVERSITY)

Two Cities, One Foundation

Koneru Lakshmaiah Education Foundation (Deemed to be University), known as KL Deemed to be University or KLEF, brings 46 years of educational leadership to two cities. Vijayawada anchors the University; in Hyderabad, KLH Aziznagar, KLH Bachupally and KLH Global Business School, Kondapur, extend it.

Each campus contributes in its own way while working to one vision: industry-relevant education. The University credits this integrated ecosystem for its placement success, and now states the vision plainly: every degree reimagined for the AI era, built for learners entering a world shaped by AI, technology and evolving industries. Dr. G. Parthasaradhi Varma leads that effort as Vice Chancellor.



Er. Koneru Satyanarayana

President & Chancellor, KL Education Foundation

Business Meets Technology

KLEF's core strength lies in its multidisciplinary range. Undergraduate programmes include B.Tech, B.Sc Food Technology, B.Sc Animation & Gaming, B.Sc (Hons.) Agriculture, BBA, B.Com-ACCA, BA-IAS, B.Pharmacy and BCA.

At postgraduate level, the MBA offers specialisations in Finance, HR, Marketing, Business Analytics, FinTech, and Logistics & Supply Chain Management, along with MCA and M.Sc Chemistry. The University describes the range as business meeting technology, humanities meeting innovation and science meeting industry. That breadth equips students with both technical expertise and business acumen for a rapidly evolving job market.

AI in Every Discipline

Learning rests on eight pillars: an AI-integrated curriculum, with AI woven into every discipline rather than taught as a standalone subject; multidisciplinary breadth; industry-led learning from professionals shaping today's industries; live projects and internships; career-first development in communication, leadership and professional skills; innovation and entrepreneurship; learning by doing, through projects, case studies and live business scenarios; and scholarships with career support. The approach is project-based and outcome-driven, so graduates leave with practical experience, confidence and professional readiness, not degrees alone.

Internships carry that approach into practice. In the academic year, students secured 8,500-plus virtual internships, 4,500-plus on-ground internships and 3,500-plus internship-cum-placement opportunities, many converting into full-time offers.



Students also earned 16,000-plus global skill certifications in Artificial Intelligence, Data Science, Cloud Computing, Cybersecurity and FinTech, backed by structured training in communication, aptitude, coding and domain skills. Advanced laboratories, innovation platforms, guest lectures, corporate mentoring and hackathons bridge academics and industry.

Rated and Ranked

KLEF holds Deemed to be University status and has a 5-star rating from the Green Rating for Integrated Habitat Assessment (GRIHA) Council, India. It is ranked 26 among all universities in NIRF, sits in the 601–800 band of the Times Higher Education World University Rankings 2025 for Engineering, Computer Science and Business, and carries a Diamond rating from QS I-GAUGE and an Excellent band in the ARIIA innovation ranking.

Offers Across Continents

The 2025–26 placement season produced its highest offer abroad: ₹81 LPA, secured by Velagapudi Sathvik, a B.Tech Mechanical Engineering student, with a Saudi-based company. MBA students Ms Harini and Mr Satvik followed with offers of ₹35 LPA and ₹33 LPA respectively from a Finland-based company.

(DEEMED TO BE UNIVERSITY)

5 STAR BY GREEN RATING FOR INTEGRATED HABITAT ASSESSMENT (GRIHA) COUNCIL, INDIA

nirf 26 AMONG ALL UNIVERSITIES

2025 (601-800) in Engineering, CS & Business

INDIA QS I-GAUGE DIAMOND RANKING BY QS-IGAUGE

46 YEARS OF EDUCATIONAL LEADERSHIP

BAND EXCELLENT

(DEEMED TO BE UNIVERSITY)

VIJAYAWADA KONERU LAKSHMAIAH EDUCATION FOUNDATION (DEEMED TO BE UNIVERSITY) HYDERABAD

EVERY DEGREE, REIMAGINED FOR THE AI ERA

Built for Learners Ready for a World Shaped by AI, Technology and Evolving Industries



BUILT ON 8 PILLARS OF FUTURE-READY LEARNING

AI-Integrated Curriculum
AI integrated into every discipline-not taught as a standalone subject.

Multidisciplinary Advantage
Business meets technology.
Humanities meets innovation.
Science meets industry.

Industry-Led Learning
Learn from professionals shaping today's industries.

Live Projects & Internships
Apply classroom concepts to real business challenges.

Career-First Development
Communication.
Leadership.
Professional skills.

Innovation & Entrepreneurship
Build ideas.
Launch ventures.
Create impact.

Learn by Doing
Solve real-world challenges through projects, case studies and live business scenarios.

Scholarships & Career Support
₹ 100 Cr Worth Merit Scholarships.
*100% Placements (For Registered & Eligible Students)

OUTCOMES THAT VALIDATE OUR APPROACH

Highest CTCs Across Management, Humanities & Sciences

43 LPA B.Com | 36 LPA MBA | 33 LPA MCA

& Many More

UG PROGRAMS

B.Sc Food Technology | B.Sc Animation & Gaming | B.Sc (Hons.) Agriculture | BBA | B.Com-ACCA | BA-IAS | B.Pharmacy | BCA

PG PROGRAMS

MBA Specializations:
Finance | HR | Marketing | Business Analytics | FinTech | Logistics & Supply Chain Management
MCA | M.Sc Chemistry

ADMISSIONS OPEN

DIRECTOR OF ADMISSIONS: 9490361111

UG PROGRAMS
7997995730 / 8500727499
9959165526 / 7997995741

PG PROGRAMS
7997998358 / 7997995724
7997995741 / 7997993252





Beyond these headline offers, the numbers show depth. According to Vice Chancellor Dr. G. Parthasaradhi Varma, students secured further top packages of ₹52, ₹44, ₹40 and ₹34 LPA with leading national and global organisations. Around 150 students received packages of ₹25 LPA and above, and over 630 secured offers of ₹15 LPA and above. B.Tech students recorded a median package of ₹7.5 LPA.

Early offers are arriving as well: around 30 third-year students of the B.Tech 2027 batch hold offers from Visa, Flipkart, Siemens, Cummins, Ancile, DRDO and Taras Systems & Solutions. Backing these outcomes, the University advertises 100% placements for registered and eligible students, along with ₹100 crore of merit scholarships.

Global and Industry-Ready

Driven by its mission to enhance student outcomes, KLEF fosters a future-focused learning environment. Its stated direction is to expand global collaborations, deepen industry partnerships and keep refining its curriculum in line with emerging trends. Its way forward rests on one conversion: certifications, internships and global opportunities turned into careers, producing globally competent, industry-ready professionals for the AI era.

SREE DATTHA INSTITUTIONS

Applying Minds

Engineering | Pharmacy | Management | Polytechnic | B.Ed



Visionary Leadership Shaping the Future of Education



Sri. G. Panduranga Reddy

The Architect of Educational Transformation

Sree Dattha Institutions stands as a testament to Sri G. Panduranga Reddy's courageous decision to redirect a thriving legal practice toward reimagining technical education in India. As Founder-Chairman and General Secretary of the Engineering Colleges of Telangana State Consortium, he actively shapes policy and standards across the technical education ecosystem. His recognition through the Indo Global Summit's Educationist Award, consecutive Economic Times Education Leaders Awards, and numerous other prestigious accolades affirms his position as a thought leader steering India's technical education revolution.

From Vision to Reality: Evolution of an Educational Powerhouse

The journey began with the establishment of Sree Dattha Institute of Engineering and Science (SDES), approved by AICTE and affiliated with Jawaharlal Nehru Technological University Hyderabad. SDES crafted a model where technical rigour merged with values-based education, proving that excellence and accessibility weren't contradictions. The establishment of Sree Dattha Institute of Pharmacy (SDIP) revealed institutional ambition beyond engineering. Earning NAAC "A+" and NBA accreditations, SDIP demonstrated systemic excellence through partnerships with Gleneagles Global Hospital, ensuring real-world healthcare exposure from day one. The launch of Sree Dattha Group of Institutions (SDGI) marked the evolution into a comprehensive technical education ecosystem. Today, as Sree Dattha celebrates 25 years with qualified academicians and researchers, this ecosystem continues to redefine technical education by combining rigorous academics with entrepreneurship, research, and social responsibility. Sree Dattha's portfolio spans Engineering, Pharmacy, Diploma Programs, Management, and Teacher Education, enabling specialisation across multiple domains. Strategic Memoranda of Understanding with SAP Excellence Centre, Dell EMC Excellence Centre, and Mathmedia integrate industry expertise into the curriculum.

Reimagining Education for the Real World

The Philosophy Behind the Institution

At Sree Dattha, education is transformational, not transactional. The institution operates from a core belief that no talented mind should be constrained by financial circumstances. Comprehensive scholarship programs and subsidised structures ensure merit determines access. Education is understood as a lever for societal transformation, positioning every student as an agent of social change equipped with technical skills and consciousness to address community challenges.

The expansive 30+ acre campus is deliberately designed as an innovation ecosystem. The 100% AI-enabled smart boards, Advanced Learning Management System, comprehensive computer centres, R&D Labs, and QNX Research and Training Centre serve as incubation spaces where ideas transform into prototypes and enterprises. The library houses over 26,500 online and offline resources, maintaining National Digital Library membership.

Technology-First, Human-Centered Innovation

The institution has invested in 100% AI-enabled smart classrooms featuring interactive teaching technology. However, the real innovation lies in the philosophy. The "Laboratory to Land (L2L)" principle ensures every project addresses real-world challenges through drone workshops, IoT and Embedded Systems workshops, AI Innovation Challenges, hackathons, ideathons, and numerous other experiential learning initiatives, ensuring students innovate, not merely learn.

The Incubation Centre: From Ideas to Enterprises

The functional incubation centre transforms students' innovations into viable enterprises. This mentored ecosystem provides funding access and infrastructure support, positioning Sree Dattha as a genuine job-creation engine. The global alumni network, with members holding Fortune positions and many emerging as successful entrepreneurs and job creators, extends impact beyond campus boundaries.

Research as a Core Competency

Recent achievements underscore the institution's research strength: its selection for the Ministry of Education's Indian Knowledge Systems Research Centre Proposals Programme 2026-27 (as the only



Dr. G.N.V. Vibhav Reddy

Bridging Legacy and Innovation

Carrying this transformative vision forward is Dr. Vibhav Reddy, Vice-Chairman, who represents the new generation of educational leadership. Armed with a Master's degree in Engineering and a Doctorate, he has emerged as a catalyst for change. Recognised as Best Motivational Speaker by the International Youth Fellowship, South Korea, and also honoured with the Enterprising Edupreneur Award from ICT Academy and many other distinguished honours, Dr. Vibhav Reddy embodies the institution's commitment to innovation-driven education.



G. Devendra Vikram Reddy

Global Perspective, Local Impact

Chief Managing Director Devendra Vikram Reddy brings a rare synthesis of technical expertise and global business acumen. His pedigree - in Electronics and Communications Engineering, Master's from the London School of Economics and Political Science, positions him as a bridge between global best practices and India's technical education evolution. His recent Times Award further cements his role in shaping contemporary technical education paradigms. With a steadfast commitment to global competitiveness anchored in local relevance, he drives institutional strategies that elevate India's standing in the global education ecosystem.

affiliated institute to be honoured) validates its research trajectory. Submitted research proposals worth ₹3.14 crore across ICMR, ANRF, DHR, and ICSSR demonstrate institutional capability in securing competitive research funding. With 27 faculty and 34 student SCI publications and 147 faculty and 185 student Scopus contributions, Sree Dattha has established itself as a genuine research institution.

The Placement Excellence Model

The institution achieved a hat-trick by securing 100% placement for all eligible students for the past three years, with the highest package of Rs. 24 LPA reflecting competitive market demand. Notably, 100% of eligible diploma students secured paid industry internships over the past two years, with 128 B.Tech students obtaining paid internships, representing genuine industry confidence. The dedicated Training and Placement Department ensures students excel in secured positions.

Building Responsible Society Leaders

Sree Dattha cultivates responsible leaders equipped to tackle societal challenges through community engagement programs, CSR initiatives, environmental sustainability projects, and partnerships addressing pressing social issues. Students graduate as skilled professionals and catalysts for positive social change.

Future Ready Skilling in an AI-Driven World

2,235 engineering students registered for NASSCOM FutureSkills PRIME certification programmes demonstrate a proactive approach to emerging requirements. Rather than waiting for industry to define competencies, the institution anticipates market evolution. Participation in Times Power Women, Telangana, 2026 demonstrates commitment to inclusive excellence and women empowerment.

The institution received the Technical Education Award for Excellence in Placements and Infrastructure (HMTV, 2025), The Times Education Excellence Award (2024), Hyderabad City Icon Award for Excellence in Engineering (2023, 2024,2025), and the Excellence in Placement & Career Training Award at HMTV Business Excellence Awards (March 2026). According to the Times Ranking Survey 2026, SDES ranks among the top 10 engineering institutions in Telangana for placements and infrastructure.

Permanent memberships with the Institution of Electronics and Telecommunication Engineers, the Indian Society for Technical Education, the Computer Society of India, and the Institute of Electrical and Electronics Engineers position Sree Dattha within premier professional bodies, while specialised approval from the Committee for Control and Supervision of Experiments on Animals enables advanced pharmaceutical research.

Entering the Next Chapter

As Sree Dattha navigates its 26th year, the institution stands positioned to scale its proven model of quality technical education, inclusive access, and societal impact. The aspiration towards university status represents a commitment to advancing from teaching-centric excellence to research-led knowledge creation. This transition will amplify influence in shaping national academic discourse and establish Sree Dattha as a beacon institution exemplifying how higher education can be simultaneously academically rigorous, socially conscious, and transformatively impactful.

St. Peter's Engineering College

Giving Wings To Thoughts





Rising to Prominence

St. Peter's Engineering College (SPEC) was founded in 2007 by entrepreneur and philanthropist T. Bala Reddy under the Shantha Educational Society (SES). Located on a 10-acre campus, SPEC has grown into a UGC-autonomous institution affiliated with Jawaharlal Nehru Technological University, Hyderabad. The college is recognised for its focus on technological education and now enrols around 4,000 students across undergraduate and postgraduate programmes. Its campus provides modern infrastructure to support academic and overall student development.



T. Bala Reddy
Chairman

Smt. T. Saroja Reddy
Director



Mentorship Meets Governance

Chairman T. Bala Reddy has guided SPEC since its founding, with a focus on progressive education and innovation. Director Smt. T. Saroja Reddy, Vice-President of Shantha Educational Society and an M.Tech in Computer Science, mentors the Department of Computer Science and Engineering, encouraging faculty and students to engage with emerging technologies.



Sri T. V. Reddy
Secretary and Correspondent

Secretary and Correspondent Sri T. V. Reddy has led SPEC for 14 years and played a key role in the growth of Shantha Educational Society. Principal Dr. K. Venkata Rao oversees the college's academic and administrative functions. He also guides the expansion of its programmes and industry partnerships.

Built for Interactive Learning

SPEC offers a broad range of technology-focused programmes. Undergraduate courses include Computer Science and Engineering, Electronics and Communication Engineering, CSE (Artificial Intelligence and Machine Learning), CSE (Data Science), CSE (Cybersecurity), Electrical and Electronics Engineering, and Civil Engineering.

Postgraduate programmes include Artificial Intelligence and Data Science, Electrical Power Systems, and a Master of Business Administration. Classrooms feature LCD projectors and smart boards, supported by advanced laboratories. Hostel facilities, a canteen and transport services further support campus life.

Employability by Design

SPEC combines classroom learning with industry exposure. It recently hosted the Infosys Foundation Finishing School for Employability, delivered through ICT Academy, introducing students to industry-oriented training and professional skill development

The college's Innovation and Incubation Centre extends this focus through initiatives such as the India-Japan Innovation Hackathon 2026, giving students opportunities to collaborate on AI, robotics, IoT and smart manufacturing. Hackathons, sports, extracurricular activities and student clubs add to the student experience, preparing graduates for employment and innovation.

Recognition & Global Reach

SPEC holds NBA and NAAC 'A' grade accreditation. In 2024, Careers360 ranked the college AAA+, while it secured All India 4th Rank and Zonal 2nd Rank in the Internshala Rankings.

Microsoft designated SPEC a Centre of Excellence in 2023. The college has also signed strategic MoUs with IDS Corporate Company, Infosys Springboard and Google Cloud.

The India-Japan Innovation Hackathon 2026 brought international collaboration to campus. Industry Hack 2026, a 24-hour national hackathon, attracted 170 teams from 55 colleges across five states. The event offered a ₹1 lakh prize pool, USD 4,000 in API credits and nine paid internship opportunities, strengthening SPEC's profile as an industry-connected innovation hub.

Momentum That Keeps Building

SPEC's training and placement cell prepares students for employment through structured industry-focused programmes. The institution secured more than 700 placements in 2024, with recruitment continuing into 2026.

EIDIKO recruited students from the 2023–27 batch as Trainee Software Engineers at 4.7 LPA. Savantis shortlisted 82 students for Data Analyst roles with packages of up to 4.7 LPA. These opportunities build on employability training through the Infosys Foundation Finishing School for Employability, helping students develop the skills and industry readiness sought by recruiters.

Shaping Tomorrow's Leaders

St. Peter's Engineering College focuses on innovation, leadership and global exposure. Through its Innovation and Incubation Centre, growing international collaborations and expanding placement opportunities, SPEC continues to prepare students for careers in technology.

Its journey remains guided by the founding vision: **giving wings to thoughts and turning students into the technology leaders India needs.**

Connect With SPEC
Opp. Forest Academy, Kompally Road,
Dullapally, Maisammaguda,
Medchal, Hyderabad 500100, Telangana.
Phone: +91 90000 08578 |
Email: principal@stpetershyd.com

St.Pauls College of Pharmacy

Approved by PCI and Affiliated to Osmania University, Hyderabad.
Accredited by NBA-UG Program, NAAC A+ Grade.

UGC Autonomous Institution

Quality Education With Values



St. Pauls College of Pharmacy has built its identity around quality education since 2007 on a serene campus in Turkayamjal, Hyderabad. Approved by the Pharmacy Council of India and affiliated to Osmania University, it is a UGC-Autonomous, self-financed institution offering undergraduate and postgraduate pharmacy education to over 180 students each year. It is characterised by a dedicated faculty and state-of-art infrastructure built for a demanding, regulated discipline.

Guided By Experience

Chairman K. Sudhir frames the institution's philosophy plainly: quality education with moral values is the most powerful weapon to change the world. Secretary T. Raghava Reddy describes St. Pauls as a foundation built on patience, persistence and perspiration. Principal Dr. M. Kiranmai leads the academic community daily. Together, their leadership has steered the college since 2007 into an institution recognised by the PCI, UGC, and Osmania University.





Programs Offered

B.Pharmacy - 4 Years | **Pharm.D- 6 Years** | **Pharm.D (PB) - 3 Years** | **M.Pharmacy- 2 Years**

Pharmaceutics • **Pharmaceutical Analysis** • **Pharmacology**



Eighteen Laboratories, One Campus

St. Pauls offers B.Pharmacy, M.Pharmacy, Pharm.D and Pharm.D (PB) programmes, with postgraduate specialisations in Pharmaceutics, Pharmaceutical Analysis and Pharmacology. Its core strength lies in connecting pharmaceutical science with practice & innovation: industrial visits, hospital exposure, seminars, workshops, value-added courses and professional interactions broaden students' understanding of drug development, quality, manufacturing, healthcare and pharmacy practice.

Eighteen laboratories span Pharmaceutics, Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmacology, Pharmacognosy and Pharmacy Practice, backed by sophisticated instrumentation and a dedicated machine room, alongside a drug museum, medicinal garden and animal house that are unusual even among pharmacy colleges.

That academic core is matched by campus amenities built for a residential learning day: a seminar hall, library and information centre, health centre, common rooms, a cafeteria with purified drinking water, Wi-Fi, sports grounds, and transport and parking. The campus also runs waste management, water conservation and green campus initiatives alongside disabled-friendly infrastructure and alternative energy sources, positioning the college across the full pharmacy education spectrum from undergraduate study through clinical and research-oriented postgraduate work.

Innovation Beyond the Classroom

St. Pauls channels research and innovation through its Institution's Innovation Council (IIC), NSS, Unnat Bharat Abhiyan (UBA), the IPA Students' Forum (IPASF), and an Adverse Drug Reaction Monitoring Centre (AMC), extending learning into research, outreach and pharmacovigilance, alongside a dedicated R&D Cell and Patents and Publications programme.

Recent activity bears that out: student research reached publication in Frontiers in Endocrinology and the Journal of Prevention of Alzheimer's Disease, a B.Pharmacy syllabus FDP drew 200+ registrations from across Telangana, and an IIC panel brought startup ecosystem enablers to campus.

Accreditation, Recognition and Engagement

St. Pauls holds NAAC accreditation at 'A+' with a 3.49 CGPA. It also carries ISO 9001:2015 certification, UGC Autonomous status, and recognition under Section 2(f) of the UGC Act. Its B.Pharmacy programme holds NBA accreditation as well.

St. Pauls' MoU network includes Krishna Institute of Medical Sciences, Hyderabad, along with pharmaceutical industries, research laboratories like CSIR,-IICT, CSIR-NMRI, and universities and educational institutions, both in India and abroad. The college has also filed NIRF documentation every year from 2023 through 2026, at both institute and overall level. Together, this accreditation, industry linkage and NIRF participation give St. Pauls its standing within India's tightly regulated pharmacy education system.

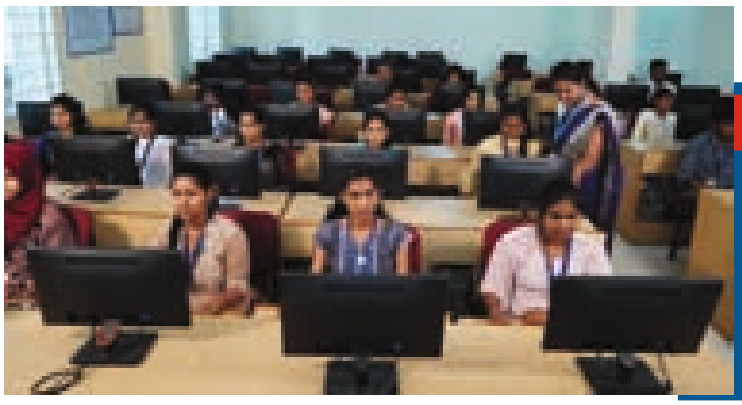
From Learning To Employment

St. Pauls' 2025-26 placement drive spans three programmes. B.Pharmacy graduates moved into pharmaceutical manufacturing at Alembic Pharmaceuticals, Hetero, MSN Laboratories, Divis Laboratories Biological E, Haleon, Advity and Analys Labs, across Quality Control, Quality Assurance and Production roles. M.Pharmacy graduates followed a similar track through MSN Laboratories, alongside placements at Apollo Pharmacy, Arogya Hospital, Syneos Health Care as a clinical investigator, Amazon, and medical coding.

Pharm.D graduates entered clinical practice: physician assistants at KIMS, duty medical officers at TX, Wellness and Sai Teja Hospitals, clinical pharmacists at Care and Basavatarakam Hospitals, and medical coding at Staffingly. The 2025-26 list names 91 placements across 17 organisations, spanning manufacturing, hospital care and clinical research, with alumni also placed as a Clinical Research Associate and in bio-analytical roles.

Preparing For Tomorrow

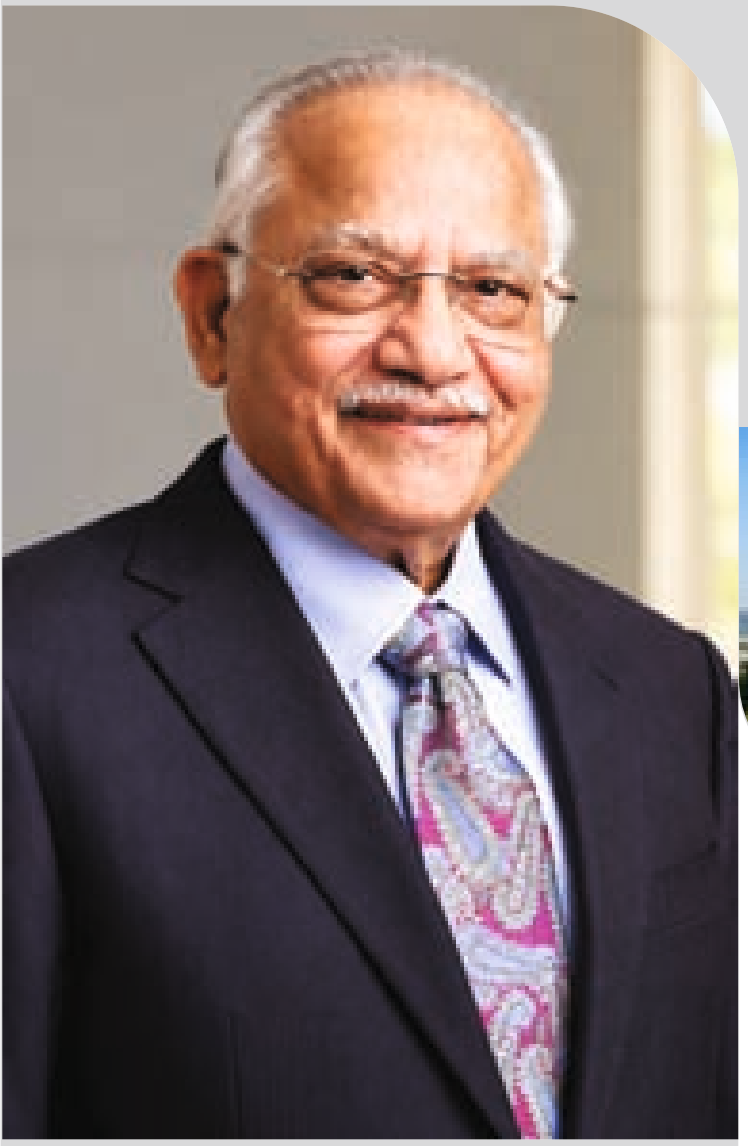
St. Pauls' stated vision, to be the best institution in the field of pharmacy, stays anchored in student-centric project-based, innovation-driven education. Its way forward rests on the combination its leadership describes: patience, persistence and perspiration, carried through research into practising pharmacists ready for society.



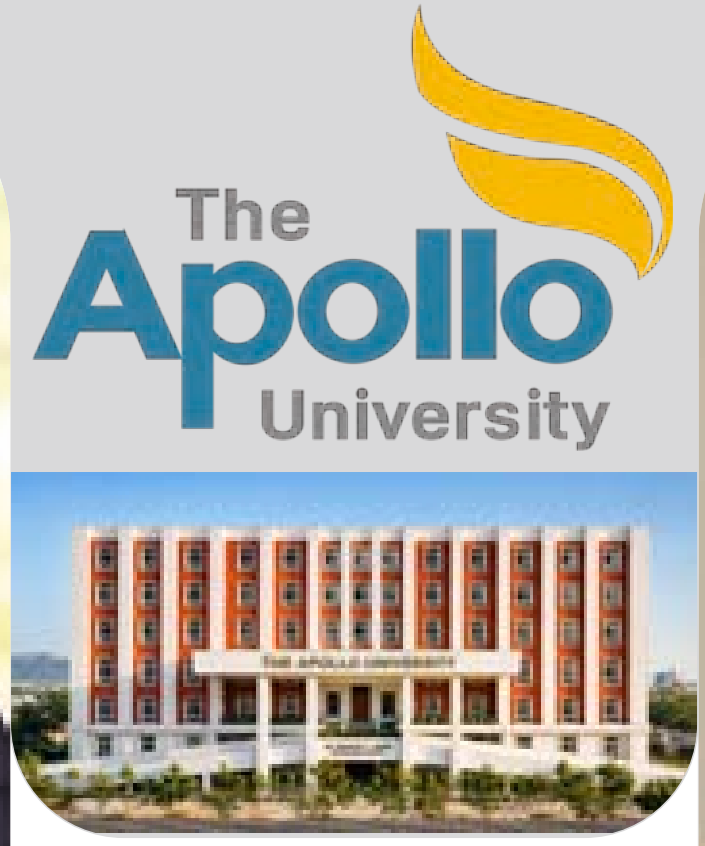
St. Pauls College of Pharmacy

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Dr Prathap C. Reddy
Founder Chairman





Dr Preetha Reddy
Chancellor

Apollo Knowledge Institutions: Where The Apollo Group Teaches

Healthcare needs more than hospitals; it needs people ready to serve. Apollo Knowledge Institutions (Apollo Knowledge) is the Apollo Group's educational initiative dedicated to developing them. Its colleges, skilling programmes, simulation training and global placement initiatives have trained over six lakh professionals in 203 countries.

At its core stands The Apollo University in Chittoor. Across four schools—Technology, Management, Health Sciences and Pharmaceutical Sciences—students combine rigorous academics with clinical and industry exposure. Partners range from Microsoft to the University of Leicester.

Beyond the University, Apollo Knowledge includes nine institutions and initiatives. The Apollo Institute of Medical Science and Research runs a 650-bed teaching hospital in Hyderabad (2012) and, with the Andhra Pradesh government, an 850-bed District Headquarters Hospital at the 108-acre Apollo Knowledge City in Chittoor (2015). Apollo Nursing Colleges span twelve institutions, from Chennai to Thimphu, Bhutan. The Apollo Simulation Centre, Chennai, trains clinicians on high-fidelity manikins and simulators. Postgraduate training includes DNB/FNB programmes at 25 hospitals and the Indo-UK Residency Programme with BAPIO Training Academy.

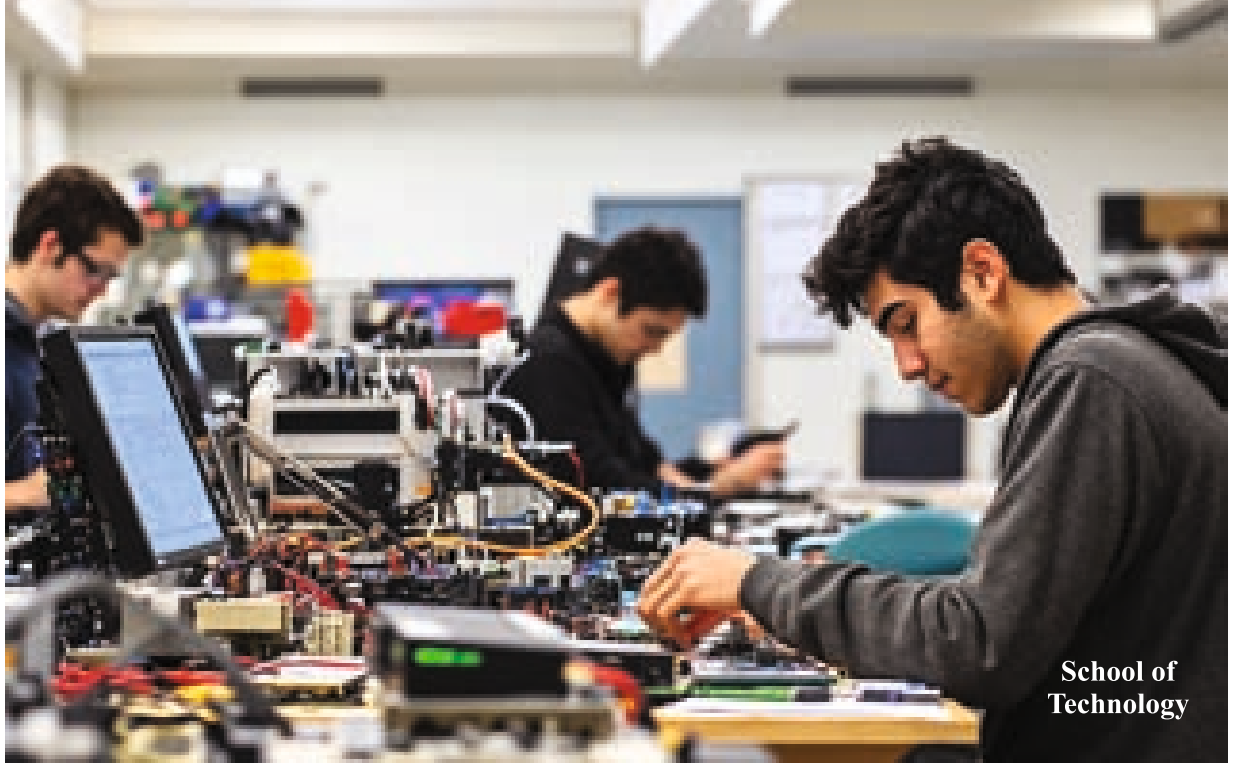
Medvarsity (2000) delivers digital learning to healthcare professionals. Apollo MedSkills, a 2012 joint venture with the National Skill Development Corporation, has trained over 1,30,000 students. Global Workforce Development and Apollo Education UK place talent worldwide, including in the NHS.

Apollo Healthcare Academy: Bridging Classroom and Clinic

Apollo Healthcare Academy (AHA), an initiative of Apollo Knowledge, closes the gap between theory and clinical practice. It is a national skilling partner and not a degree-awarding university. While partner universities award degrees, AHA provides clinical and soft-skills training, industry internships and career support.

Headquartered on Greams Road, Chennai, it partners with over 15 universities. It draws on four decades of experience at the Apollo Hospitals Group, described as Asia's largest integrated healthcare group. Its promoters include Dr Prathap C. Reddy, Founder-Chairman of the Group, and Dr Preetha Reddy, Executive Vice Chairperson and Chancellor of The Apollo University. Apollo Knowledge leads its operations.

Programmes span Anaesthesia and Operation Theatre, Dialysis, Physician Associates, Medical







Laboratory Science, Respiratory Therapy, Emergency Medical Technology, Critical Care and Cardiovascular Technology, Optometry and Physiotherapy. Partner universities: SAI University (Chennai), Garden City University (Bengaluru), Mahindra University (Hyderabad), NRI University (Vijayawada), Vijaybhoomi and MIT ADT universities (Maharashtra), Swaminarayan, C U Shah and Bhagwan Mahavir universities (Gujarat), Shri Venkateshwara University (Uttar Pradesh), The NorthCap University (Haryana), Guru Kashi University (Punjab), SAGE University (Bhopal and Indore), Anjaneya University (Chhattisgarh) and AIPH University (Odisha). The Apollo Institute of Hospital Management and Allied Sciences, Chennai, adds an MBA in Health Service Management, with training at hospitals including Apollo, MGM and ASG Eye.

Learning begins on the hospital floor in year one, through rotations at Apollo Hospitals and partner facilities and a mandatory final-year internship. Partner universities award the degrees, and their programmes follow UGC and healthcare-sector guidelines. Placement rates consistently exceed 90%, with many graduates absorbed into the Apollo Hospitals network. Its stated aim is to produce work-ready professionals, not merely degree holders.

The Apollo University: Life and Career Ready

The Apollo University opened in November 2021 at Chitoor, Andhra Pradesh. Dr Preetha Reddy is Chancellor and Dr Prathap C. Reddy is Chancellor Emeritus. Its 35-plus programmes span four schools, including a School of Social Sciences.

The School of Technology offers B.Tech Computer Science and Engineering, with specialisations in Cloud Computing; AI and Healthcare Technology; AI and Data Science; AI and Machine Learning; and Cyber Security, and M.Tech in VLSI Design, Data Science and Embedded Systems. **The School of Management** offers an MBA in Hospital and Healthcare Management and a BBA; the **Apollo Institute of Pharmaceutical Sciences** offers B.Pharm and



Pharm D. **The School of Health Sciences** spans Clinical Psychology, Physician Associate Studies, Physiotherapy, Genetics and Molecular Biology, Medical Laboratory Science and Optometry.

Learning rests on four pillars: experiential, cross-disciplinary study; intellectual rigour; industry connection through corporate and hospital partnerships; and life skills such as communication, time management and leadership, built beyond the classroom. MoUs with Aurobindo Pharma Limited and Microsoft take this approach into training, internships, research and digital skilling, while practising doctors at Apollo Hospitals mentor its students. The campus adds a 350-seat air-conditioned library, hostels, Wi-Fi, a sports complex, an International Affairs Directorate for overseas students, and clubs such as Innovation and Model UN.

The University holds an AAA+ rating from Careers360, a Green Ranking certification and 2023 recognition among the top 10 promising humanities and social sciences colleges. Its clearest immersion pathway is a 2+1 programme with the University of Leicester in the UK: two years at Chittoor and the final year at Leicester, a Teaching Excellence Framework Gold-rated institution. The cost is under ₹35 lakh with scholarships of up to 25% and an optional fourth-year Master's.

One Family, One Direction

The three institutions are connected by design: Apollo Knowledge is the umbrella, The Apollo University its campus-based arm and Apollo Healthcare Academy its skilling arm, with Apollo Hospitals as the clinical ground for both. The way forward follows the group's vision of a global learning ecosystem that develops human resources and skills.

NEW WAVE
The Future Begins Here!
EDUCATIONAL SERVICES



1. Guidance That Travels With You

* Over 10 years of experience in helping aspiring medical students pursue MBBS abroad.
* Complete admissions ecosystem covering:
  * Career counselling
  * University selection
  * Documentation
  * Visa assistance
  * Travel arrangements
  * Post-arrival support



Dr. SVS Ganesh
Founder & Chairman

* Headquartered in Ameerpet, Hyderabad, with branches in Vijayawada and Vizianagaram.
* Supporting students from their first counselling session through their arrival and settlement abroad.

2. Leadership – Dr. SVS Ganesh

* Dr. SVS Ganesh – Founder & Chairman, New Wave Educational Services.
* A doctor and education entrepreneur with extensive experience in international medical education.
* Having personally experienced medical education abroad, Dr. Ganesh brings a student-oriented understanding to counselling and admissions.
* His vision is to provide students and parents with transparent guidance, informed choices, and continuous support.
* Under his leadership, New Wave has developed a growing network of international medical universities and student-support services.
* His approach focuses on helping aspiring doctors choose the right destination and university choice based on their individual profile and future career goals.

3. Leading With Transparency

* New Wave's leadership brings vision and operational discipline to its mission of guiding aspiring doctors abroad.
* Counselling is built around transparency and continuity.
* Families receive guidance and support at every stage of the journey.
* Day-to-day operations are managed to keep admissions efficient, coordinated and student-focused.
* Support extends from the first enquiry through post-arrival settlement abroad.

4. Six Destinations, One Standard

* Personalised career counselling and university selection.
* Documentation and visa assistance.
* Travel and accommodation planning.
* Continuous post-arrival support.
* Expertise across six destinations:
  * Philippines
  * Uzbekistan
  * Georgia
  * Russia
  * Kyrgyzstan
  * Central America
* A Network of 21+ partner medical universities.



* English-medium medical programmes with international exposure and clinical training opportunities.

5. Guiding Through Complexity

* Medical education abroad is becoming increasingly complex.
* New Wave provides destination and university-specific guidance.
* Students are guided in evaluating:
  * Curriculum
  * Clinical exposure
  * Costs
  * Eligibility requirements
  * Future career opportunities
* Early career counselling is combined with destination-specific guidance.
* Focus remains on informed choices rather than default choices.

6. A Network with Global Reach

* Over a decade of experience in international medical education.
* Has guided 1,000+ students towards medical education abroad.
* A network spanning six international destinations.
* 21+ partner medical universities.
* Students gain access to English-medium medical programmes, international exposure and clinical training opportunities.
* Providing Indian students with diverse medical education pathways abroad.

7. Choice Before Commitment

* Profile-based counselling is provided before admission.
* Students are guided based on:
  * NEET score
  * Budget
  * Destination preference
  * University options
  * Future career plans
* Students receive documentation, visa and travel support after placement.
* Post-arrival assistance continues beyond admission and helps students settle into their new academic environment.

8. A Decade Forward

* Continued expansion of the university and destination network.
* Maintaining a transparent and student-first approach.
* Focus on:
  * Honest advice
  * Careful destination selection
  * Continuous student support
* New Wave's vision is to ensure that every aspiring doctor's journey abroad begins and continues with confidence.





New Wave Educational Services

Head Office – Hyderabad: Flat No. 101, 1st Floor, Suryathi Lotus, Image Hospital, Pratap Nagar, Nagarjuna Nagar Colony, Ameerpet, Hyderabad, Telangana –500073 Ph:+91 94414 17387

Branches: Vijayawada: Alith Singh Nagar, PNT Colony, Back Side of Ahwan Convention Hall, Door I-23, Plot No. 25, Vijayawada, Andhra Pradesh - 520015

Vizianagaram: Harika Plaza, Ground Floor, MSN Colony, 100ft Ring Road, Vizianagaram, Andhra Pradesh – 535002



PV Rao
Founder & Director
Retd. Air Force



G Ramanjaneya Chowdary
Founder & Director
Retd. Air Force



Nandikanti Bhasker
Secretary & Correspondent



G Prashanth Chowdary
Director
Retd. Air Force



Mrs. Guru Lakshmi Shanthi Pasupuleti
Director & Branch Principal



Mrs. Sravani
Director & Branch Principal



Mrs. Chandana Nandikanti
Director & Branch Principal



Mrs. Archana
Director & Branch Principal

1. Our Core Philosophy: Vision & Mission

- **Our Vision:** To empower every student with the knowledge, confidence, discipline, and guidance needed to achieve their career aspirations. The institution is built on the core belief that true education extends far beyond traditional marks and examinations, focusing instead on developing confident, responsible, and capable individuals.
- **Our Mission (Seven Pillars of Commitment):**
  - Delivering quality Intermediate education.
  - Seamlessly integrating competitive-examination coaching.
  - Systematic preparation pathways for JEE, NEET, EAPCET, and NDA.
  - Maintaining a disciplined, student-friendly learning environment.
  - Providing continuous academic mentoring and individualized career guidance.
  - Encouraging leadership, character building, and personality development.
  - Ensuring accessible, high-quality education across both Telangana and Andhra Pradesh.

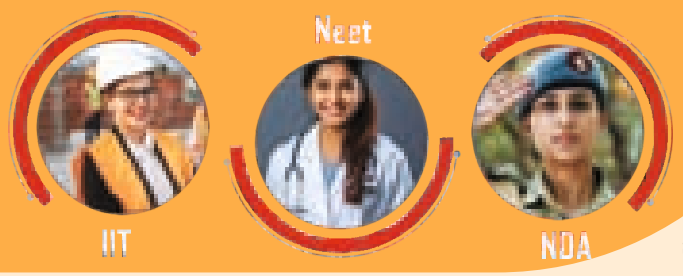
2. Institutional Legacy & Overview (Estd: 2009)

Established in 2009, **YUVA Educational Institutions** has evolved into a premier educational network spanning Telangana and Andhra Pradesh. Built on a straightforward yet powerful commitment, YUVA pairs top-tier Intermediate education with advanced competitive - examination preparation and focused career mentoring. By combining experienced faculty, structured academic frameworks, and disciplined residential support, YUVA opens reliable pathways into engineering, medicine, defence, and other professional domains.

3. Strategic Campus Footprint Across Two States

YUVA operates a robust network of five specialized campuses strategically positioned to serve academic aspirants across urban and regional centers: **State Campus Location Strategic Focus & Environment.**

Telangana: Dilsukhnagar, Hyderabad Major academic and competitive-examination preparation center serving Hyderabad and surroun-ding districts.



Telangana: Vanasthalipuram, Hyderabad Integrated campus tailored for rigorous Intermediate academics combined with compe-titive coaching.

Telangana: Keesara-Yavapur Branch Fast-growing campus dedicated to comprehensive academic and career-oriented programs.

Andhra Pradesh: Vijayawada Branch Expanding YUVA's footprint into one of the state's primary educational hub.

Andhra Pradesh: Guntur Branch Building structured Intermediate education and elite competitive-exam preparation systems.

4. Academic Matrix: Three Streams & Four Specialized Academies

Core Academic Streams

YUVA structures its academic offerings into three integrated streams designed to match diverse professional ambitions:

- **MPC (Mathematics, Physics, Chemistry):** Pairs Intermediate education with rigorous preparation for IIT-JEE (Main & Advanced) and EAPCET engineering aspirations.
- **BiPC (Biology, Physics, Chemistry):** Integrates board academics with focused NEET and EAPCET training for students targeting medicine and allied health sciences.
- **MEC & CEC:** Offers robust commerce and arts academic programs coupled with broad professional career guidance.

Four Specialized Competitive Academies

To drive specialized success, YUVA features four dedicated academies built around distinct coaching methodologies:

- **IIT-JEE Academy:** Systematic classroom learning, regular mock tests, curated study material, and strategic academic mentoring.
- **NEET Academy:** Deep conceptual understanding, routine assessments, and personalized doubt-clarification within a disciplined preparation routine.
- **EAPCET Academy:** Targeted examination-oriented teaching, rigorous practice exams, and structured revision bootcamps.
- **Defence Academy:** Specialized NDA, Indian Navy, Army, and Air Force training combining academic rigor with discipline, leadership, and personality development.

5. The YUVA Five-Step Pedagogical Framework

Excellence at YUVA is driven by a systematic, transparent five-stage student success model:

- **1. Learn:** Concept-oriented teaching delivered by highly qualified, expert faculty.
- **2. Practice:** Comprehensive study materials and intensive problem-solving sessions.
- **3. Assess:** Regular examinations and continuous performance tracking to monitor growth.
- **4. Improve:** Individualized doubt-clarification and targeted academic mentoring to eliminate learning gaps.
- **5. Achieve:** Confident entry into premier engineering, medical, defence, and professional institutions.

6. Proven Track Record & 2026 Milestone Achievements

YUVA's commitment to outcomes is powerfully reflected in its latest 2026 examination results:

Category Outstanding Achievement Highlights (2026 Results)

Engineering & Medical Success Hundreds of students qualified in **JEE Mains**, securing eligibility for **JEE Advanced** and coveted admissions into premier institutions like **NIT Warangal**. The Top-30 NEET & IIT Academy continues to set high benchmarks in medical entrance preparation.

Defence Roll of Honor

Thousands of students qualified in Indian Air Force, Navy & Army Forces

7. Social Responsibility & World Record Accolades

Beyond academic excellence and professional coaching, YUVA is widely celebrated for its profound social welfare initiatives, community outreach, and youth empowerment programs. These path-breaking societal contributions have earned YUVA elite recognition across prestigious national and international platforms:

- Miracle World Records
- Viswaguru World Records
- Kalam World Records
- Wonder Book of Records
- Indian World Records
- Telugu Book of Records

8. Visionary Leadership & Contact Information

The growth and direction of YUVA Educational Institutions are steered by a collective leadership committed to a shared academic vision:

"YUVA presents its direction as a shared commitment—a leadership team driven by a common vision to provide students with the right academic environment, guidance, and opportunities to build successful careers."

- **Pasupuleti Venkateshwara Rao** – Founder & Director
- **Ramanjaneya Chowdary** – Founder & Director
- **Nandikanti Bhaskar** – Director, Secretary & Correspondent
- **Prashanth Chowdhary** – Director

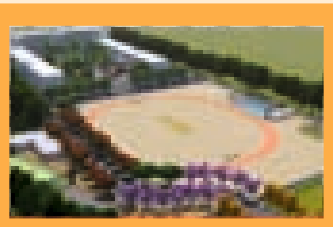
Connect With YUVA Today

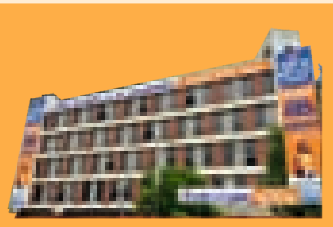
Official Website: www.yuvaedu.org

Admissions Helplines:
7842363363 & 9573796988

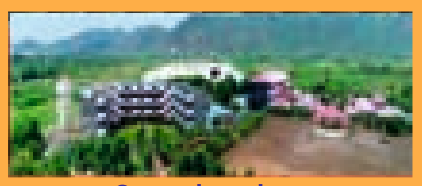


Vanasthalipuram Branch
7842 363 363


Yavapur Branch
9100 477 363


Dilsukhnagar Branch
7075 711 096


Vijayawada Branch
9573 796 988


Guntur branch
90143 36736

The Decade of a Trailblazer

Mr R. Boomee Naathan, Founder and Chairman, established Chennais Amirta in 2010, when hospitality careers were still relatively unfamiliar to Indian students. Since then, he has built the institution into a recognised name across South India. He frames education as a driver of human development.

In 2016, he was recognised as “Father of the Hotel Management Institute” by the American National Accreditation Services. In 2025, he received the Trailblazers of Tamil Nadu award, presented by The Times of India. The award was conferred by Health Minister Thiru Arun Raj and former Minister Mr. Anbil Mahesh Poyyamozhi, in recognition of his work in education and student empowerment.



R. Boomee Naathan
Founder and Chairman



Affordable Industry-Ready Education

Chennais Amirta International Institute of Hotel Management opened in 2010 with a branch, 300 students, and 10 staff. Its mission was to make international hospitality education affordable and accessible. Now operating as a unit of the Meenakshiamman Educational Research Institute and Trust, the group has expanded from that single hospitality campus into a multi-vertical institution.

Amirta covers Hotel Management, Aviation, Nursing, and Logistics, with over 500 staff and campuses across Chennai, Chengalpattu, Bengaluru, two Hyderabad locations, Vijayawada, Kochi, and New Delhi. Its “Earn While You Learn” model allows students to work part-time alongside their studies. This has been central to the institution's identity since inception.

One Core, Multiple Pathways

Chennais Amirta's core strength remains hotel management. It is offered through diploma, undergraduate, and postgraduate programmes based on practical, industry-facing training. Around this core, the group has built specialised colleges for Aviation, Nursing, and Logistics. Each has its own sector-specific placement pipeline.

International collaborations extend the academic offering. Open University Malaysia has been a partner since the institution's early years. Its degree pathways connect Chennais Amirta students to hospitality education recognised well beyond South India.



Accolades on the World Stage

Chennais Amirta's students have repeatedly represented India at international culinary competitions. Most notably, at the 2024 IKA Culinary Olympics in Germany, five students won ten medals: three gold, six silver, and one bronze. This made the institution the first Indian hotel management college to reach that count at the event in its 124-year history.

In 2025, MBA student Sreya Aneesh won gold at the Hotelex China International Chinese Cuisine Championship. These achievements reflect a







training model built on practical, competition-level skills, supported by dedicated faculty mentorship.

Where Skill Meets Recognition

Chennais Amirta's recognitions span more than a decade. In 2017, it received the Ministry of Human Resource Development's Outstanding Contribution to Hospitality Education award and was felicitated by former President Pranab Mukherjee. In 2018, it won the Tamil Nadu Tourism Award for Best Private Tourism Institution, followed by recurring Times of India Icon of the Year honours in the early 2020s.

In 2024, 500 students prepared 1,000 unique omelettes in 10 minutes, earning an Einstein World Records title. Student teams won 132 medals at SICA 2025, followed by 2 Silver, 5 Bronze and 9 Merit awards at ICF Culinary Art India 2025. In 2026, they won the Overall Championship at ICC Mumbai, with Sai Akshaya, Varun and Shaik Shahnaz among the gold medallists.

The institution also entered the India and Asia Book of Records for the largest human formation of a sportsman's jersey. Its 2026 honours included Trailblazers of Tamil Nadu, Titans of Excellence in Aviation, Outlook Business Spotlight Southern Achievers, and Times Education Icons.





Alumni as Brand Ambassadors

Chennais Amirta operates a dedicated Training and Placement Cell that conducts recurring Mega Job Fairs. Since 2016, these events have generated thousands of job offers. The institution reports 2,286 offers at one fair and 2,587 at another, with over 100 participating star hotels across the two events.

The institution reports 100% placement and over 31,651 students placed across India and abroad. Its alumni now hold senior positions across the hospitality industry and, in the institution's own description, serve as brand ambassadors of the education and training they received.

Growth Beyond its Origin

Chennais Amirta aims to lead globally in hospitality education, combining academic growth with human values and employment readiness. From 300 students at one Chennai branch, it has expanded into aviation, nursing and logistics. Its future lies in adapting its practical, industry-focused model across disciplines and creating sustainable career pathways.



CORPORATE OFFICE :
Old No.15, New No. 25,, 3rd Cross Street,, West CIT Nagar,, Nandanam,, Chennai – 600035.
CHENGALPATTU CAMPUS: No.68, Chengalpattu – Kanchipuram High Road, Athur, Behind Reddipalayam Railway Station, Chengalpattu – 603101.

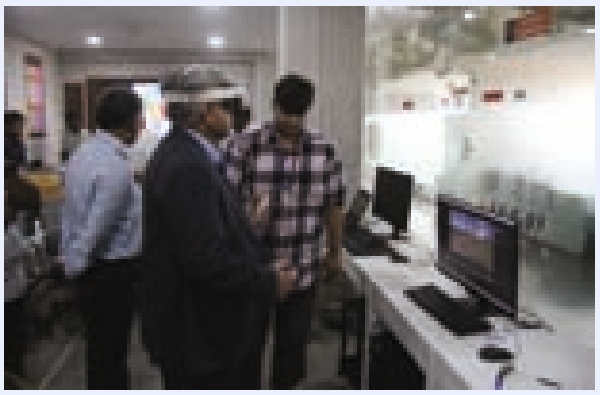
GEETHANJALI
College of Engineering and Technology
Epicenter For Transformation

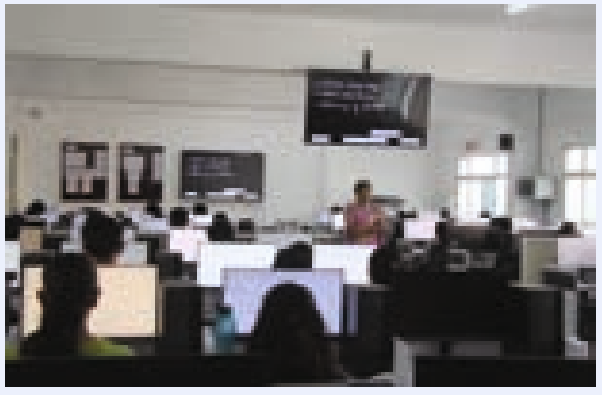
Competence, Continuously Evolving

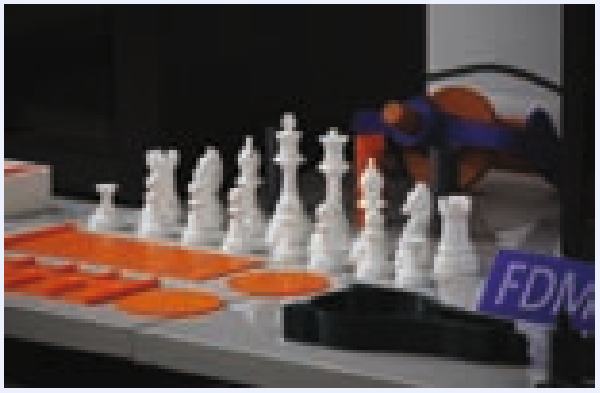
Established in 2005 at Cheeryal, Keesara, in Hyderabad's Medchal-Malkajgiri district, Geethanjali College of Engineering and Technology operates under the Teja Educational Society. Professionals and educationists founded it with a single objective: quality technical education that is accessible and affordable to all students. The institution has been autonomous under UGC 2(f) and 12(B) since 2016–17. Its academic portfolio spans Computer Science, Electrical, Civil and Mechanical Engineering, and Management Studies.

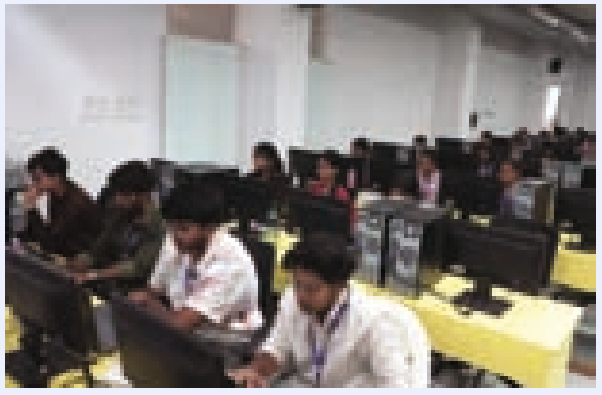
Its philosophy centres on continuous learning, with technical competence viewed as an evolving process rather than a one-time qualification. The college has maintained strong student demand since its establishment.















Shared Leadership, Shared Direction

Mr G.R. Ravinder Reddy, Chairman, holds B.Tech and M.Tech degrees from NIT Warangal. He began his career in the State Engineering Department before joining the police service, rising from Deputy Superintendent to Superintendent of Police. As an outstanding probationer, he received the Chief Minister's Pistol and the Home Minister's Baton. His engineering and administrative experience shaped his vision for Geethanjali.

He continues to guide the institution alongside Mr Harishchandra Reddy, Vice Chairman. Dr Udaya Kumar Susarla serves as Director, and Dr K. Sagar, Principal, brings three decades of teaching experience.

Dr Sagar holds a B.E. in Electronics and Communication from CBIT, an M.Tech in Computer Science from JNTU Hyderabad and a PhD in Computer Science from Osmania University. He served for 24 years as Professor of Computer Science at CBIT and two years as Principal of Sreyas Institute of Engineering and Technology. At Geethanjali, he provides academic leadership while continuing to guide doctoral research at Osmania University. His record includes research publications and patents.

A family-run Trust governs the institution, its members bringing expertise in medicine, engineering, international finance and banking.

Shaping Engineers, Shaping Outcomes

Geethanjali organises its academic offering across two schools and several departments. The School of Computer Science and Informatics offers

The Next Chapter is Underway

Geethanjali's vision combines technical knowledge, creativity, entrepreneurship and human values to contribute to national and global well-being. Its five-year development plan through 2030 aims to secure Deemed-to-be-University status and advance what the institution describes as Education 5.0. After two decades, this trajectory marks its next step towards a broader academic mandate.



Computer Science Engineering with specialisations in Artificial Intelligence and Machine Learning, Cyber Security, Data Science and Internet of Things. The School of Electrical and Communication Engineering covers Electrical and Electronics Engineering and Electronics and Communication Engineering.

Civil Engineering, Mechanical Engineering, Freshman Engineering and Management Studies (MBA) function as separate departments. Postgraduate programmes include M.Tech in Computer Science and Engineering and VLSI System Design.

Research is supported by a ChipIN design centre and 11 industry-supported laboratories and Centres of Excellence. These facilities support 25 funded research projects and 16 consultancy engagements, while faculty have executed projects worth ₹1.74 crore, funded by agencies including DRDO and DST. The CSE department is also recognised as a JNTUH research centre. Its undergraduate programme has held NBA accreditation since 2012.

Geethanjali's mission rests on three priorities: building strong foundations in science, engineering and interpersonal skills; fostering creativity, innovation, research and entrepreneurship; and nurturing cultural and human values alongside technical education. Curricula respond to Industry 4.0/5.0, teaching emerging technologies so that engineering serves the sustainable development of society.

The campus supports continuous learning with audio-video classrooms, high-speed connectivity, a well-stocked library and modern laboratories.

Recognitions and Affiliations

Geethanjali holds NAAC 'A+' accreditation (2022), following an 'A' in 2017, and NBA accreditation for Computer Science and Electronics and Communication (five cycles each) and Electrical and Electronics (four cycles). It is certified to ISO 9001:2015 and ISO 21001:2018.

Affiliated with Jawaharlal Nehru Technological University, Hyderabad, the institution participates in the National Institutional Ranking Framework, publishing its submissions annually, and was ranked in the 101–150 band in NIRF Innovation. It is recognised as a Scientific and Industrial Research Organisation (SIRO) by the Department of Scientific and Industrial Research (DSIR), Government of India. Collaborations and MoUs with institutions, R&D organisations and industry let students and faculty build prototypes and conduct research, including institutional internship projects on Indian Knowledge Systems (IKS) funded by the Ministry of Education's IKS Division.

Geethanjali's placement cell runs a structured process from a student's first year through graduation, emphasising aptitude, soft skills, and confidence-building alongside campus recruitment drives. Companies that have visited the campus include Amazon, Infosys, IBM, Wipro, Cognizant, Tech Mahindra, HCL, NTT Data, and Genpact, among others, drawn chiefly from information technology and engineering services. Students secure multiple job offers, with a highest package of ₹51 LPA, and paid internships are a particular strength.

Sy. No. 33 & 34,Cheeryala(V), Keesara (M),
Medchal Dist.Telangana, - 501301.INDIA
info@gcet.edu.in

CHAITANYA

(DEEMED TO BE UNIVERSITY)





Dr Ch.V. Purushotham Reddy, Founder and Chancellor

A Legacy Since 1991

Academic excellence creates knowledge society—this founding vision has guided Chaitanya (Deemed to be University) since 1991, when the Viswa Bharati Educational Society registered the institution with the Government of Andhra Pradesh. What began as a single college has grown over more than three decades into a deemed university offering programmes in engineering, pharmacy, sciences, commerce, management, nursing, agriculture, and allied health sciences.

UGC recognition followed in 1997–98, followed by autonomous status in 2007, making it Telangana's first private college to receive this distinction. On 29 November 2019, it became a deemed university, one of only four Indian institutions to achieve this since 2010. Today, its Himayatnagar campus in Hyderabad has over 7,000 students from 14 nationalities across 19 departments and more than 50 programmes.





Vision Meets Governance

Chaitanya's leadership reflects three decades of institutional continuity. Dr Ch.V. Purushotham Reddy serves as Founder and Chancellor. Smt. Ch. Suvarna Devi serves as Secretary, and Dr Ch. Naga Suresh Prasad Reddy, holding MD, MBBS, MS, and MRCSEd qualifications, serves as Pro-Chancellor.

Vikram Reddy Enugala is the Vice-President, while Prof. G. Shankar Lingam, Vice-Chancellor, brings a doctorate and a D.Litt. to academic administration. Dr Ch. Sharmila Reddy oversees international relations as Additional Director, and Dr Ch. Sathvika serves as Director and Chief Administrative Officer, with Prof. M. Ravinder as Registrar.

Research Meets Rigour

Chaitanya's strength lies in its academic breadth, spanning 19 departments in total, with core verticals including Engineering (14 programmes), Pharmacy (8), Humanities & Sciences (17), Allied Health Sciences (5), Commerce & Business Management (4), Agriculture (2), Nursing (1), and Physiotherapy (1).

Undergraduate, postgraduate, and doctoral degrees run across each vertical. Faculty combine research output, with 155 patents filed and 912 research papers published since 2020, and strong industry engagement. Its engineering college was established in 2000, and its pharmacy college in 2008, with AICTE and PCI approvals, anchoring its technical verticals. The university's Silver Jubilee in 2015 marked twenty-five years of expanding academic scope.

Character Meets Competence

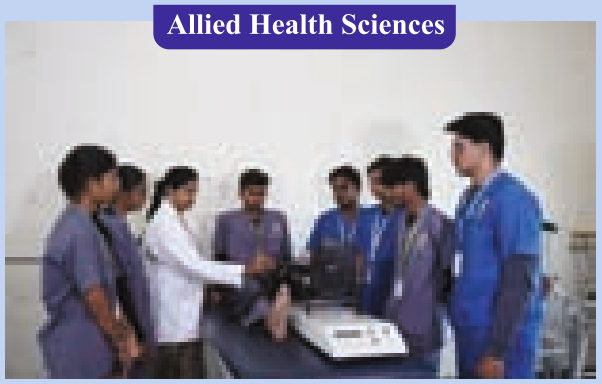
Chaitanya frames its institutional goals as five commitments: creating, developing, moulding, promoting, and transforming. Four of these carry internal shorthand: SUKTI for building infrastructure and knowledge-sharing, KITS for skills development, CLUS for character-building, and UKTI for producing capable, humane graduates.

Chaitanya's educational philosophy treats education as more than instruction. It blends theoretical knowledge with practical application, transforming students into competent, humane citizens equipped for the demands of a changing world. This philosophy has established Chaitanya as a leading higher-education institution, producing graduates prepared for employment and research.


Engineering


Pharmacy

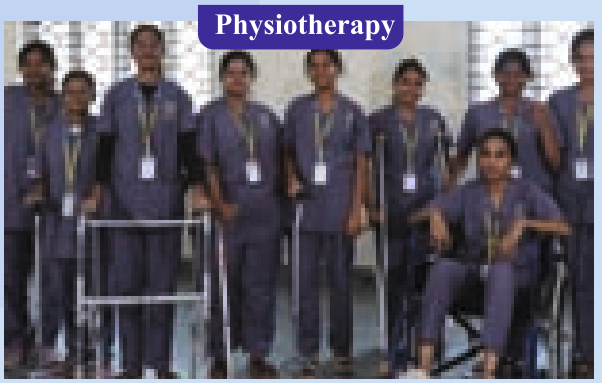

Sciences and Humanities


Allied Health Sciences


Commerce and Management


Agriculture


Nursing


Physiotherapy

A Global Academic Network

Chaitanya holds NAAC accreditation (A Grade, earned across three successive accreditation cycles), UGC recognition, and approvals from AICTE, PCI, and INC. It participates in the National Institutional Ranking Framework (NIRF) rankings, holds DBT Star College status, and is a Telangana Academy for Skill & Knowledge (TASK) and Jawahar Knowledge Centre (JKC) partner, alongside an INDYWOOD Excellence Award in 2017.

Its global reach extends through international collaborations with Eastern Michigan University (USA); Tunku Abdul Rahman University, UCSI University, and Asia Pacific University (Malaysia); An Giang and Tien Giang Universities (Vietnam); Adama Science & Technology, Dire Dawa, and Jigjiga Universities (Ethiopia); Skyline University College (UAE); and the Royal University of Phnom Penh and Western University (Cambodia).

Careers Built on Readiness

Chaitanya's Training & Placement Cell runs structured employability programmes, including résumé writing, soft skills training, and mock interviews. Seminar presentations are compulsory across all streams, preparing students for campus recruitment well before graduation.

Over 60 companies recruit from its campus, including TCS, Infosys, Wipro, Accenture, IBM, Amazon, Capgemini, ISRO, and DRDO. Placements have reached a high package of ₹18 LPA.

These numbers have grown steadily: 426 students placed in 2023-24, 812 in 2024-25, and 438 so far in the ongoing 2025-26 cycle.

The Next Chapter Begins

As Chaitanya enters its fourth decade, its future priorities are clear: strengthening research, expanding international university partnerships, and sustaining its recent placement momentum. At the heart of this journey remains the motto that has guided Chaitanya since 1991—**academic excellence creates knowledge society**—as the university builds on more than three decades of achievement and purpose.

Address: **CHAITANYA (DEEMED TO BE UNIVERSITY):**
AHTC Rd, Near Chilukuri Balaji Temple, Himayatnagar, Telangana 500075.
Reception: +91 8096674444 | Email: chaitanya@cdu.ac.in | Website: www.chaitanya.edu.in

Malla Reddy Engineering College for Women (MRECW)





Sri. Ch. Mahender Reddy
Secretary



Sri. Ch. Bhadra Reddy
President

Sri. Ch. Malla Reddy
Founder Chairman
Chandramma Educational Society

Malla Reddy Group of Institutions (MRGI) was founded in the year 2002 by founder Chairman Shri. Ch.Malla Reddy, a visionary and an energetic personality, who was the Member of Parliament (Lok Sabha) from 2014 to 2019, Minister for Labour and employment, Telangana State from 2019 to 2023 and now Member of Legislative Assembly (MLA) for Medchal Constituency.

Over the last 23 years, it has grown into "Telangana's Largest Educational Group of Institutions spread across 450 Acres of Land" providing education in various fields like Medical, Dental, Engineering, Management, Pharmacy, Nursing, Allied & Public Health Sciences and Digital Health Sciences.

Empowering Women to Lead

Since 2008, Malla Reddy Engineering College for Women (MRECW), an autonomous college under the aegis of the UGC, approved by the AICTE, and affiliated with JNTU Hyderabad, has promoted academic excellence among women in engineering. The college has been accredited with NAAC 'A+', is ranked at the NBA Tier-I level, and has for close to twenty years shaped students into engineers ready for industry and future leaders.

Built for Women in Tech

MRECW's core strength lies in its focused engineering curriculum: B.Tech programmes in ECE, EEE, CSE, IT, CSE (AI & ML), CSE (DS) and CSE (CS); M.Tech programmes in Embedded Systems and Computer Science Engineering; and an MBA.

Because application-oriented teaching and problem-based learning run through every programme, the institution supports that approach with JNTUH-recognised R&D centres in ECE and CSE, giving classroom learning a research foundation while 100% faculty ratification by JNTUH ensures the rigour needed to sustain it, together setting the benchmark for MRECW's expanding technical portfolio.

Skills Beyond the Syllabus

MRECW's employability model includes soft-skills and technical training, programming practice via HackerRank, CodeChef and LeetCode, aptitude and campus recruitment training, and certification courses through NPTEL, Cisco and Google. Its Technology Business Incubation Centre and Institution Innovation Council foster hackathons

and E-Summits, while IEEE, CSI and ISTE student chapters run technical symposia and mock interviews, under a mentorship philosophy built on innovation, critical thinking and industry relevance.

Recognition & Global Reach

MRECW holds Autonomous UGC Status, NAAC 'A+', NBA Tier-I, ISO 9001:2015, permanent JNTUH affiliation, and UGC 2(f)/12(B), with NIRF Bands 201-300 (2025), Innovation Band 151-300 (2023), 201-250 (2020), 151-200 (2018), and ARIIA Band Excellent (2021-22) and 6th-25th (2020).

2026 alone brought a slew of recognitions: an AAAA rating from Careers360, 1st rank in the GHRDC Eminence Survey, and 4th in the CSR Survey. Regionally, the college placed 8th among Telangana's engineering institutes (Times Engineering Institutes ranking) and 8th statewide (IIRF), while THE WEEK ranked it 11th among Telangana's private colleges. Nationally, it stood 51st in DataQuest's T-Schools ranking, with Platinum Sustainable Campus Partner status and a CISCO Networking Academy Excellence Award.

Earlier honours span a similarly broad sweep: a 37th rank from India Today and a Titanium Band from R-World, both in 2025, plus the Best Academic Institutions Award at the World Education Congress. The Park Hotel named it Top Education Brand of the Year, the EduLeaders Summit recognised it for Empowering Women, and Digital Learning gave it an AAAA+ rating. Education Matter and Silicon India both named it College of the Year, and Time Cyber Media ranked it Telangana and A.P.'s Best Engineering College, alongside the Dewang Mehta Education Leadership Award,





Mentor, Researcher, Leader

Dr Y. Madhavee Latha has devoted more than 26 years to engineering education, the last 17 as Principal of MRECW, steadily advancing the institution's academics, infrastructure, research and placements through consistent attention to people and process. Her own research reflects that same diligence: 97 patents, over 165 publications across IEEE, Springer and Scopus-indexed platforms, twelve authored books, and six PhD scholars guided to completion. Her influence extends beyond her own scholarship, as a member of IEEE, CSI, IETE and ISTE, delivering more than 90 keynote addresses, organising over 400 conferences and workshops, and serving as an official NAAC Assessor, a record recognised through the CSI Best Principal Award for 2025–26 and her place among India's 20 Pragmatic Women Leaders in Education in 2021.

Bradford University's Engineering Educators Award, and a Three-Star Rating from the Institution Innovation Council, MHRD.

The MRECW network spans a G-Cell (Telangana's GECF), MoUs with MSME Tool Room, RTTC-BSNL, WE Hub and ALEAP WE Hub, a Values & Ethics Centre (Mahagathe Foundation), J-Hub (JNTUH) membership, two JNTUH R&D centres (ECE, CSE), two NSS units, a Rotary Club partnership, and NITTTR Chandigarh nodal-centre status.

Training Before Recruitment

MRECW's placement approach rests on employability training: soft skills, technical training, programming practice (C, Data Structures, Java, Python) via HackerRank, CodeChef and LeetCode, aptitude and CRT training, online assessments via byteXL, NEOPAT, Instacks and Merticurve, certifications via NPTEL, Cisco and Google, Professional English Certification, and Finishing School training.

Since 2012, more than 13,200 MRECW graduates have gone on to build careers at leading names like VISA, Accenture, Infosys, IBM, TCS, Deloitte, Amazon, Cognizant, Wipro, Tech Mahindra and Genpact, alongside Capgemini, OpenText, DBS, LTTS, HCL, DXC, Flipkart, CISCO, KPIT, HSBC, GlobalLogic, CDK Global, UST, Apps Associates, Sunglare, Suryatech, Tata Electronics, Foxconn, Infogain, CGI, CYIENT and Mphasis, a track record that speaks for itself.

Purpose Beyond the Classroom

MRECW's ambition looks outward, to stand among the best women's engineering colleges anywhere, to see every student not just qualify as an engineer, but grow into one shaped by discipline, ethics and the confidence to lead.

Nearly two decades of academic excellence, and what comes next is simply that same work, carried further.



Malla Reddy Engineering College for Women (MRECW)
Maisammaguda, Dhulapally, Post via Kompally,
Secunderabad-500100, Telangana, INDIA.
Phone No: +91 7207231199, +91 7207031994
Cell: 09346118803
Email: adminmrecw@gmail.com
Website: www.mallareddyecw.com

Narsimha Reddy Engineering College (NRCM)





Shri J. Narsimha Reddy
Chairman **NRCM**

Chairman's Message
"Success is built on hard work, simple living and unwavering commitment values that guide us in shaping responsible and successful individuals"

From Education to Empowerment

Established in 2007 under the Jakkula Educational Society, Narsimha Reddy Engineering College (NRCM) is an autonomous institution permanently affiliated to Jawaharlal Nehru Technological University Hyderabad (JNTUH). Approved by AICTE and recognised under UGC 2(f) and 12(B), it holds NAAC 'A' Grade and NBA accreditation. Its Maisammaguda campus has classrooms, laboratories, computing facilities, a library, sports facilities, hostel, cafeteria and transport. NRCM aims to provide quality education and develop capable, responsible professionals.

Leadership with Purpose

NRCM was established under the leadership of Chairman Shri J. Narsimha Reddy, whose management vision has shaped the institution's academic and developmental priorities. The leadership team is supported by Director Dr. A. Mohan Babu, whose academic background and experience in teaching, research and institutional development add an academic dimension to the management framework.

The Principal, Deans and Heads of Departments oversee academic administration, supported by the Academic Council. The Council reviews academic programmes, regulations and curriculum.



Dr. A. Mohan Babu
Director **NRCM**

Director's Message
"Empowering students through quality education, practical learning and innovation to become future ready professionals"



Engineering Across Emerging Domains

NRCM offers undergraduate and postgraduate programmes across engineering and allied disciplines, with current programmes spanning Civil Engineering, Computer Science and Engineering, CSE specialisations in Artificial Intelligence and Machine Learning and Cyber Security, Information Technology, Electronics and Communication Engineering, Electrical and Electronics Engineering and Mechanical Engineering.

Its academic model combines classroom learning with laboratories, projects, internships and industry interaction. The institution reports more than 80 industry MoUs and training collaborations involving organisations such as TASK, ICT Academy, ISRO, Oracle, Google, NSDC, T-Hub and W-Hub. Its Institution-Industry Cell facilitates industrial visits, expert lectures, workshops, curriculum inputs and industry-linked projects.

Beyond academics, NRCM promotes NPTEL Certifications. During 2025–26, NRCM students achieved 1,713 NPTEL certifications, including 605 Elite, 286 Elite+Silver and 122 Elite+Gold certifications, reflecting the institution's strong culture of continuous learning and professional development.

Quality, Skills and Innovation

NRCM's Internal Quality Assurance Cell (IQAC), established in 2015, monitors teaching and evaluation, conducts academic and administrative audits, reviews stakeholder feedback and drives continuous improvement. Its quality framework includes Outcome Based Education, faculty development, student enrichment, research, innovation and industry collaboration.

The Institution's Innovation Council promotes innovation, intellectual property and entrepreneurship. A student innovation project received a ₹15 lakh MSME Idea Hackathon grant. NRCM also reports research collaborations with foreign researchers resulting in joint scientific publications.

The Entrepreneurship Development Cell (EDC) helps students develop ideas through mentoring, project support and guidance in business planning, finance and negotiation. Its innovation initiatives also provide infrastructure and funding support. The Robotics and Mechatronics Laboratory supports applications in robotics, medical and surgical systems, prosthetics, aerial surveillance and intelligent visual surveillance.

Accreditation, Recognition and Academic Standing

NRCM is accredited by NAAC with an 'A' Grade and by NBA. It is approved by AICTE, holds UGC autonomous status and is recognised under UGC 2(f) and 12(B). The institution is also ISO 9001:2015 certified.

Its academic and innovation initiatives have earned recognition through the Institution's Innovation Council (IIC) and the Atal Ranking of Institutions on Innovation Achievements (ARIIA). NRCM holds an AAA+ rating from Careers360 and was ranked 149 among engineering colleges by India Today in 2025. Together, these accreditations and recognitions reflect NRCM's focus on academic quality, innovation and employability.

Careers Built Through Preparation

1,076 job offers from 32 companies in 2025–26 mark NRCM's latest placement performance. The highest package was ₹45 lakh per annum, while the average package stood at ₹4.5 lakh per annum.

NRCM begins placement preparation early, covering communication, aptitude, technical skills, interviews, résumé writing, group discussions and professional skills. Internships, industrial visits, expert sessions and industry projects provide practical exposure. Industry partnerships and structured training support students through the recruitment process.





Nurturing The Complete Professional

NRCM promotes holistic student development, combining technical education with leadership, communication, teamwork, creativity, ethics and social responsibility.

NRCM emphasizes Project-Based Learning (PBL), enabling students to apply classroom concepts to real-world problems through hands-on projects, innovation and teamwork. It strengthens problem-solving, technical skills, creativity and industry readiness, making learning more practical and outcome-oriented.

NRCM remains committed to enabling every student to learn, innovate, achieve and contribute through PPP – Programming, Projects and Placements preparing them with the skills, practical experience and career opportunities needed to become future-ready professionals.

NARSIMHA REDDY
ENGINEERING COLLEGE
Maisammaguda (V), Kompally,
Secunderabad – 500100, Telangana
www.nrcmec.org

BODHI SPECIAL SCHOOL™

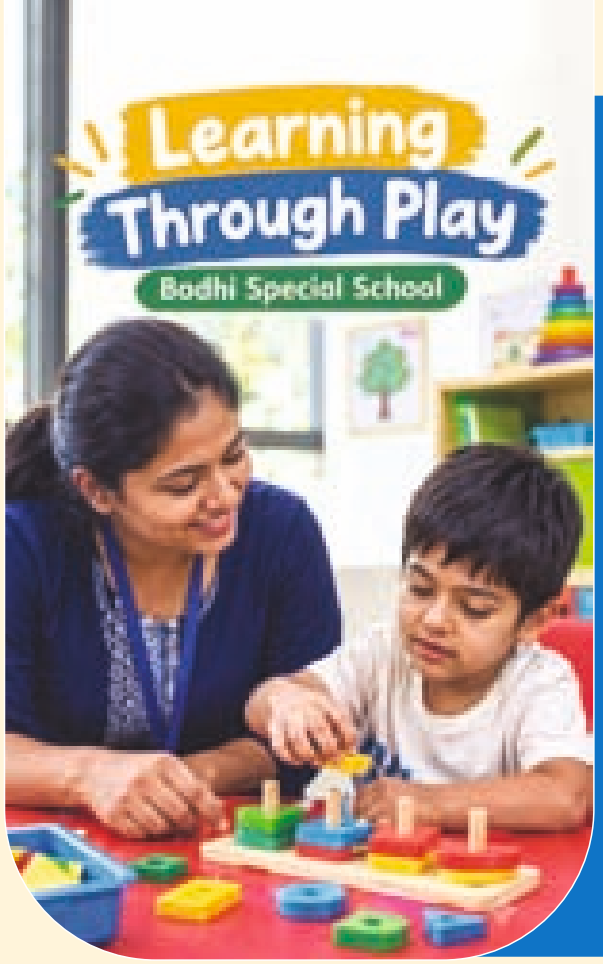
To Enhance Cognition

Looking for the Right Special Needs School?

Choose a place where your child is understood, supported and encouraged.

- Special education
- Individual attention
- Life skills training
- Social development
- Supportive learning environment





Every Child, A Mission

Every child learns differently. At Bodhi Special School, that difference forms the starting point rather than a limitation. The school provides specialised education and developmental support for children with diverse needs, including autism, ADHD, learning disabilities, intellectual disabilities, Down syndrome, developmental delays, hearing and visual impairments, cerebral palsy and other challenges. We Can Change Your Child's Life: that stands as Bodhi Special School's own description of its purpose

With centres in A.S. Rao Nagar and LB Nagar, Hyderabad, Bodhi reports 50-plus students enrolled, five-plus expert teachers and 16-plus years of experience. It combines individualised education with therapeutic and developmental interventions. Its approach is built around understanding each child's strengths, challenges and pace, with the larger objective of building confidence, capability and greater independence.

Bodhi's mission centres on empowering every student to reach their fullest potential through individualised learning plans and comprehensive support. Its approach seeks to foster academic and personal growth in a nurturing environment where confidence develops alongside capability

Educators & Families As Partners

Bodhi Special School is helmed by its special educators, skilled professionals who work closely with families to develop customised plans addressing each child's specific strengths and challenges. Continuous professional development keeps that teaching staff equipped with current strategies, while family engagement, through regular communication, collaborative goal-setting, workshops and support groups, runs as a deliberate second pillar of its leadership model, not an afterthought to it.

Building Everyday Capability

Bodhi's core strength lies in eight structured programmes. Its Special Education programme builds individualised plans around a flexible, adaptive curriculum within an inclusive environment, while Early Intervention identifies developmental delays early, building targeted plans toward school readiness and long-term independence.

Early Intervention's stated goals extend well beyond developmental progress: enhancing developmental progress, improving functioning, supporting families, increasing school readiness, preventing secondary issues, bettering quality of life, promoting long-term success and reducing the need for specialised services later.

Activities of Daily Living builds self-sufficiency in feeding, bathing, dressing and grooming; Functional Literacy teaches time and money skills with no age restriction; and Global Development integrates cognitive, physical, emotional, social, language and creative growth into one programme.

Play Based Learning takes a therapeutic, child-centred approach, letting trained therapists guide children through play toward emotional expression and trauma resolution; Group Activity builds social skills, confidence and creativity through structured, cooperative sessions; and Assessment and Counselling combines detailed evaluation with compassionate guidance to shape every other programme's starting point.

Together, these address autism, ADHD, Down syndrome, cerebral palsy, intellectual disabilities, muscular dystrophy, genetic and behavioural abnormalities, developmental delays, scoliosis, toe walking, hearing and visual impairment, poor cognitive abilities, hyperactivity and epilepsy.

A Supportive Ecosystem

Bodhi brings together special educators, therapists and counsellors within a learning environment designed around individual needs. Its highlights include specialised classrooms, adaptive learning tools and therapeutic support, including speech, behavioural and sensory interventions. Parent-teacher collaboration remains an integral part of the model, creating continuity between school and home.

Bodhi's approach treats development as inseparable from education, visible most clearly in its Global Development programme, which folds six domains—cognitive, physical, emotional, social, language and creative—into a single, individualised plan rather than isolated subjects.

Its Play Based Learning programme extends that philosophy into therapy itself, using child-led sessions guided by trained therapists to work through emotional and behavioural challenges at each child's own pace. Peer interaction, cooperative learning and structured group activities reinforce that same individualised model within a social setting, while family workshops and support groups extend it beyond the classroom entirely

Every Challenge, a Triumph

Bodhi's journey is ultimately about enabling children to participate more fully in everyday life. Its stated aspiration moves beyond education alone—to build confidence, strengthen functional abilities, support families and create pathways towards greater independence.

At Bodhi, the measure of progress is personal. Every new skill, every new expression of confidence and every step towards independence becomes part of a child's journey forward.

AS Rao Nagar Branch:
C-50/A; Rukminipuri, Near Sharada Theatre Lane, A.S Rao Nagar, ECIL 500062

LB Nagar Branch:
Sai Harsa Residency, Aaditya Nagar, Chanakyapuri, Hyderabad, Telangana 500068

Phone : +91 9603 6666 79, +91 9603 6666 09,

bodhispecialschool@gmail.com



Hellenic American University



A Transatlantic Bridge

Two countries, one university: that is the premise on which Hellenic American University has operated since its charter was granted on 11 May 2004 by an Act of the New Hampshire General Court. It operates a campus in Nashua, New Hampshire, alongside its Athens campus, operated as Hellenic American College.

The University offers six undergraduate degrees, seven master's-level graduate degrees and one doctoral programme across three academic departments: Arts & Sciences; Social Sciences; and Business, Technology & Engineering. Together, these departments encompass programmes in the humanities, languages and communication, psychology, business and management, engineering, informatics and related disciplines, positioning Hellenic American University as a transatlantic bridge between American and Greek higher education.

Leadership

Dr Themis Kaniklidou became President of Hellenic American University on 26 February 2026, appointed by the Board of Trustees under Chair Jimmy Athanasopoulos. She joined the University as a lecturer in 2008 and rose to Associate Professor of Translation and Communication Studies. She went on to serve as Provost from 2020 to 2026 and holds a PhD in Language and Communication from the University of Athens.

Panayotis Kalozoumis now serves as Interim Provost; Marieke Martin leads the Nashua Campus as Dean; Dr Pete Tsolis directs the University's Business Programmes; and Dimitris Tolias serves as Dean for Digital Learning and Education Innovation.

Exams for the World

The University's core strength lies in its breadth across three departments. Undergraduate study includes a BA in English Language & Literature, a Bachelor of Music, and BS degrees in Business Administration, Engineering, Informatics and Psychology.



At graduate level, programmes include an MA in Applied Linguistics; MA degrees in Conference Interpreting and Translation; Doctoral Studies; an MBA in standard and Rolling Cohort formats; and MS degrees in Informatics, Psychology, Sales Management, and Stress and Health Management.

A four-course Certificate in Stress and Health Management extends that reach into shorter-form study, while the University's own English Language Examinations—ALCE, ABLE, BCCE and STYLE—serve learners worldwide.

A 21-Partner Consortium

Hellenic American University pairs academic grounding with applied experience. TESOL students complete a supervised teaching practicum, while MBA students study operations, accounting, HR and finance through a flexible Rolling Cohort structure. A Center for Teaching Excellence runs cross-campus projects linking Applied Linguistics and MBA students.

Its Research Institute extends this focus internationally, participating in the EU-funded Horizon Europe Meta Cities Project, a 21-partner consortium across Greece, Cyprus, Bulgaria and Denmark that is building an Excellence Hub for Future Cities and Regions in Southeast Europe.

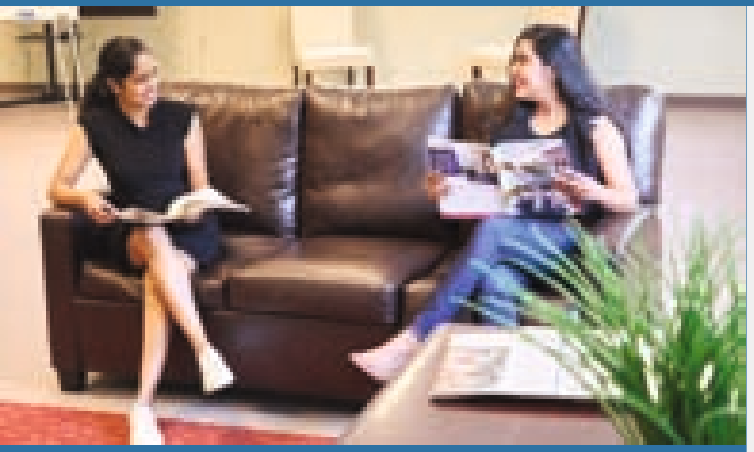
A 2022–2027 Strategic Plan, approved by the Board that June, identifies enrolment growth, technology investment, student experience and financial sustainability as its four priorities. A Diversity, Equity and Inclusion Plan, led by the Office of the President, extends that commitment beyond the classroom.

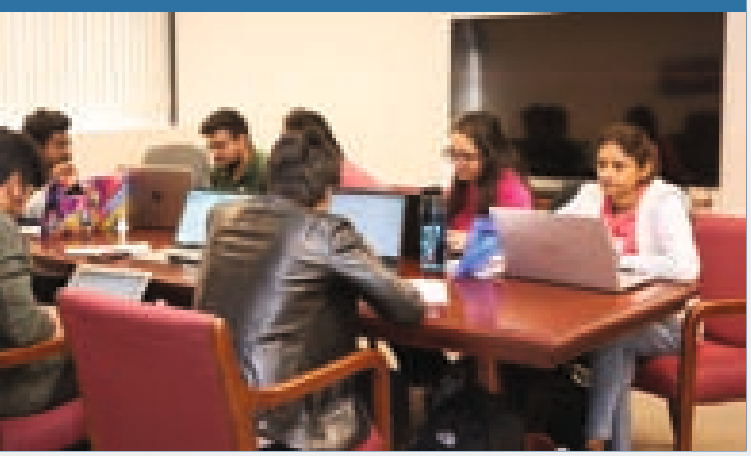
NECHE Accredited, IACBE Member

Hellenic American University is accredited by the New England Commission of Higher Education, holds Educational Membership of the International











Accreditation Council on Business Education, and has been unanimously accepted as a regular member of the Association of American International Colleges and Universities (AAICU), following the members' recent meeting in Lugano, Switzerland. This membership connects the University to a global community committed to American higher education beyond the United States, opening avenues for academic collaboration, shared learning and meaningful partnerships that benefit students and faculty.

Its Athens campus, Hellenic American College, anchors that transatlantic structure, while Study Abroad and Travel Study programmes send Nashua students to partner institutions such as Nebrija University in Madrid.

Academic partnerships extend that network through Articulation Agreements with Middlesex Community College and the University of New Hampshire, alongside cooperative arrangements with Southern New Hampshire University, the University of Michigan and the University of Minnesota.

Every Graduate, Employed

The Nashua campus reports that 100% of its graduates are currently employed in their field of study or participating in Optional Practical Training, the US programme authorising F-1 visa holders to work after graduation. Thirteen international MBA students began OPT in one spring, two more that summer, and every international student in the most recent graduating class secured employment through the programme.

Career Development, Faculty Mentors and a Writing Centre support that outcome, while alumnus Dimitrios Katsiklis, now Director of Orthodox Marketplace for the Greek Orthodox Archdiocese of America, extends the University's track record into the careers its graduates build.

Careers on Both Shores

Hellenic American University's way forward remains anchored in the bridge it has built since 2004: American academic standards delivered on both sides of the Atlantic, carried forward through its 2022–2027 Strategic Plan and growing international partnerships, towards graduates equally at home in Nashua, Athens or wherever their careers take them next.

Bhargava Junior College

A New College, A New Beginning

Bhargava Junior College opens its inaugural academic year in Hyderabad with a single, focused proposition: combine Intermediate education with structured preparation for IIT-JEE and NEET. Its campuses sit on either side of the city's Outer Ring Road corridor — a girls' campus in Bairamalguda Colony, LB Nagar, and a boys' campus in the greener Hayathnagar-Kuntloor belt, six kilometres from ORR Exit 10 — together, what the institution calls a modern 'gurukul' environment. As a college just beginning its journey, Bhargava positions itself less on established legacy and more on a stated commitment: academic rigour paired with genuine student well-being, built from the ground up rather than inherited



Venugopal Gattu
Chairman and Founder

Rural Start, National Reach

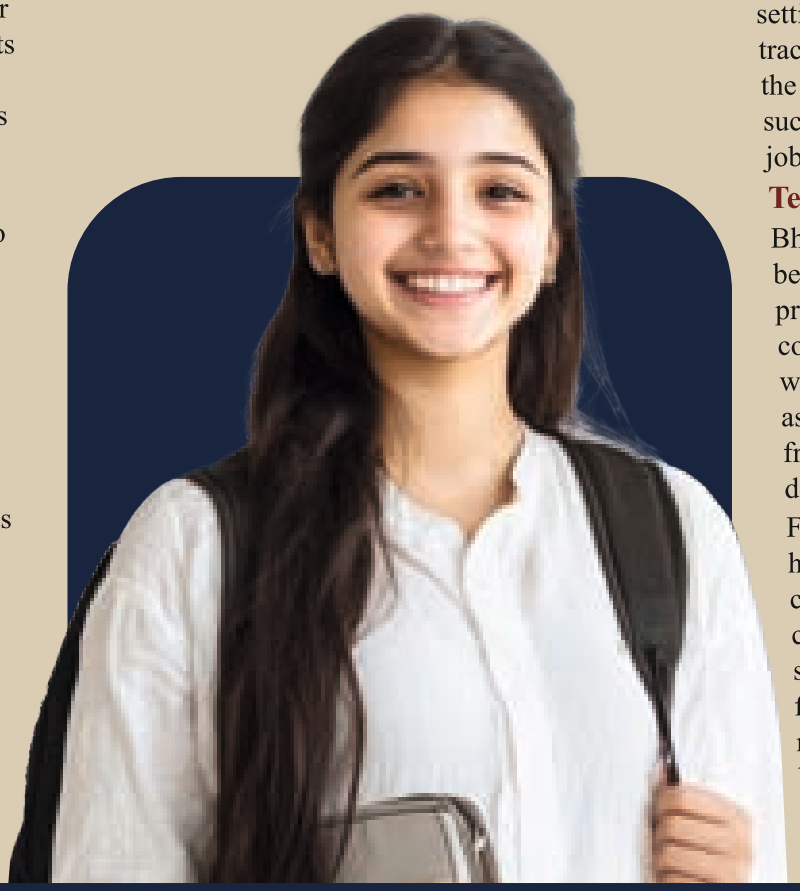
Venugopal Gattu, Chairman and Founder, holds a B.E. in Electronics and Communication from Nagarjuna University and hails from Manthani, Karimnagar district. He brings over 28 years of experience across multinational organisations in Director and Vice President roles, though his stated passion lies specifically in teaching Physics. Karnati Madhukar Reddy, Principal, holds an M.Sc. in Chemistry with distinction, a college topper at Osmania University, from Murthuja Pally, Mahabubnagar district. Over more than 20 years, he has mentored students from rural backgrounds into IITs, NITs and medical colleges. He has trained 10,000-plus students across his career to date.

Two Streams, One Method

Bhargava's academic offering centres on two streams: MPC for IIT-JEE Main and Advanced, and BiPC for NEET and medical entrance, each available as a standard two-year integrated programme or a long-term variant. Its signature TOP-R Programme compresses the full syllabus into 120 days with a five-day buffer, paired with faculty-guided daily practice papers and weekly tests calibrated, the institution states, not to overwhelm students. A faculty team with over a decade of collective experience anchors this structure, tasked with building conceptual foundations rather than rote preparation alone.

Rigour Meets Rest

Personalised academic attention runs through Bhargava's daily structure: chapter-wise doubt resolution, periodic evaluations, guided evening study hours with error-log correction, and an informal learning environment intended to ease concept clarification. Student well-being is treated as inseparable from exam preparation — daily unwind hours, twice-monthly moonlight dinners, festival celebrations, and twice-daily parent communication sit alongside the academic calendar. On-campus counsellors support stress management and time-management strategy directly, reflecting a stated philosophy that academic rigour and personal well-being are pursued together, not traded off against each other.



Progression by Exam Rank

As a junior college built around competitive examinations, Bhargava does not offer campus placements in the conventional sense. Its progression model centres on Intermediate board results and IIT-JEE/NEET outcomes as the pathway into engineering, medical and related higher education. Academic counselling, goal-setting mentorship, and structured performance tracking through the TOP-R Programme form the institution's substitute for a placement cell — success measured in entrance ranks rather than job offers.

Teaching Comes First

Bhargava's stated vision is to become a benchmark institution for IIT-JEE and NEET preparation, built on a mission of redefined coaching methodology paired with emotional well-being — an ambition its leadership frame as a direct extension of their own journeys from rural Telangana to professional distinction.

For a college beginning its very first year, the honest measure of progress ahead lies not in claims already made but in what gets built: consistency in teaching, depth of student support, and the entrance-exam outcomes its first cohort achieves. Its founding philosophy remains its clearest promise: great education begins with great teaching — everything else follows.



Bhargava Junior College

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office@bhargavaacademy.com



INDIAN BLOSSOMS HIGH SCHOOL

(Recognised by Govt. of T.S.)



K.S. Narayana
Founder and Chairman

A Beacon In Banjara Hills

In the heart of Banjara Hills, one of Hyderabad's most prestigious and culturally vibrant neighbourhoods, stands Indian Blossoms High School, a beacon of excellence recognised by the Government of Telangana.

Founded in 2009 by educator K.S. Narayana, the school has become one of Hyderabad's respected institutions for academic excellence, character development and holistic growth. Affiliated to the state board, it takes students from Nursery through Class X, with a class strength of around thirty.

Set within the lush, cosmopolitan surroundings of Kamalapuri Colony, the campus offers a serene setting enriched by Hyderabad's cultural diversity and historical depth. This environment supports academic focus, personal growth and creative expression.

A Founder's Philosophy

K.S. Narayana brings more than two decades of experience in teaching and academic leadership to Indian Blossoms High School. A postgraduate, he worked as a teacher and lecturer at several institutions before founding the school in 2009. His academic experience and commitment to nurturing young minds continue to shape the school's educational approach.

As he puts it: “Education is not just about imparting knowledge. It's about guiding young individuals to discover their strengths, values, and purpose. Indian Blossoms is my humble contribution to shaping responsible, confident, and compassionate citizens.”

Student-Centred by Design

Indian Blossoms' core strength is its student-centred approach, which promotes critical thinking, creativity and collaboration from Nursery to Class X. Its infrastructure includes modern facilities and smart classrooms, supported by a qualified teaching staff. The curriculum combines core academics with co-curricular activities and life-skills programmes to support students' overall development.

Students are encouraged to think independently and develop problem-solving skills. The school promotes learning as a lifelong pursuit, focusing on depth rather than scale within its state-board framework.

Character Before Credentials

Indian Blossoms places character-building alongside academic achievement. The school seeks to instil integrity, empathy, discipline and resilience in its students, preparing them for professional success and responsible citizenship.

Co-curricular activities and life skills are an integral part of the curriculum, not an add-on. Along with its student-centred, problem-solving approach, this model prepares students for the challenges beyond the classroom. It has also established Indian Blossoms as a values-driven school in its community.

Recognised, Steady Reputation

Indian Blossoms is recognised by the Government of Telangana and affiliated with the state board of education. It is a co-educational school offering classes from Nursery to Class X.

The school's foundation rests on its founder's more than two decades of teaching experience and its reputation in Hyderabad since 2009. At Class X, students follow the state board curriculum and examination system, providing a foundation for further education.

Foundation for the Future

As a Nursery-to-Class-X institution, Indian Blossoms prepares students for the next stage of their academic journey. Its student-centred and values-driven approach encourages independent thinking and builds confidence and a strong academic foundation. These qualities prepare students for higher secondary education and beyond, while carrying forward the school's emphasis on character and responsible citizenship.

Indian Blossoms' vision for the years ahead stays anchored in the belief that founded it: education as more than knowledge transfer, a guide toward strength, values and purpose.

Its way forward remains focused on shaping responsible, confident and compassionate citizens, one student at a time, carrying K.S. Narayana's founding philosophy into each new academic year.

Contact: H. No. 8-2-293/K/47, Road No. 2, Phase 3, Kamalapuri Colony, Banjara Hills, Hyderabad, Telangana. Phone: 040 23600025 / 6303131921

Indian Blossoms



Sanwariya

Educational Consultants



Rajesh Goel
Founder
Sanwariya Educational Consultants

Education Meets Employability

Finding the right education that leads to employment for youth has guided Sanwariya Educational Consultants since its early years in Hyderabad. Based in Basheer Bagh, the consultancy connects Indian students and education partners with recognised overseas universities, building its reputation in the United Kingdom's higher-education sector.

Rather than treating international education as simply a foreign degree, Sanwariya approaches it as a pathway to employability, skills and long-term professional development. Through student-engagement initiatives, university events and collaborations with international institutions, the consultancy has built a distinctive presence in Hyderabad's overseas education industry, anchored by its association with BPP University. Signature initiatives, including a Hyderabad campus celebration for BPP University that drew over 11,000 attendees, have underscored Sanwariya's role in bringing UK higher education directly to students' doorstep.

Recognised as an Educationist

Rajesh Goel founded Sanwariya Educational Consultants and serves as its Managing Director. He believes education should enhance students' career prospects, confidence and future. Under his leadership, Sanwariya has partnered with BPP University, the University of Roehampton, Oxford International Education Group and Ravensbourne University London, connecting Indian students with global opportunities and building a strong network of education professionals. His contribution to education has earned him recognition as an educationist at the Bharat Gaurav Awards.

Family, Faith, Foundation

Born on 18 January 1976, Rajesh Goel lost his father while studying in the eighth standard. He married Sangeetha Goel in 1999, and together they have two sons, Keertan and Skand.

From Awareness to Education

Sanwariya's core strength is guiding students through the international admissions journey — from university and course selection to applications and enrolment. Its principal partnership is with BPP University, a UK institution known for professionally oriented, career-focused education in business, law, finance and nursing.

Partnerships with the University of Roehampton, Oxford International Education Group and Ravensbourne University London broaden the consultancy's course offering, giving Hyderabad students structured access to UK higher education across disciplines and institutions.

Employability as the Measure

Sanwariya's approach views international education as more than a qualification. Connecting study abroad with employability, skills development and long-term career growth, rather than simply pursuing a foreign degree, is its philosophy.

Through student-engagement initiatives, education campaigns and direct collaboration with university partners, the consultancy has helped Indian students make informed choices about overseas education. It places career outcomes, not just admission, at the heart of a successful placement.

An Educationist's Honour

BPP University lists Sanwariya as one of its



142 Uxbridge Rd, London W12 8AA, United Kingdom



Keertan Goel

Entrepreneur - Sanwariya Educational Consultants

Mr. Keertan Goel is a next-generation entrepreneur at Sanwariya Educational Consultants, focused on business development, university partnerships, student engagement and brand growth.

With a modern and innovative approach, he works towards strengthening Sanwariya's presence in international education and building meaningful connections between global universities, education partners and Indian students.

approved education agents in India, and holds official representative status with the University of Roehampton, Oxford International Education Group and Ravensbourne University London. Its principal partner, BPP University, is registered with the UK's Office for Students and holds its own degree-awarding powers, first gained in 2007.

In the StudentCrowd University Awards 2026, BPP was ranked the UK's best university overall and London's best university for the second consecutive year. Rajesh Goel's own recognition includes the Bharat Gaurav Awards' educationist honour, and ranking as the world's top consultancy for Roehampton recruitment for two consecutive years.

Scale Built on Partnership

Sanwariya's placement approach begins with matching each student's academic profile and destination preference to the right university and course, then carrying them through application, documentation and admission.

Its scale is considerable. The consultancy reports having facilitated the academic journeys of over 7,000 students in the past three years. Its network of partners including BPP University, the University of Roehampton, Oxford International Education Group and Ravensbourne University London has enabled students to access UK campuses and programmes in business, law, finance and related fields.

Expanding the Reach

Rajesh Goel's long-term vision for Sanwariya is to expand its reach across India, strengthen partnerships with international universities, and develop new ways to connect young people with global education opportunities. As the consultancy carries its founding motto forward, finding the right education that brings employment to youth, into its next phase, that principle remains the measure by which every new partnership and placement is judged.

Sanwariya Eductional Consultants

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Phone: +91 9849074434
Email: info@sanwariyaeduconsultant.com



SETH GHASIRAM GOPIKISHAN BADRUKA EDUCATIONAL SOCIETY

Bankatlal Badruka College For Information Technology (BBCIT)

(Affiliated to Osmania University) - College Code: 1066

Rooted, Rising, Relevant.

Tamaso Ma Jyotirgamaya - "lead me from darkness to light" - is the motto of Bankatlal Badruka College For Information Technology (BBCIT). The college treats Education as a journey of Experiences that shapes Knowledge, Character, and Lifelong Values.

Courses Offered

- **B.Sc. (Mathematics, Statistics, Data Science)**
- **B.Sc. (Mathematics, Statistics, Computer Science)**
- **B.Sc. (Mathematics, Statistics, AI & ML)**
- **B.Sc. (Mathematics, Electronics, Computer Science)**

Eligibility : Intermediate (M.P.C / M.E.C / M.Bi.P.C) or +2 from recognized Boards

Courses Offered

- **M.Sc. (Computer Science)**
- **M.Sc. (Statistics)**
- **M.Sc. (Data Science)**

Eligibility : CPGET

BBCIT Emphasizes Skill Development and Industry Integration

Bankatlal Badruka College For Information Technology (BBCIT) is an established, leading Institution in IT Education through Industry Collaborations and Student-focused Initiatives. The college has signed MoUs with reputed Organizations such as CMR University, Confederation of Indian Industry (CII), Computer Society of India (CSI), and others to provide students with enhanced Academic Training and Placement Opportunities.

Dr. D V N S Murthy, M.Sc, M.B.A, Ph.D

BBCIT offers skill-based programs including Data science, AI/ML workshops, Entrepreneurship and programming in association with the Telangana Academy for Skill and Knowledge (TASK), preparing students for industry demands. The Institution also promotes innovation through events like "ABACUS IT QUIZ", "Gizmo Gala" and "Electroverse", where students showcase technical projects and creativity.

The Placement and Grooming Division plays a key role in career development by offering Structured Campus Recruitment Training (CRT) programs focusing on Communication skills, Aptitude, Interview skills and Personality development.

Apart from academics, BBCIT is also involved in social responsibility initiatives, including adopting Konaipalle village and conducting community outreach programs.

With modern infrastructure, experienced faculty, and a strong focus on holistic development, BBCIT empowers students to become globally competent professionals.

Behind Every Success Story, There's an Institution That Believes

An Institution's true legacy is measured not just by the Education it offers, but by the Opportunities it creates and the futures it helps shape - Dr. D V N S Murthy (M.Sc, M.B.A, Ph.D).

At BBCIT, this commitment comes alive through student-centred initiatives, dedicated mentorship, and a vision that extends beyond the classroom. The merit-cum-need-based Badruka Scholarship reflects the society's belief that financial constraints should not stand in the way of deserving students and their aspirations.



Dr. D V N S Murthy , (M.Sc, M.B.A, Ph.D)
Director



Ms. S. Sunitha
Department of Computer Science

B.Sc. Computer Science: Powering the Digital World

Computer Science drives innovation through logic, coding and creativity. It shapes technologies behind software, AI, Cybersecurity, and Data systems.

A future focused field opening doors to limitless global career opportunities.



Ms. K.Srujana
Department of Mathematics

B.Sc. Mathematics: The Foundation of Every Intelligent System

Mathematics sharpens logical thinking and problem solving skills. It forms the backbone of science, technology, economics, and analytics. A timeless discipline that unlocks endless academic and career opportunities. A future ready field driving careers in technology, business, healthcare, and research.



Ms. B. Divya bharathi
Department of Electronics

B.Sc. Electronics: Controlling of electrons to transform data into Innovations

Electronics is highly valued in Telecommunications, Healthcare Technology and Consumer Electronics. It provides immensе opportunities for the aspirants to explore the ideas into reality.



Ms. B. Rama
Department of Statistics

B.Sc. Statistics: A Strong Foundation for Data Driven Careers

Numbers that power decisions start with B.Sc. Statistics turn data into insight, logic into impact, and analysis into opportunity. A smart choice for careers in data science, research, finance, and beyond.

B.Sc. Data Science: The Language of the Digital Future

Data Science turns raw data into powerful real world decisions. It blends statistics, programming, and domain knowledge to solve modern problems.



Ms. M.N.V.Lalitha Devi
Department of Mathematics

B.Sc. Physical Sciences – Where Science Meets Innovation

B.Sc. Physical Sciences brings together the power of Mathematics, Computer Science, Electronics, Data Science, AI & ML, and Statistics to shape the future. It develops logical thinking, analytical skills, creativity, and the ability to solve real-world problems. From smart technology to data-driven discoveries, this multidiscip-linary course opens doors to exciting careers in IT, research, analytics, and emerging technologies. It empowers students to turn scientific knowledge into practical solutions and innovative ideas.

"Think Scientifically, Innovate Fearlessly, Shape Tomorrow!"



Mr. A. Govardhan
Department of Computer Science

B.Sc. (AI & ML): A Promising Yet Responsibility Driven Degree

B.Sc. in Artificial Intelligence and Machine Learning offers strong relevance in today's technology driven economy. It prepares students with core skills in programming, data analysis, and intelligent systems used across multiple industries.

Bankatlal Badruka College for Information Technology
Near station road, Kachiguda, Hyderabad, Telangana. Ph:9493654471, 040 24654471

CELEBRATING 25 YEARS

International Academy of Computer Graphics

IACG MULTIMEDIA COLLEGE

join . learn . achieve . grow



P. Rama Krishna

Founder and Managing Director



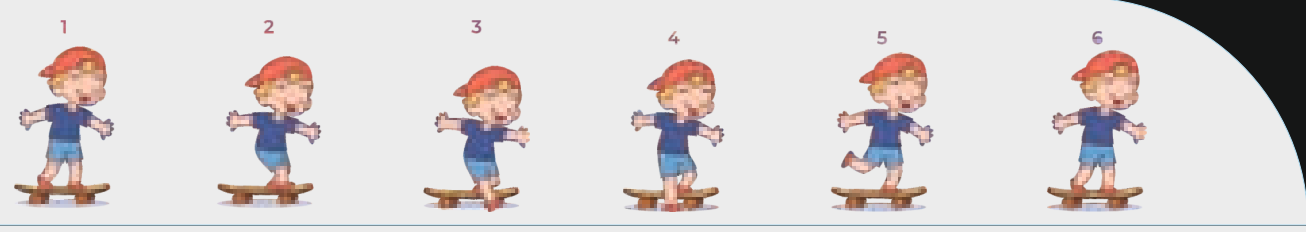
Creating Creators Since 2002

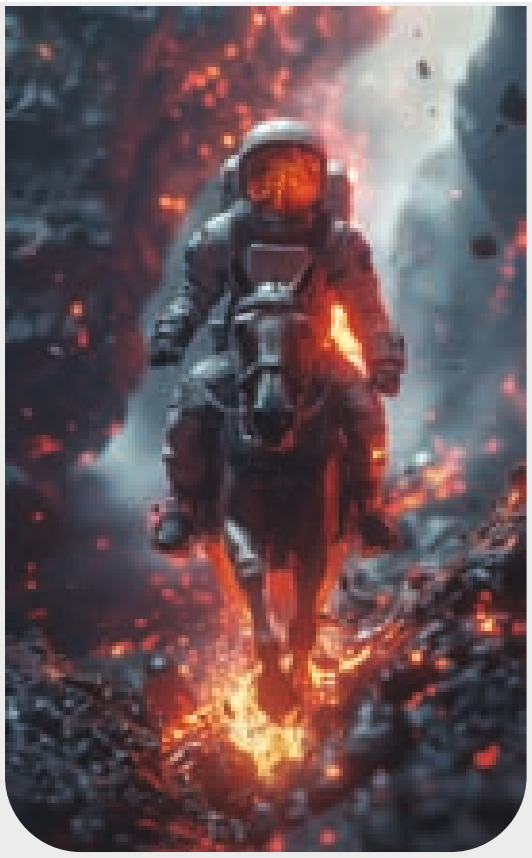
Founded in 2002 by BITS Pilani alumni, the International Academy of Computer Graphics (IACG) challenged one-size-fits-all creative education. It pioneered full-time four-year undergraduate and two-year postgraduate Multimedia programmes, helping students discover their strengths through industry-aligned pathways. Campuses in Dilsukhnagar, Jubilee Hills and Madhapur, the last residential, serve alumni in 22+ countries

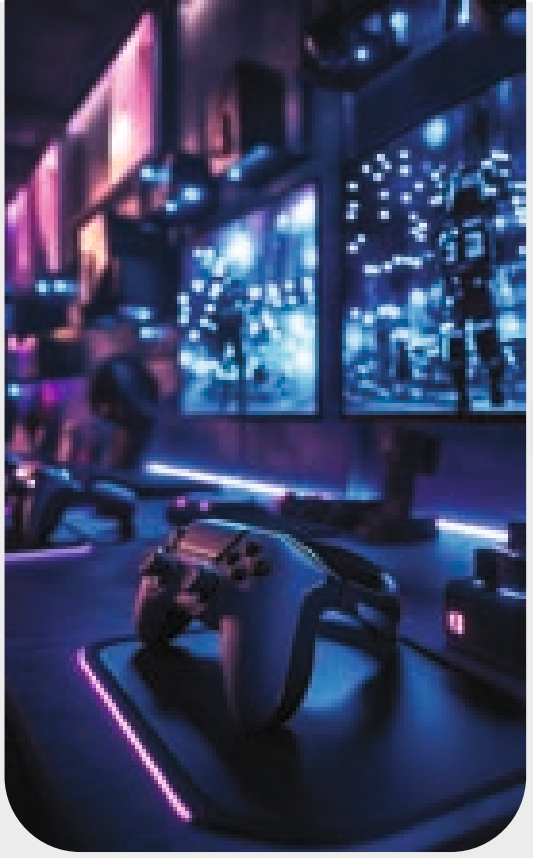
Leadership Rooted in Experience, Driven by Vision

Mr P. Rama Krishna, Founder & Managing Director, is a BITS Pilani graduate. His experience spans Multimedia, Animation, VFX, Gaming and Filmmaking. Mr P. V. Swamy, Chairman, has worked in entrepreneurship and academics. Mr P. Subbaraidu, Director, comes from a technology and corporate background.

Mr Karthick Chirra, Director, is a BITS Pilani graduate and entrepreneur whose ventures span technology, gaming, real estate and hospitality, including Createrse, Filmymoji and The Awesome Game Studio. Dr Suresh Madiraju, CEO & Principal, is a Gold Medalist with a Doctorate in Management and 25+ years in Multimedia and Creative Arts. He leads academic development, industry integration and institutional growth.








Japan-Integrated at Every Level

Intermediate options are MPC, MEC and CGA. Undergraduate programmes are BA (Hons) Multimedia and B.Sc. (Hons) Computer Science & Game Development. Postgraduate programmes are MA Multimedia and M.Sc. Game Technology, plus specialised diplomas. Relevant degrees are JNAFAU-affiliated. Designated skill pathways run with Young India Skills University.

Connecting India and Japan Through Creative Education

In collaboration with Kyoto Seika University, Japan, IACG offers specialised Manga & Anime and Japan-oriented pathways, including Japan FuturePath and J-Anime, combining creative skills, Japanese language, cultural exposure, portfolio development and career preparation.

The journey begins at Intermediate level with Japan FuturePath Intermediate and J-Anime Junior, introducing Anime, Manga and Japanese alongside the CGA pathway. Students then progress through specialised undergraduate and advanced pathways, moving from early exploration to higher education and Japan-connected careers

Discovery Before Instruction

IACG believes every student has distinct creative strengths and lets them explore several disciplines before specialising. Experienced faculty, industry interaction, hands-on projects, workshops and production-oriented learning shape this approach

Clubs, Houses, exhibitions and events let students collaborate, experiment and express themselves. Traditional art, digital technology and practical production together take them from discovery to skills, portfolio and career.

Global Recognition & Collaborations

The Rookies has recognised IACG internationally across Graphic Design, Motion Graphics, Visual Effects, 3D Animation and Game Design & Development. IACG is also recognised for its Unreal Engine association and 3D content capabilities.

2026 Global Rankings

#3 Graphic Design; #7 Motion Graphics; #17 Visual Effects; #22 3D Animation; #30 Game Design & Development.

Collaborations include JNAFAU, Young India Skills University, Ramanaidu Film School and Suresh Productions, and internationally Kyoto Seika University, Korea National University of Arts, SCAD and 3dsense Media School.

Production-Ready Graduates

Career guidance begins early. Industry interactions, projects, industrial training, portfolio development, placement-readiness sessions and mentoring prepare students for Animation, VFX, Gaming, Design, Film and emerging creative technologies.

The 2025 campus drive drew 32+ companies with a reported placement rate of 95%+. Associated organisations include MPC, Technicolor, Dream Works, Google, Makuta, Firefly, Game-shastra and Tau Films. Recent graduates have become Unreal Cinematic Artists, Motion Designers and 3D Artists.

Creating Creators, Always

For more than 25 years, IACG holds one purpose: Creating Creators with the skills, confidence and vision to take Indian creativity to the world. It evolves with the industry while keeping its founding philosophy: discover the individual, develop the talent, create the professional.

By expanding Japan-focused pathways, international collaborations and industry partnerships, IACG empowers animators, designers, filmmakers, game creators and storytellers to imagine, create and shape the future.

International Academy of Computer Graphics (IACG), Hyderabad

Dilsukhnagar: Nandini Complex, Main Road, 500036.

Jubilee Hills: PBN Square, Road No.36, 500033.

Residential: Ayyappa Society, Chanda Naik Nagar, Madhapur, 500081.

AURA
Global Business School



Vision, 25 Years Deep

Vani Meka, Founder and Chairperson, brings more than 25 years across academics, HR, psychology and educational leadership to AURA, including 15 years in educational operations guiding students toward the right courses and careers. Her HR background, she says, gives the institution strong industry connections, bringing seasoned professionals directly into the classroom.

AURA's governance draws further depth from renowned advisors and mentors: Prof. Pandu Ranga Rao, senior-most professor at Andhra University and former Director of XIME Bangalore; Krishna Meka, CEO and venture capital advisor, Anurag Jain, Director at One Window Overseas Education; and Raghu D, mentoring entrepreneurship, accessibility and inclusive design.

Executive Director Raj Shriyan and Operations Director Srikanth Peddiredla complete AURA's core leadership team.

Vani Meka
Founder and Chairperson

Real Skills, Real Careers

Hyderabad's degree colleges have long taught business the same way: lecture, notes, exam, repeat. AURA Global Business School was built to break that sequence. Operating from a 12,000 sq. ft. purpose-built campus in Banjara Hills, easily accessible from Jubilee Hills, Madhapur, Gachibowli, Hitech City, Begumpet and Secunderabad, AURA positions itself against what it calls broken traditional education: outdated curricula, theory-heavy classrooms, exams prioritised over real skills, and confidence built too late.

In response, it has built a model around industry exposure from the earliest years, practical project-based learning, and flexible global study pathways, addressing a gap it believes conventional degree colleges have left open.

AURA's heart-of-the-city locational advantage places students where business, media and culture already converge, rather than on a campus removed from the industries it prepares them for.

No Notes, Only Presentations

AURA's core strength lies in its focused portfolio of four undergraduate programmes, each built around a distinct career direction.



BBA, business management course with an Entrepreneurship focus, prepares students to build and lead ventures. It trains them to think like founders and managers, not employees alone.

The BBA in Business Analytics combines core business fundamentals with predictive forecasting, big data, data storytelling and machine learning, integrating an internship and capstone project while aligning with AURA's global pathway options.

The BBA in Business Management, with specialisations in HR, Marketing and Finance, prepares students for business leadership, strategic management and corporate roles in today's competitive landscape.

The BSc in Artificial Intelligence and Machine Learning builds future-ready careers in AI, ML and automation. This reflects AURA's stated belief that







no programme should sit apart from technological change.

Its faculty combine academic credentials with industry practice. AI and automation run across every programme, delivered through AURA's 'no notes, only presentations' model: smart classrooms, live projects and structured feedback, not lecture-and-exam instruction.

Mentorship Beyond the Classroom

AURA structures each day around competence, confidence and clarity. Smart classrooms and live projects anchor the academics, backed by presentations and feedback-led review. Mentorship and counselling support students personally, while wellness is built into campus life through pickleball, a terrace gym and workshops.

Internships begin from the second year and run alongside academics, rather than waiting for a final-year placement season. Idea-to-startup guidance extends that same philosophy to entrepreneurially inclined students, giving them structured mentorship toward viable ventures.



That approach reaches beyond the classroom too, through corporate mentors rather than lecturers, and international learning tours, positioning AURA as an institution built around applied capability, not theoretical instruction alone.

A Flexible Global Pathway

AURA's Global Pathway offers a flexible, optional progression model. Every student begins in Hyderabad; transferring abroad is optional, not required, guided by counselling on eligibility, credits and timelines.

Students may complete all three years at AURA and graduate with a full Indian bachelor's degree. A 2+1 route lets students study their first two years at AURA before transferring abroad for a final year, graduating with an international bachelor's degree from a partner institution. A more ambitious 2+2 route follows the same first two years, but progresses directly from that final year abroad into an integrated master's programme overseas, compressing two degrees into one continuous international pathway.

AURA frames career placement support the same way: continuous, not confined to a final year, built on early internships, mentoring and structured industry exposure.

Knowledge Into Capability

AURA's stated vision is to build a future-ready undergraduate business school producing confident, capable graduates fluent in both industry exposure and modern technology.

As its first cohorts move through internships, live projects and optional global pathways, its way forward stays anchored in its founding conviction: that education succeeds only when it turns knowledge into capability, and personalities into professionals ready for real careers.



Ramappa Junior & Defence College

ILI Karnakar, MSC, MBA (UK)

Chairman – Ramappa Junior & Defence College, Hanumakonda

Redefining Intermediate Education Through Academics, Skills, Discipline & Career Vision Education, in the vision of ILI Karnakar, is not limited to marks or examinations. It is a continuous journey of learning, exploring, developing skills, building confidence and preparing students for life and careers.

With an M.Sc. and MBA from the United Kingdom, ILI Karnakar brings an international perspective to education while focusing strongly on the aspirations and needs of students in Telangana.

Under his vision, Ramappa Junior & Defence College has developed an integrated educational approach that combines Intermediate academics, competitive-exam preparation, Defence training, technology exposure, communication skills, computer skills and personality development.

*RAMAPPA – A COMPLETE STUDENT DEVELOPMENT MODEL

At Ramappa, the objective is not simply to produce high-scoring students, but to develop confident, disciplined, skilled and career-ready young individuals.

The institution focuses on:

- Intermediate Education – MPC, BiPC, MEC & CEC
- IIT-JEE & EAPCET Preparation
- NEET Preparation
- Defence & NDA Preparation
- Army, Navy & Air Force Career
- HCL TechBee / IT-oriented pathways
- Personality Development
- Discipline, Fitness & Leadership

THE C3 DEVELOPMENT MODEL

A distinctive focus of Ramappa is the development of C3 skills in every student:

C1 – Communication Skills

Building confidence in speaking, presentation, interaction, interviews and effective expression.

C2 – Computer Skills

Developing essential digital and technology skills required for higher education and the modern workplace.

C3 – Competitive Skills

Developing examination strategies, logical thinking, problem-solving, time management and competitive-exam readiness.

C3 VISION

"Every Ramappa student should be academically strong, digitally capable, competitively prepared and confident in communication."

ACADEMICS + CAREER UNDER ONE ROOF

Ramappa's approach connects Intermediate education with future career pathways.

- MPC → JEE / EAPCET → Engineering
- BiPC → NEET → Medical & Allied Careers
- Intermediate → NDA / Defence Preparation → Defence Careers
- Intermediate → TechBee / IT Skills → Technology Careers
- MEC / CEC → Professional & Higher Education Pathways

This gives students an opportunity to understand their career direction early and prepare systematically.

THE RAMAPPA DIFFERENCE

Every Student Matters

Ramappa emphasizes individual attention, experienced faculty, regular assessments, performance monitoring and continuous academic guidance.

The institution aims to identify each student's strengths and areas for improvement and provide the appropriate academic and career support.

Education Beyond Examinations

At Ramappa, students are encouraged to:

Ask Questions, Think Independently, Communicate Confidently, Use Technology, Face Competition, Develop Discipline, Build Leadership and Prepare for Careers.

ILI KARNAKAR'S EDUCATIONAL VISION

The vision of ILI Karnakar is to bridge the gap between education and employability.

His philosophy can be expressed as:

"We don't prepare students only for the next examination; we prepare them for the next stage of life."

The ultimate objective is to ensure that every student develops:

Academic Strength + Communication + Computer Skills + Competitive Ability + Discipline + Confidence + Career Awareness

AWARDS & RECOGNITION – ILI KARNAKAR

2012 – Outstanding Performance Award, National Health Service (NHS), United Kingdom

2024 – APJ Abdul Kalam National Award, SPLTO

2026 – Bharat Guru Ratna Award, Sharadha Academy at Ravindra Bharati, Hyderabad.



Tejaswi Karnakar, MA(English)

Academic Advisor

As a guru, I lead junior college and defence academy with a strong commitment to the academic, personal, and overall well-being of every student. I consider myself a well-wisher of all our students and regularly provide counselling and guidance during my free time. I encourage them to explore innovative courses, develop new skills, and make informed decisions about their future. With the rapid growth of new technology, I motivate students to stay updated, think creatively, and focus on career paths that match their interests, abilities, and future opportunities.



Founders

Ili Chandra Mohan, Karnakar, Vamshi Krishna



Ramappa

Education Skills Discipline Opportunity Career

"From Classroom Learning to Career Readiness."

Opp: Govt. ITI College, Mulugu Road,
Hanamkonda, Warangal, Telangana 506001.
Ph: 97047 36037
ramappacolleges@gmail.com

RR Consortium

Reach out to us today and take the first step toward your global medical career.



Dr.Rakesh Singh
Chairman

A Consortium Built Around the Student

RR Consortium is a consultancy built on a single conviction: becoming a doctor is about choosing the right path, not just completing an education. Its main work is guiding aspiring medical students toward MBBS and postgraduate programmes abroad, supported by strong ties to internationally recognised universities. Around this core, the consortium has expanded into MBBS admissions in India, medicines exports, medical tourism facilitation, and international job placements.

Every engagement follows the same three principles: transparency, personalised counselling, and complete end-to-end support, guiding each student from country and university selection through documentation, admissions, and visa processing.



Dr.Naresh Singh
Director





Consultants Who Stay the Full Course

RR Consortium is an organisation of dynamic, professional, and experienced education consultants who stay engaged with students throughout the entire academic cycle, not just the admission process. This continuous support, extended to both students and parents through individual guidance, correspondence, and consultation, defines the consortium's working style.

Two Campuses of Care: India and Abroad

RR Consortium's core verticals include MBBS Abroad and Medical PG/Masters Abroad, each offering affordable tuition, modern infrastructure, and internationally accepted degrees through trusted university partnerships. The MBBS in India vertical extends this expertise into domestic admissions, providing structured support across NEET counselling, college selection, and seat allotment.

Beyond education, RR Consortium operates three additional divisions: a Medicines Export division that delivers quality-compliant pharmaceutical products to international markets; a Medical Tourism arm that connects patients to leading hospitals abroad; and a Job Placements Abroad service that links candidates to global career opportunities.

RR Consortium also helms a Construction & Builders division, which delivers quality residential and commercial projects.

Shaping Students, Shaping Futures

RR Consortium's approach simplifies a process that students would otherwise navigate alone. It begins with evaluating eligibility and shortlisting universities that match a student's academic profile and budget. The consortium then guides each applicant through documentation and visa procedures using a time-tested, cost-effective method.

For domestic MBBS aspirants, the process follows a clear sequence: counselling, NEET qualification, college selection by rank, and seat allotment. This replaces an opaque admissions process with a transparent one. It positions the consortium as a steady guide, supporting students from aspirant to enrolled medical professional.

Recognition & Trust as its Credential

RR Consortium's standing rests on the satisfaction of the students and families it has guided, built through transparent dealings in counselling, university selection, and visa support—not on external accreditation.

A Vision Aimed at Global Leadership

RR Consortium's vision is to become a trusted global leader in medical education consultancy. It aims to help students build successful international careers. Its mission is to make that journey transparent, reliable, and personalised from counselling and university selection through visa support and beyond.

Demand for globally trained doctors continues to grow. To meet this demand, the consortium plans to deepen its university partnerships. It will extend the same rigour that shapes its MBBS guidance to its newer verticals. Every student's path will remain anchored to the same standard of end-to-end support, regardless of where it begins.

Address:
2nd floor, Sri Sai Ram Complex, opposite to Honda showroom, Nagole, L. B. Nagar, Hyderabad, Telangana 500068
Phone +91 95536 81879
Email : rredutechceo@gmail.com

TRANSPACIFIC
IMMIGRATIONSERVICES



Rohit Reddy Thamineni

Founder, Transpacific Immigration Services
Licensed Immigration Advisor
and Registered Migration Agent

Honest & Fair Leadership

Rohit Reddy Thamineni founded Transpacific Immigration Services and a Licensed Immigration Advisor and Registered Migration Agent, he brings a combination of legal expertise and hands-on leadership in global education and immigration consulting to the organisation he built.

Nagendar Reddy Pullamolla serves as Director, guiding the company's day-to-day operations and New Zealand visa expertise, with a philosophy centred on honest guidance and walking alongside every student toward their study-abroad goals. As the only Licensed Immigration Advisory firm serving both Telugu states, the leadership team has built its reputation on transparency, integrity and results, supported by a team of former visa officers and ICEF-certified professionals.



Nagendar Reddy

CEO & Director for Overseas operations

COACHING • ADMISSIONS • VISAS

TRANSPACIFIC IMMIGRATION SERVICES

Licensed Advisory firm | ICEF Certified | Registered Migration Agent

A trusted bridge abroad

13 years of honest guidance and a fair chance for every student. HQ Auckland, offices in Hyderabad, Kerala and Sri Lanka.



13+ Years

5,000+ Students

50+ Team

New Zealand | Australia | USA | UK | Canada | Europe

Guiding Students Across 6 Countries

Our Branches

● Hyderabad, India ● Auckland, New Zealand

info@tpacific.co.nz +91 9397 100 200

Follow us @transpacific_india

SANKALCHAND PATEL UNIVERSITY

VISNAGAR / GUJARAT / INDIA

Rooted in legacy. Growing for global excellence.

80+ years of educational heritage [2]



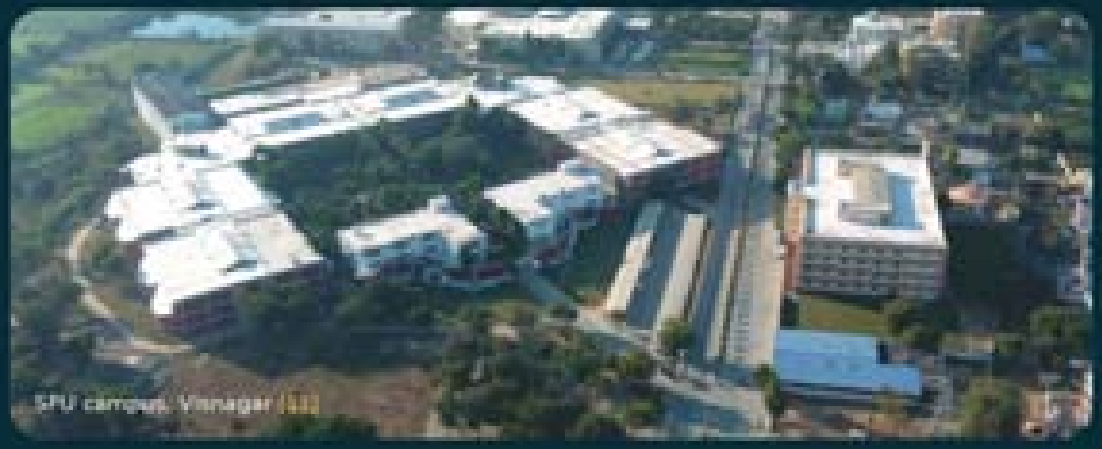
LEADERSHIP SPOTLIGHT

Shri Prakashbhai S. Patel

President, Sankalchand Patel University
Chairman, NSVKM [2]

INSTITUTIONAL SPOTLIGHT / OCTOBER 2026

Sankalchand Patel University



SPU campus, Visnagar [1][2]

84	2016	UGC	A
ACRE CAMPUS [1]	ESTABLISHED [1]	RECOGNISED [10]	NAAC GRADE [10]

Built on a legacy of service

Established on 9 May 2016 under the Gujarat Private Universities (Amendment) Act, SPU is a multidisciplinary university in Visnagar. Its 84-acre campus brings professional, technical, medical and science education together. The sponsoring NSVKM trust was established in 1952 by freedom fighter and social entrepreneur Shri Sankalchand Patel. [1][2][10]

Carrying the vision forward

Shri Prakashbhai S. Patel is SPU's founding President and Chairman of NSVKM. A civil engineering graduate of L.D. Engineering College, Ahmedabad, he continues the educational and philanthropic legacy of his grandfather. SPU records campus infrastructure upgrades and the launch of Nootan Medical College and Research Centre in 2019 among the developments under his leadership. [2]

"Our roots are strong and deep." [2]

SHRI PRAKASHBHAI PATEL / SPU HERITAGE MESSAGE

OFFICIAL SOURCE NOTES

Accessed 01 October 2026. Numbered citations and source entries are clickable. Photographs and logo: official SPU materials.

[1] University overview - spu.ac.in/overview/
[2] President profile - spu.ac.in/contribution-by-present-chairman/
[3] President heritage message - spu.ac.in/overview-2/
[10] UGC / NAAC documents - spu.ac.in/recognition/
[4] Constituent colleges & centres - spu.ac.in/
[5] From the President's Desk - spu.ac.in/from-the-president-desk/
[6] Campus facilities - spu.ac.in/facilities/
[7] Allied and Health Sciences - spu.ac.in/allied-sciences/

One campus. Many pathways.



ENGINEERING & TECHNOLOGY



HEALTHCARE & ALLIED SCIENCES



CAMPUS & STUDENT LIFE

Diverse academic pathways [1]

Engineering & technology

Sankalchand Patel College of Engineering and Swami Sachchidanand Polytechnic College.

Medicine & dentistry

Nootan Medical College and Research Centre; Narsinhbhai Patel Dental College & Hospital.

Healthcare & allied sciences

Nootan institutes for Ayurveda, Homoeopathy, Nursing, Physiotherapy, and Allied and Health Sciences.

Management & computing

SPCE's Business Management and MCA departments; Smt. S.B. Patel Institute of Business Management; Shri C.J. Patel College of Computer Studies.

Pharmacy, science & design

Nootan Pharmacy College; Smt. S.S. Patel Nootan Science and Commerce College; Nootan Institute of Design & Communication.

Learning with real exposure

Clinical education & care

Nootan General Hospital supports clinical education with MRI, CT, a cath lab and specialist diagnostic facilities. [6]

Allied health in focus

Established in 2024, Nootan Institute of Allied and Health Sciences describes clinical exposure, diagnostic and surgical laboratories, and learning alongside healthcare professionals. [7]

Research & technology

SPU lists centres of excellence in AI, robotics, drones and electric vehicles. Its President's message describes campus Wi-Fi, fibre connectivity and supercomputer support for research. [4][5]

Campus experience

Hostels, the library and digital resources, sports facilities, a gym, canteen and mess support student life. Games and competitions complement classroom learning. [8]

From classroom to career

Career preparation

The Corporate Relations Cell supports internships, live projects, industrial visits and campus recruitment. Preparation includes aptitude and communication training, resume building and mock interviews. [2]

Industry connections

SPCE lists IBM collaborations for selected computing programs and an ADDVERB collaboration for its Mechanical Engineering specialisation in Robotics & Automation. [3]

Learning with purpose

SPU's vision emphasises philanthropy. Its mission focuses on developing human capital so that society can develop and prosper. [1]

Begin your SPU journey

Explore the official program pages and admissions portal for current course offerings, eligibility, fees and applications.

admissions.spu.ac.in

Sankalchand Patel Vidyadham, Ambaji-Gandhinagar State Highway, Visnagar - 384315, Mehsana, Gujarat, India. [4]

www.spu.ac.in | info@spu.ac.in | +91 70690 06374 / +91 82380 88591

[2] Corporate Relations Cell - spu.ac.in/placement/
[3] Engineering collaborations - spu.ac.in/sankalchand-patel-college-of-engineering/
[1] [4] [5] Official SPU image source - spu.ac.in | International Student's Guide

RR Appollo
MEDICAL ACADEMY
Join the Best to Become the Best



INSTITUTION & LEADERSHIP
RR APPOLLO MEDICAL ACADEMY

Join the Best to Become the Best Empowering Aspirations. Creating Doctors.

RR Appollo Medical Academy is a leading NEET-UG Long-Term and 2-Year Integrated Coaching Academy, dedicated to helping aspiring medical students achieve their dream of securing admission to medical colleges. With a strong focus on concept-based learning, disciplined preparation, personalised mentoring and continuous assessment, RR Appollo provides a structured academic environment designed specifically for NEET aspirants.



Mr. Ramana Reddy
Founder & Chairman

OUR LEADERSHIP

MR. RAMANA REDDY

Founder & Chairman

Mr. Ramana Reddy is an education entrepreneur with extensive experience in the education and student guidance sector. He holds an MBA from Osmania University and has been associated with education consultancy and academic institutions for many years.

His Professional Journey Includes:

2009–2017
Founder / Education Consultancy
2017–2019
Founder & Director
Dr. JEE Medical & IIT Academy
2019–2022
Founder & Director
Appollo Medical Academy
Since 2022
Founder & Chairman
RR Appollo Medical Academy

Since 2025
Founder & Chairman
The IITIANS Hub
Hyderabad

His Vision

To create an environment where students receive quality teaching, personal attention, disciplined preparation and continuous academic support.

OUR VISION

To create a structured and student-centric learning ecosystem that empowers every NEET aspirant with the knowledge, confidence and discipline required to pursue a career in medicine.

OUR MISSION

* Deliver high-quality, NEET-oriented academic training.
* Build strong conceptual foundations in Physics, Chemistry and Biology.
* Provide individual attention through personalised mentoring.
* Identify learning gaps through regular testing and performance analysis.
* Create a disciplined and focused learning environment.
* Support students academically, emotionally and strategically throughout their NEET journey.

WHY RR APPOLLO?

20+ Years of Experienced Subject-Doctorate Faculty

Learn from experienced faculty with strong academic expertise and a NEET-focused teaching methodology.

Personalised Doubt-Solving

Dedicated SL doubt-solving sessions help students clarify concepts and strengthen weak areas.

Regular Grand Tests

Weekly and periodic examinations provide continuous practice and help students become familiar with the NEET examination pattern.

Individual Mentoring

Regular mentoring enables students to set academic targets, monitor progress and stay focused.

Limited Batch Strength

Small batch sizes ensure better interaction between students and faculty and provide greater individual attention.

Residential Facilities

Separate hostel facilities for boys and girls, along with a disciplined academic environment and hygienic food facilities.





PROGRAMMES & ACHIEVEMENTS

OUR ACADEMIC APPROACH

Concept → Practice → Test → Analysis → Correction → Improvement

We believe that consistent improvement comes from identifying mistakes, understanding concepts and repeatedly practising them under examination conditions.

OUR FOCUS

Physics | Chemistry | Biology | NEET Strategy | Test Practice | Personalised Mentoring

A COMPLETE NEET PREPARATION ECOSYSTEM

OUR PROGRAMMES

NEET LONG-TERM PROGRAMME

A structured programme designed for students preparing systematically for NEET with comprehensive syllabus coverage, regular testing and continuous mentoring.

2-YEAR INTEGRATED NEET PROGRAMME

Integrated academic preparation for BiPC students, with a strong focus on Intermediate academics and NEET preparation simultaneously.

NEET REPEATER PROGRAMME

A focused programme for students seeking to improve their NEET performance through intensive revision, test practice, performance analysis and personalised guidance.

KEY FEATURES

- ✓ Experienced Subject-Doctorate Faculty
- ✓ Limited Batch Strength
- ✓ Daily Doubt-Solving Sessions
- ✓ Weekly Grand Tests
- ✓ CBT Practice Tests

AI-BASED PERFORMANCE ANALYSIS

- ✓ Individual Mentoring
- ✓ Dedicated Study Environment
- ✓ Separate Boys & Girls Hostel Facilities
- ✓ Hygienic Food Facilities
- ✓ Regular Parent–Student Academic Updates
- ✓ NEET-Oriented Study Material & Practice



OUR JOURNEY & ACHIEVEMENTS

RR Appollo Medical Academy has been working towards creating a strong pathway for students aspiring to enter the medical profession.

OUR RECENT NEET PERFORMANCE

RE-NEET 2026

380 Students participated in the recent Re-NEET 2026 academic programme.

246 Students Scored **400+** Marks

SCORE-WISE PERFORMANC

600+	550+	500+	400+
5 Students	18 Students	84 Students	139 Studen



Our campuses are designed to provide students with a focused academic environment for systematic NEET preparation.

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NNRG Group of Institutions: Engineering, Pharmacy and Management

Competence with Values

Established in 2009 by Nalla Narasimha Reddy Education Society, NNRG Group of Institutions aims to prepare students for evolving national and global needs through education, science, technology and research. Its integrated campus at Chowdariguda, Ghatkesar, offers programmes in engineering, pharmacy and management. NNRG is affiliated with JNTUH, approved by AICTE and PCI, recognised by UGC under Section 2(f), and ISO 9001:2015 certified. Its vision is to develop globally competent and ethically responsible professionals.





Nalla Narasimha Reddy

Chairman, NNRG

Experience into Action

Founder and Secretary Mr. Nalla Narasimha Reddy is an entrepreneur with two decades of experience in education. His approach integrates teaching, research and practical problem-solving. President Smt. Nalla Leela supports the society's focus on quality education, with particular emphasis on women's education.

Director Dr. C.V. Krishna Reddy brings over two decades of academic and administrative experience. An ECE graduate of Nagarjuna University with postgraduate and doctoral qualifications, he has served at VIT, Kakatiya Institute of Technology and Aurora Group of Institutions. His research covers CMOS analog and mixed-signal VLSI, embedded systems and signal processing. He has published around 30 papers and guided PhD and M.Tech scholars.

Skills for Industry

NNRG offers programmes in three areas: Engineering, Pharmacy and Management Sciences. B.Tech programmes include CSE, CSE (AI & ML), CSE (Data Science), ECE and Civil Engineering. Its M.Tech programme is in Embedded Systems & VLSI.

Pharmacy programmes include B.Pharmacy and M.Pharmacy in Pharmaceutics and Pharmaceutical Analysis. The institution also offers a two-year MBA programme.

The institution supplements academics with laboratories, library and digital library facilities, communication-skills training, research support, entrepreneurship initiatives and industry interaction. Its R&D, Innovation and Incubation, Entrepreneurship Development and Industry Institute Interaction Cells create channels for research, practical learning and enterprise.







Industry-Linked Education

NNRG combines classroom learning with structured skill development and practical exposure. Its Industry-Institute Interaction Cell facilitates internships, industrial research, consultancy, joint research publications and access to specialised laboratory facilities. The Robotics Development Centre and Incubation Centre give students opportunities to apply classroom knowledge to problem-solving and innovation.

Quality is built into the institution through its Internal Quality Assurance Cell (IQAC), established in 2016. The IQAC supports continuous improvement through academic and administrative audits, faculty development, student induction, mentor–mentee programmes, feedback systems and quality audits. It also promotes research, intellectual property, innovation, outcome-based education and improved teaching and learning practices.



Research is a key part of NNRG's academic ecosystem. The institution houses seven research centres, 120 active researchers and 1,500 research publications. Its facilities include Cadence tools, MATLAB, ANSYS and ProE, DSP development boards, IoT laboratories, 3D printing and Xilinx development boards. A CPCSEA-approved animal house supports research in relevant areas, while the incubation and robotics centres extend research into innovation and applied technology.

Recognised for Quality &Standards

NNRG is affiliated with JNTUH and approved by AICTE and PCI. It is recognised by UGC under Section 2(f), holds NAAC A+ and NBA accreditation, and is ISO 9001:2015 certified. The institution also participates in NIRF and NPTEL initiatives.

Careers by Design

NNRG begins employability training in the first year. Its Training and Placement Cell follows a structured programme that develops communication, aptitude, technical and interview skills.

Training progresses each year. First year students build communication and confidence through debates, presentations, storytelling, news reading and aptitude training. The second year focuses on writing, comprehension, teamwork and mini projects. Third year students develop interview, résumé, technical and group discussion skills. Final year training covers aptitude tests, mock interviews, technical preparation, business etiquette and presentation skills.

The Cell adds personality development, soft skills and employability workshops, communication training, industrial visits, internships and industry interaction. It also guides students preparing for competitive and higher education exams such as GATE, CAT, MAT, GRE and IELTS.

The placement team maintains industry partnerships and coordinates recruitment and corporate interactions through lectures, seminars and workshops. NNRG reports participation from more than 50 companies and placements for over 90% of students each year.

In 2025–26, CommScope recruited NNRG students at packages of up to ₹6 lakh per annum.

Ready for Tomorrow

NNRG aims to produce globally competent and ethically responsible professionals. Its focus on industry links, research, emerging technologies, entrepreneurship and placement preparation connects education with the needs of a changing economy. The institution's way forward is to turn technical knowledge into practical skills while keeping ethics and social responsibility central to student development.

Nalla Narasimha Reddy Education Society's Group Of Institutions Integrated Campus

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